

Shri Shivaji Education Society, Amravati's
DHANWATE NATIONAL COLLEGE
Congress Nagar, Nagpur
PO's , PSO's & CO's
(As Per NEP 2020)
2024-2025

INDEX		
Sr. No	Content	Page No
1.	Faculty of Commerce – B.Com	1-31
	Ist Sem to IVth Sem	
	I. Program Outcomes (POs) – B.Com.	1-3
	II. Program Specific Outcomes (PSOs) - B.Com.	4-5
	III. Course Outcome (COs) - B.Com.	6-17
	Vth Sem to VIth Sem	
	I. Program Outcomes (POs) – B.Com.	18-18
	II. Program Specific Outcomes (PSOs) - B.Com.	19-19
	III. Course Outcome (COs) - B.Com.	20-24
	Subject : English	
	I. Program Outcomes (POs) – B.Com.	25-25
	II. Program Specific Outcomes (PSOs) - B.Com.	26-26
	III. Course Outcome (COs) - B.Com.	27-28
	Subject : Hindi	
	II. Program Specific Outcomes (PSOs) - B.Com.	29-29
	III. Course Outcome (COs) - B.Com.	30-31
2.	Faculty of M.COM Master of Commerce	32-56
	I. Program Outcomes (POs) – M.Com.	32-32
	II. Program Specific Outcomes (PSOs) - M.Com.	33-33
	III. Course Outcome (COs) - M.Com.	34-56
3.	Faculty of B.Com Computer Application (BCCA)	57-76
	I. Program Outcomes (POs) – BCCA	57-57
	II. Program Specific Outcomes (PSOs) – BCCA	58-58
	III. Course Outcome (COs) - BCCA	59-76
4.	Faculty of M.com Computer Management MCCM Program	77-88
	I. Program Outcomes (POs) – MCCM	77-77
	II. Program Specific Outcomes (PSOs) - MCCM	78-78
	III. Course Outcome (COs) - MCCM	79-88
5.	Post Graduate Diploma in Computer Commercial Application (PGDCCA)	89-93
	I. Program Outcomes (POs) – PGDCCA	89-89
	II. Program Specific Outcomes (PSOs) – PGDCCA	90-90
	III. Course Outcome (COs) - PGDCCA	91-93
6.	Faculty of B.A. (Bachelor of Art's) (Economics)	94-109
	I. Program Outcomes (POs) – B.A. (Bachelor of Art's) (Economics)	94-94
	II. Program Specific Outcomes (PSOs) - B.A. (Bachelor of Art's) (Economics)	95-95
	III. Course Outcome (COs) - B.Com. B.A. (Bachelor of Art's) (Economics)	96-103
7.	Faculty of B.A. (Bachelor of Art's) (History)	104-109

	I. Program Specific Outcomes (PSOs) - B.A. (Bachelor of Art's) (History)	104-104
	II. Program Specific Outcomes (PSOs) - B.A. (Bachelor of Art's) (History)	105-105
	III. Course Outcome (COs) - B.Com. B.A. (Bachelor of Art's) (History)	106-109
8.	Faculty of B.A. (Bachelor of Art's) (Political Science)	110-119
	I. Program Outcomes (POs) – B.A. (Bachelor of Art's) (Political Science)	110-110
	II. Program Specific Outcomes (PSOs) - B.A. (Bachelor of Art's) (Political Science)	111-111
	III. Course Outcome (COs) - B.Com. B.A. (Bachelor of Art's) (Political Science)	112-119
9.	Faculty of B.A. (Bachelor of Art's) (Sociology)	120-
	I. Program Outcomes (POs) – B.A. (Bachelor of Art's) (Sociology)	120-120
	II. Program Specific Outcomes (PSOs) - B.A. (Bachelor of Art's) (Sociology)	121-121
	III. Course Outcome (COs) - B.Com. B.A. (Bachelor of Art's) (Sociology)	122-134
10.	Faculty of B.A. (Bachelor of Art's) (Geography)	135-142
	I. Program Outcomes (POs) – B.A. (Bachelor of Art's) (Geography)	135-135
	II. Program Specific Outcomes (PSOs)- B.A. (Bachelor of Art's) (Geography)	136-136
	III. Course Outcome (COs) - B.A. (Bachelor of Art's) (Geography)	137-142
11.	Faculty of B.A (English)	143-149
	I. Program Outcomes (POs) – B. A (English)	143-143
	II. Program Specific Outcomes (PSOs) - B. A (English)	144-144
	III. Course Outcome (COs) - B. A (English)	145-149
12.	Faculty of B.A (Marathi)	150-161
	I. Program Outcomes (POs) – B.A (Marathi)	150-150
	II. Program Specific Outcomes (PSOs) - B.A (Marathi)	151-151
	III. Course Outcome (COs) - B.A (Marathi)	152-161
13.	Faculty of B.A. (Sanskrit)	162-165
	I. Program Outcomes (POs) – B.A. (Sanskrit)	162-162
	II. Program Specific Outcomes (PSOs) - B.A. (Sanskrit)	163-163
	III. Course Outcome (COs) - M.A. (Mass Communication)	164-165
14.	Faculty of M.A (Economics)	166-
	I. Program Outcomes (POs) – M.A(Economics)	166-166
	II. Program Specific Outcomes (PSOs) – M.A (Economics)	167-167
	III. Course Outcome (COs) - M.A (Economics)	168-175
15.	Faculty of M.A (Sociology)	176-183
	I. Program Outcomes (POs) – M.A(Sociology)	176-176
	II. Program Specific Outcomes (PSOs) – M.A (Sociology)	177-177
	III. Course Outcome (COs) - M.A (Sociology)	178-183
16.	Faculty of M.A (English)	
	I. Objective & Learning Outcomes	184-190
17.	Faculty of B.A Mass Communication	191-200
	I. Program Outcomes (POs) – M.A(Sociology)	191-191
	II. Program Specific Outcomes (PSOs) – M.A (Sociology)	192-192
	III. Course Outcome (COs) - M.A (Sociology)	193-200
18.	Faculty of M.A Mass Communication	201-208

	I. Course Outcome (COs) - M.A Mass Communication	201-208
19.	Faculty of B.B.A	209-220
	I. Program Outcomes (POs) – B.B.A	209-209
	II. Program Specific Outcomes (PSOs) – B.B.A	210-210
	III. Course Outcome (COs) - B.B.A	211-220
20.	Faculty of M.B.A	221-230
	I. Program Outcomes (POs) – M.B.A	222-222
	II. Course Outcome (COs) - M.B.A	223-230

Bachelor of Commerce (B.Com.) I

Programme Outcomes (PO) for B.Com.

Major Subject: Accounting and Taxation

PO No.	Upon completion of B.Com. Degree programme, the graduates will be able to:
PO1	Core Knowledge: Students will be able to comprehend knowledge in accounting principles, taxation laws, and related financial concepts.
PO2	Analytical Skills: Students will develop the ability to critically examine and interpret financial data, improving their decision-making skills in financial reporting and auditing processes.
PO3	Effective Communication: Students will demonstrate proficiency in both oral and written business communication.
PO4	Strategic Implementation: students will acquire the skills to apply traditional and modern strategies in cost management, auditing, and taxation, according to industry standards and regulatory requirements.
PO5	Professional Competence and Employability: Students will gain the professional competence required to secure employment in the accounting and taxation field.

Programme Outcomes (PO) for B.Com.

Major Subject: Business Studies

PO No.	Upon completion of B.Com. Degree programme,the graduates will be able to:
PO1	Students will be able to implement traditional and modern business strategies in areas of management and administration.
PO2	Students will be able to demonstrate effective oral as well written communication skills in a business context.
PO3	The program will develop the necessary competencies in students to make them employable in the corporate sector.
PO4	Students will imbibe ethical practices and values, contributing to responsible corporate governance.
PO5	Students will get the ability to critically analyze and apply business laws, including the Companies Act 2013 and other relevant business regulations.

Programme Outcomes (PO) for B.Com.

Major Subject: Banking & Finance

PO No.	Upon completion of B.Com. Degree programme,the graduates will be able to:
PO1	Students will be able to develop a base of professional knowledge and skills related to banking, finance, and insurance, essential for handling the complexities of the financial world.
PO2	Students will be able to gain the ability to critically analyze financial markets, identify trends, evaluate risks, and make informed financial decisions.
PO3	Students will be able to develop a deep understanding of the rules and regulations set by key market regulators such as RBI, SEBI, and IRDA.
PO4	Students will be able to cultivate the ability to implement both traditional methods and modern innovations in banking, finance, and insurance, tailored to the evolving needs of the industry.
PO5	Students will be able to pursue the necessary competencies, including technical, analytical, and soft skills, to ensure students are well-prepared for employment in the banking, finance, and insurance sectors.

Programme Specific Outcomes (PSO) for B.Com.

Major Subject: Accounting and Taxation

PS O No.	Upon completion of the B.Com. Degree programme,the graduates will be able to:
PSO1	Develop necessary professional knowledge and skills in accountancy and taxation.
PSO2	Demonstrate the ability to interpret and analyze financial statements
PSO3	Demonstrate effective oral and written business communication
PSO4	Implement traditional and modern strategies and practices of costing, management, auditing and taxation
PSO5	Develop competency in students to make them employable in the accounting and taxation industry

Major Subject: Business Studies

PS O No.	Upon completion of the B.Com. Degree programme,the graduates will be able to:
PSO1	Implement traditional and modern strategies and practices of business management and administration
PSO2	Demonstrate effective oral and written business communication
PSO3	Develop competency in students to make them employable in the corporate world
PSO4	Develop ethical practices and imbibe values for better corporate governance.
PSO5	Demonstrate the ability to analyze in detail the companies act 2013 and other business regulations

Major Subject: Banking & Finance

PSO No.	Upon completion of the B.Com. Degree programme, the graduates will be able to:
PSO1	Develop necessary professional knowledge and skills in banking and finance
PSO2	Understanding the rules and regulations laid down by market regulators like RBI, SEBI, IRDA, etc.
PSO3	Develop competency in students to make them employable in the corporate world
PSO4	Implement traditional and modern strategies and practices of banking, finance, and insurance
PSO5	Develop competency in students to make them employable in the banking, finance and insurance industry

Course Outcomes (COs) for B.Com. I Sem I

Title	PRINCIPLES OF BUSINESS MANAGEMENT				
Degree	B.Com.	Year	I	Hours per Week	4
Branch(s)	Commerce	Type	Major	Hours per Semester	64
Semester	I	Credit	4	Hours per Unit	16

CO No.	Upon completion of the course, the students will be able to:	PSO addressed	Cognitive Level
CO1	The student will be able to identify different functions of management and management thoughts.	1,2	Remembering/ Understanding
CO2	The student will be able to differentiate between Management and Administration as well as identify the skills required for a manager.	2,3	Understanding/ Applying
CO3	The student will be able to Outline and illustrate plans for various activities.	3,4	Applying/ Analysing
CO4	The Student will be able to develop competency of decision making while working in a group.	2,3	Understanding/ Applying
CO5	The student will be able to apply various management principles in his/ her day-to-day life	3,4	Applying/ Analysing

Title	ECONOMIC SYSTEM				
Degree	B.Com.	Year	I	Hours per Week	2
Branch(s)	Commerce	Type	OE	Hours per Semester	32
Semester	I	Credit	2	Hours per Unit	8

CO No.	Upon completion of the course, the students will be able to:	PSO addressed	Cognitive Level
CO1	The students will be able to understand various types of economic systems.	1,2	Remembering/ Understanding
CO2	The students will be able to understand socialist economic system.	2,3	Understanding/ Applying

CO3	The students will be able to understand the working mechanism of Capitalist Economy.	3,4	Applying/ Analysing
CO4	The students will be able to understand the structure of a mixed economy.	2,3	Understanding/ Applying

Title					
ELEMENTS OF BUSINESS ENVIRONMENT					
Degree	B.Com.	Year	I	Hours per Week	2
Branch(s)	Commerce	Type	OE	Hours per Semester	32
Semester	I	Credit	2	Hours per Unit	08

CO No.	Upon completion of the course, the students will be able to:	PSO addressed	Cognitive Level
CO1	The Students will be able to compare and contrast internal and external environment of business.	1,2	Remembering/ Understanding
CO2	The students will be able to understand economic environment of business	2,3	Understanding/ Applying
CO3	The students will be able to understand the socio-cultural environment of business and social responsibilities of business.	3,4	Applying/ Analysing
CO4	The students will be able to understand technological business environment and its impact.	2,3	Understanding/ Applying

Title					
COMPUTER APPLICATION FOR BUSINESS					
Degree	B.Com.	Year	I	Hours per Week	2
Branch(s)	Commerce	Type	VSC	Hours per Semester	32
Semester	I	Credit	2	Hours per Unit	08

CO No.	Upon completion of the course, the students will be able to:	PSO addressed	Cognitive Level
CO1	The students will be able to compare various types of operating systems.	1,2	Remembering/ Understanding
CO2	The students will be able to perform basic tasks using word processing tools	2,3	Understanding/ Applying
CO3	The students will be able to perform basic mathematic operations and data presentation using Charts in MS-Excel.	3,4	Applying/ Analysing

CO4	The students will be able to create simple PowerPoint presentations.	2,3	Understanding/ Applying
-----	--	-----	----------------------------

Title	START UP SUPPORT EXECUTIVE				
Degree	B.Com.	Year	I	Hours per Week	2
Branch(s)	Commerce	Type	SEC	Hours per Semester	32
Semester	I	Credit	2	Hours per Unit	08

CO No.	Upon completion of the course, the students will be able to:	PSO addressed	Cognitive Level
CO1	The students will be able to describe ideas and the legality of Start-up Solutions.	1,2	Remembering/ Understanding
CO2	The students will be able to discuss registrations and statutory compliances of partnership.	2,3	Understanding/ Applying
CO3	The students will be able to identify and analyses the applicability of statutory filings.	3,4	Applying/ Analysing
CO4	The students will be able to describe procedural codes of Registrar of Company.	2,3	Understanding/ Applying
CO5	The students will be able to elaborate preparation of documents.	3,4	Applying/ Analysing

Title	ENVIRONMENTAL STUDIES				
Degree	B.Com.	Year	I	Hours per Week	2
Branch(s)	Commerce	Type	VEC	Hours per Semester	32
Semester	I	Credit	2	Hours per Unit	08

CO No.	Upon completion of the course, the students will be able to:	PSO addressed	Cognitive Level
CO1	The students will be able to explain the basics of Environmental Science and Atmospheric Science along-with the components of Environment	1,2	Remembering/ Understanding
CO2	The students will be able to explicate the importance of Environmental Education.	2,3	Understanding/ Applying
CO3	The students will be able to elucidate the fundamentals of atmospheric science including formation, depletion and effects of ozone layer and acid rain on environment.	3,4	Applying/ Analysing
CO4	The students will be able to describe the various physical and chemical characteristics and properties of Water and Soil	2,3	Understanding/ Applying

Title	INDIAN ECONOMICS AND BUSINESS MODEL				
Degree	B.Com.	Year	I	Hours per Week	2
Branch(s)	Commerce	Type	IKS	Hours per Semester	32
Semester	I	Credit	2	Hours per Unit	08

CO No.	Upon completion of the course, the students will be able to:	PSO addressed	Cognitive Level
CO1	The students will be able to compare past and present Indian thoughts.	1,2	Remembering/ Understanding
CO2	The students will be able to understand Kautilya's Economic thoughts.	2,3	Understanding/ Applying
CO3	The students will be able to understand agriculture and manufacturing framework in ancient India.	3,4	Applying/ Analysing
CO4	The students will be able to compare various Indian Business Models.	2,3	Understanding/ Applying

Title	ENGLISH				
Degree	B.Com.	Year	I	Hours per Week	2
Branch(s)	Commerce	Type	AEC	Hours per Semester	32
Semester	I	Credit	2	Hours per Unit	08

CO No.	Upon completion of the course, the students will be able to:	PSO addressed	Cognitive Level
CO1	The students will be able to develop reading skills and leadership skills.	1,2	Remembering/ Understanding
CO2	The students will be able to develop writing skills.	2,3	Understanding/ Applying
CO3	The students will be able to develop interview skills with practical.	3,4	Applying/ Analysing

Course Outcomes (COs) for B.Com. I Sem II

Title	Commercial Laws				
Degree	B.Com.	Year	I	Hours per Week	4
Branch(s)	Commerce	Type	Core	Hours per Semester	64
Semester	II	Credit	4	Hours per Unit	16

CO No.	Upon completion of the course, the students will be able to:	PSO addressed	Cognitive Level
CO1	Students will be able to understand various legal provisions related to Contract Act.	1,2	Remembering/ Understanding
CO2	The students will be able to understand the provisions for special contracts.	2,3	Understanding/ Applying
CO3	The students will be able to identify the legal provisions of formations and management of the company.	3,4	Applying/ Analysing
CO4	The students will be able to understand and identify the rights of consumers under redressal mechanisms.	2,3	Understanding/ Applying
CO5	The students will be able to outline the scope of IT Act in business	1,3	Applying/ Analysing

Title	Introduction to Commerce				
Degree	B.Com.	Year	I	Hours per Week	3
Branch(s)	Commerce	Type	Minor	Hours per Semester	45
Semester	II	Credit	2	Hours per Unit	9

CO No.	Upon completion of the course, the students will be able to:	PSO addressed	Cognitive Level
CO1	The students will be able to understand various verticals in commerce education.	2	Understanding
CO2	The students will be able to compare various career opportunities in Commerce.	3	Applying
CO3	The students will be able to make various profiles to his or her individual interest.	2,4	Understanding/ Analysing
CO4	The students will be able to choose suitable major minor and other courses of study.	4,6	Analysing/ Evaluating

Title	Elements of Statistics				
Degree	B.Com.	Year	I	Hours per Week	3
Branch(s)	Commerce	Type	Core	Hours per Semester	45
Semester	II	Credit	2	Hours per Unit	9

CO. No.	Upon completion of the course, the students will be able to:	PSO addressed	Cognitive Level
CO1	The students will be able to create different types of tables for data presentation and will also be identified different types of data series.	1,2	Remembering/ Understanding
CO2	The students will be able to compute measure of central tendency.	2,3,6	Understanding/ Applying
CO3	The students will be able to compute various majors of dispersion using quartiles, standard deviation, coefficient of variation etc.	2,3,4	Understanding/ Applying
CO4	The students will be able to determine the skewness and tailedness of a data series.	3,4	Applying/ Analysing

Title	Introduction to International Trade				
Degree	B.Com.	Year	I	Hours per Week	3
Branch(s)	Commerce	Type	Core	Hours per Semester	45
Semester	II	Credit	2	Hours per Unit	9

CO No	Upon completion of the course, the students will be able to:	PSO addressed	Cognitive Level
CO1	The students will be able to differentiate domestic and international trade and define MNC.	1,2	Remembering/ Understanding
CO2	The students will be able to identify and explain the role of WTO in international trade.	3,4,6	Applying/ Analysing/ Creating
CO3	The students will be able to understand the concept of regional trade agreements.	2,3	Understanding/ Applying
CO4	The students will be able to understand role of International financial institution in international trade the students will also be able to identify the concept of FDI and financial support for established saying EPZ and SEZ.	3,4	Applying/ Analysing

Title	Introduction to Company Law				
Degree	B.Com.	Year	I	Hours per Week	3
Branch(s)	Commerce	Type	Minor	Hours per Semester	45
Semester	II	Credit	2	Hours per Unit	9

CO. No.	Upon completion of the course, the students will be able to:	PSO addressed	Cognitive Level
CO1	The students will be able to get familiarities with the concept of company and will be able to differentiate between company and partnership.	1,2	Remembering/ Understanding
CO2	The students will be aware of rights and duties of promoters they will also be able to demonstrate the remedies available to the company against the promoter.	2,3	Understanding/ Applying
CO3	The students will be able to demonstrate the procedure of formation of company and will be able to state the contents of Articles of Association and Memorandum of Association.	3,4	Applying/ Analysing
CO4	The student will be able to recognise different methods of becoming member of company.	3,4,5	Applying/ Analysing/ Evaluating
CO5	The students will be able to get knowledge about share capital and will be able to demonstrate the procedure of alteration and reduction of capital.	4,5,6	Analysing/ Evaluating/ Creating

Title	Business Cycle Theory				
Degree	B.Com.	Year	I	Hours per Week	3
Branch(s)	Commerce	Type	Minor	Hours per Semester	45
Semester	II	Credit	2	Hours per Unit	9

CO. No.	Upon completion of the course, the students will be able to:	PSO addressed	Cognitive Level
CO1	The students will be able to differentiate between various phases of Business Cycle.	1,2	Remembering/ Understanding
CO2	The students will be able to summarise the causes and impact of Inflation and Deflation.	2,3	Understanding/ Applying
CO3	The students will be able to relate government policies with business cycle.	3,4	Applying/ Analysing
CO4	The students will be able to compare various business cycle theories	3,4	Applying/ Analysing

Title	E-Commerce M-Commerce				
Degree	B.Com.	Year	I	Hours per Week	3
Branch(s)	Commerce	Type	Minor	Hours per Semester	45
Semester	II	Credit	2	Hours per Unit	9

CO No.	Upon completion of the course, the students will be able to:	PSO addressed	Cognitive Level
CO1	The students will be able to explain the various Business models of e-commerce.	1,2	Remembering/ Understanding
CO2	The students will be able to describe E-Commerce Sales Product Life cycle (ESLC) Model	2,3,4	Understanding/ Applying/ Analysing
CO3	The students will be able to understand various facets of consumer oriented E-Commerce.	2,3,4	Understanding/ Applying/ Analysing
CO4	The students will be able to grasp the knowledge about the electronic payment models	2,3,4	Understanding/ Applying/ Analysing

Title	Office Management (VSC)				
Degree	B.Com.	Year	I	Hours per Week	3
Branch(s)	Commerce	Type	Minor	Hours per Semester	45
Semester	II	Credit	2	Hours per Unit	9

CO. No.	Upon completion of the course, the students will be able to:	PSO addressed	Cognitive Level
CO1	The students will understand the concept and importance of office management.	1,2	Remembering/ Understanding
CO2	The students will be able to create mails and letter for internal and external communication.	3,4	Applying/ Analysing
CO3	The students will be able to prepare a policy and manuals for office.	3,4	Applying/ Analysing
CO4	The students will be able to prepare document for office meetings.	4,5	Applying/ Creating

Title	Constitution of India (VEC)				
Degree	B.Com.	Year	I	Hours per Week	3
Branch(s)	Commerce	Type	Minor	Hours per Semester	45
Semester	II	Credit	2	Hours per Unit	9

CO. No.	Upon completion of the course, the students will be able to:	PSO addressed	Cognitive Level
CO1	The students will be able to understand historical background of Constitution.	1,2	Remembering/ Understanding
CO2	The students will be able to summerise Socialism,Secularism, and Democracy.	3,4	Applying/ Analysing
CO3	The students will know their Fundamental Rights,Directive Principles of state policy and Fundamental Duties.	3,4	Applying/ Analysing
CO4	The students will be able to grasp knowledge of Central legislature and executive, and Higher Judiciary.	3,6	Applying/ Creating

Course Outcomes (COs) for B.Com. Sem III

Holistic Development	
CO1	The students will be able to get familiarise with concept of holistic development
CO2	The student will be able to manage their time effectively.
CO3	The students will be able to identify causes of stress and will be helped in managing them.
CO4	The student will be able to demonstrate the concept of spirituality and will be able analyses the relations between spirituality and health.
CO5	The student will be able to improve their academic and overall performance in a holistic way
Financial Accounting – I	
CO1	The students will acquire an understanding of consignment, distinguish between consignment and sale, and learn how to calculate Del-credere commission, account sales, and the valuation of closing stock
CO2	The students will gain an understanding of the Hire Purchase system and instalment system, including the Hire Purchase system.
CO3	The students will be prepared to recognize various share types and become acquainted with the share issuance process. Students will be prepared to recognize various share types and become acquainted with the share issuance process.
CO4	The students will become acquainted with the legal requirements for preparing a company's final accounts.
CO5	The students will be to prepare final accounts as per The Companies Act, 2013
Income Tax	
CO1	The students will have the opportunity to become acquainted with the fundamentals of income tax.
CO2	The student will be able to figure out how much money they make from their salary pay check and how much tax they must pay.
CO3	The students will be able to learn how superannuation fund calculations are made.

CO4	The student will be able to figure out how much money they make from their house property and how much tax they owe on it.
CO5	The student will be able to assess their income from various other sources and determine how much tax they owe.
Monetary Economics	
CO1	The students will be able to demonstrate nature and functions of money and will get familiarise with the methods of note issue.
CO2	The students will get familiarise with the concept of Inflation and deflation and will be able to identify their role.
CO3	The students will be able to identify role of monetary policy and Fiscal policy.
CO4	The students will get knowledge about public finance, and will also identify the types of taxation.
CO5	The students will gain knowledge about recent trends money market and public finance.
Company Law	
CO1	The students will be able to get familiarise with the types and characteristics of company
CO2	The student will be able to demonstrate the procedure of formation of company and will be able to distinguish between Article of Association and Memorandum of Association
CO3	The students will be able to frame the prospectus of the company.
CO4	The students will be able to identify different types of shares and debentures
CO5	The students will be able to gain knowledge of management and administration of the company
B.Com. Sem IV	
Secretarial Practice	
CO1	The students will be able to demonstrate the rights and duties of company secretary
CO2	The student will be able to gain knowledge about The companies Act.
CO3	The students will be able to state powers of SEBI
CO4	The student will be able to develop the knowledge about the appointment and removal of company auditor.

CO5	The student will be aware about the procedure of winding up of the companies.
Monetary Economics	
CO1	The students will be able to get knowledge of commercial banks and identify causes of Non- performing Assets
CO2	The students will be able to demonstrate Core banking and will be able to differentiate between different types of Cards.
CO3	The students will be able to identify role of monetary policy and Fiscal policy.
CO4	The students will get knowledge about bank and customer relationship and will be able to open any type of account in banks.
CO5	The students will get familiarise with work of central bank and will able to calculate different ratios of credit control.
Organization Behavior	
CO1	The students will be able to get familiarise with concept of Organisational.
CO2	The student will be able to distinguish different types of organisational culture
CO3	The students will be able to evaluate organisational culture on its performance
CO4	The student will be able to demonstrate the significance of motivation as well as morale
CO5	The student will be able to identify the factors responsible to organisational change
Banking Procedures and Practices	
CO1	The students will be able to get familiarise with types of banks and will get knowledge about its influence on economic development
CO2	The students will be able to demonstrate with types of account and will get knowledge about opening of these account
CO3	The students will be able to understand types of cheques and cards and will able to use them.
CO4	The student will relate with the concept of mobile banking
CO5	The student will be able to identify and avoid frauds in using mobile banking

B.Com V Sem.

Programme Outcomes

PO1	Enables learners to get theoretical and practical exposure in the commerce sector which includes Accounts, Commerce, Marketing, Management, Economics, Holistic etc.
PO2	Develops communication skills and build confidence to face the challenges of the corporate world.
PO3	Enhances the capability of decision making at personal and professional levels.
PO4	Makes students industry ready and develop various Managerial and Accounting skills for better professional opportunities.
PO5	Develops Entrepreneurial skills amongst learners.
PO6	Strengthens their capacities in varied areas of commerce and industry aiming towards holistic development of learners.
PO7	Thus, after completing their graduation learners develop a thorough understanding of the fundamentals in Commerce and Finance.

Program Specific Outcomes

PSO1	The student will be able to develop aptitude to manifest wide and extensive knowledge in the field of commerce
PSO2	The student will be able to think critically for solving various problems pertaining to the management
PSO3	The student will be able to develop analytical ability to cope with complex problems.
PSO4	The student will acquire ability to evaluate the reliability and relevance of evidence, identify logical flaws and holes in the arguments, analyze and synthesis data, draw valid conclusion and support them with evidence and examples.
PSO5	The student will be able to problematize and formulate research questions and to identify and consult relevant sources to find answers.
PSO6	The student will communicate with others using appropriate media, confidently share one's views and express himself / herself.
PSO7	The student will be capable of working effectively of working in diverse working condition as a team.
PSO8	The student will be able analyze interpret and draw conclusion from quantitative/qualitative data for applying Scientific reasoning.
PSO9	The student will be able to identify the relevance and importance of ideas.
PSO10	The student will be able to communicate and work more efficiently.

Course Outcomes (COs) for B.Com. Sem V

Financial Account III	
CO1	Student will be able to gain knowledge Amalgamation of Company, will be able to computation of purchase consideration and accounting Procedure of Amalgamation and Absorption.
CO2	Student will be able to gain knowledge Reconstruction of Company, will be able to accounting Procedure of Reconstruction and Reorganization.
CO3	Student will be familiarized with Statutory provisions regarding preparation of Account of public Utility companies final accounts.
CO4	Student will be able prepare identify different types of shares, will be familiarize with the valuation of shares by different method.
CO5	Student will be able to gain knowledge as per Indian Company Act,2013 and Preparation of Indian Company and Public Utility Companies.
Tax Practice and Procedure	
CO1	The students will able to Understand types of Direct Taxes
CO2	The students will understand various types of ITR to be filed by Individual
CO3	The students will critically analyse difference between old and new tax regime.
CO4	The students will able understand technical concept i.e. PAN, TAN, TDS, Tax Refund etc
CO5	The students will able to compute income from Business.
Human Resource Management	
CO1	The students will able to Understand the concept of human resource management.
CO2	The students will able to critically analyse recruitment process.
CO3	The students will able understand the labour welfare and collective bargaining process in the organization.
CO4	Students will gain knowledge about talent management in the organization.
CO5	The student will able to know the latest trends in H.R.M.
Agriculture Economics	
CO1	Students will be able to understand the importance of agriculture in economic development.

C02	Students will be able to apply principles of farm management/agricultural production economics benefiting farm decision making.
C03	Students will be able to examine various policies (credit, input, pricing, food security, marketing, trade) pertaining to Indian agricultural sector.
C04	Students will be able to enhance the awareness on contemporary debates of problems of agriculture sector.
C05	Students will understand the concept of agricultural marketing.
Cost Account	
C01	Student will be able to gain knowledge Meaning, importance, element and overhead allocation of cost of production.
C02	Student will be able to gain knowledge difference of cost account and financial account, will familiarized with the Preparation cost sheet and Tender.
C03	Student will be able finding the profit difference between Cost account and financial account, will be familiarize with the need of reconciliation of profit.
C04	Student will be able to gain knowledge Methods of costing, Job and Process costing.
C05	Student will be able to gain knowledge Meaning, Features, element and how to computed contract costing.
Business Entrepreneurship Development	
C01	Students will be able to list out types of entrepreneurship identify and enumerate the factors affecting entrepreneurship.
C02	Students will be able to state the contents of Entrepreneurship Development Programmes and will gain knowledge about the institutions involved in arranging EDP.
C03	Students will be able to identify project and will have knowledge about preparation of project.
C04	Students will be able to judge the feasibility of a project.
C05	Students will gain the knowledge about the registration under start-up
Company Audit	
C01	Students will be able to learn about the concept of auditing.
C02	Students will able to understand the procedure of audit for limited companies.
C03	Students will able to learn about vouching, verification & valuation of assets and liabilities.

CO4	Students will be able to critically analyse the uses of computer in audit.
CO5	Students will know the recent development in auditing system.
Computer Application	
CO1	Students will be able to learn about Block diagram of Computer, Generation of Computer and its Classification.
CO2	Students will be able to understand about CPU & Computer Memory.
CO3	Students will be able to learn about Storage devices(Floppy disk, Hard disk, Magnetic tapes & Optical disk etc.
CO4	Students will be able to learn about Input Devices (Keyboard, Mouse, Joystick, Light Pen, Scanners,OMR & MICR etc.
CO5	Students will be able to understand about Output Devices(Monitor, Printers, Dot Matrix, ink jet, laser & Plotters etc.
B.Com VI Sem.	
Financial Account IV	
CO1	The student will be able to acquire the knowledge of the holding company, and will be able to prepare a consolidated balance sheet.
CO2	Students will get information about how documents have to be submitted to the insurance company to get a claim after a warehouse fire.
CO3	Students will get information about buying, selling, profit and loss in securities investment, their original cost, interest calculation.
CO4	Students will get information about how pre and post incorporation profit of a newly formed company is calculated.
CO5	Students will get complete information about how accounting is done as per the newly amended Companies Act 2013.
International Economics	
CO1	Students will be able to understand the importance of International Economics.
CO2	Students will be able to Understand international trade theories.
CO3	Students will be able to examine various exchange rate changes (devaluation, revaluation, depreciation, appreciation- over valuation and undervaluation).
CO4	Students will be able to enhance the Foreign Direct Investment and Portfolio Investment.
CO5	Students will gain the knowledge of balance of payment of the country.
Advance Statistics	
CO1	The student will be able to acquire the knowledge of the correlation, and will be

	able to computation of correlation.
CO2	The student will be able to acquire the knowledge of the regression, and will be able to computation of regression.
CO3	The student will gain knowledge about index number and their types, and be able to calculate index number.
CO4	The student will gain knowledge about time series and their types, and be able to calculate time series.
CO5	The student will be able to understand the subject of statistics as well as its usefulness and application.
Financial Management	
CO1	The students will be able to understand the fundamentals of financial management.
CO2	The students will understand different sources of finance to raise funds for business.
CO3	The students will critically analyse the optimal working capital required for business.
CO4	The students will able to create skills in debtors' and creditors' management.
CO5	The students will be able to compare dividend and retention policies for Business.
Managerial Accounting	
CO1	Student will gain knowledge about the meaning, scope, importance and role of managerial accounting.
CO2	Student will get knowledge about how business decisions are made based on no profit no loss
CO3	The student will be able to prepare a budget while making decisions about future cash.
CO4	The students will become familiar with how management uses ratios to make decisions.
CO5	Students will get information about how working capital and fund flow are derived in business and will be able to calculate it.
Marketing Process	
CO1	Students will be able to learn about the concept of marketing.
CO2	Students will be able to learn about the development of new product and distribution of channels
CO3	Students will able to gain knowledge about the various pricing strategies for the

	product.
C04	Students will able to understand the use of artificial intelligence in marketing.
C05	Students will know the recent trends and development in marketing.
Computer Application	
C01	Students will be able to learn about the concept of Event driven Programming, Programming Constructs & Types of Variables.
C02	Students will be able to learn about Arrays, Types of Arrays.
C03	Students will able to gain knowledge about the Menus, Creating Menus Adding code for the menus.
C04	Students will able to understand the types of records Setting properties and record editing & updating.
C05	The students will become familiar with Visual of Basic language
Business Entrepreneurship Development	
C01	Students will able to understand about government policy and schemes for setting up agriculture and rural Industries.
C02	Students will be able to learn about Incentive and subsidiaries and Incentive for Development of backward area.
C03	Students will able to gain knowledge about the Interpersonal System and how to search Business ideas, sources of Ideas.
C04	Students will know how to use Cyber space & Technology in Enternship Development.

Bachelor of Commerce (B.Com.)

Programme Outcomes (PO) for B.Com

Subject : English

PO No.	Upon completion of B.Com. Degree programme,the graduates will be able to:
PO1	Communication Skills: Develop effective verbal and written communication skills suitable for business contexts.Enhance presentation skills to confidently convey ideas and information.
PO2	Digital Literacy: Acquire proficiency in essential digital tools and software commonly used in business environments (e.g., spreadsheets, presentation software). Understand the importance of digital communication and online collaboration platforms
PO3	Time Management and Organizational Skills: Learn effective time management techniques to balance academic and personal commitments. Implement organizational strategies to prioritize tasks and meet deadlines.
PO4	Self-Assessment and Continuous Improvement: Encourage a habit of lifelong learning through self-assessment and reflection.Identify personal strengths and areas for improvement to enhance personal and professional growth.

Programme Specific Outcomes (PSO) for B.Com. English

PO No.	Upon completion of B.Com. Degree programme,the graduates will be able to:
PO1	Communication Skills: Develop effective verbal and written communication skills suitable for business contexts.Enhance presentation skills to confidently convey ideas and information.
PO2	Digital Literacy: Acquire proficiency in essential digital tools and software commonly used in business environments (e.g., spreadsheets, presentation software). Understand the importance of digital communication and online collaboration platforms
PO3	Time Management and Organizational Skills: Learn effective time management techniques to balance academic and personal commitments. Implement organizational strategies to prioritize tasks and meet deadlines.
PO4	Self-Assessment and Continuous Improvement: Encourage a habit of lifelong learning through self-assessment and reflection.Identify personal strengths and areas for improvement to enhance personal and professional growth.

Course Outcomes (COs) for B.Com. English

B.Com. Part I Sem I	
CO1	Language Proficiency: To improve student's reading, writing, speaking, and listening skills in English.
CO2	Effective Communication: To develop student's ability to communicate ideas clearly and coherently in both written and oral forms.
CO3	Critical Reading: To analyze and interpret various texts, identifying main ideas, themes, and stylistic elements.
CO4	Grammar and Vocabulary: To apply correct grammar and expand their vocabulary to enhance their language use.
CO5	Business Communication: To gain skills in writing formal business documents, such as emails, reports, and presentations.
CO6	Presentation Skills: To prepare and deliver effective presentations, using appropriate visual aids.
CO7	Cultural Awareness: To explore cultural contexts through literature and media, fostering a better understanding of global perspectives.
B.Com Part II SEM III (Compulsory English)	
CO1	The students will be able to make constructive use of ICT and social media
CO2	The students will be able to develop life skills.
CO3	The students will be able to express their emotions and ideas in English.
CO4	The students will be able to develop etiquettes and manners.
CO5	The students will be able to speak, converse, deliver a speech, narrate and describe in English written form.
SEM IV	
CO1	The students will be able to listen and comprehend the English Language through the prescribed prose.
CO2	The students will be able to develop empathy skills.
CO3	The students will be able to develop spiritualism.
CO4	The students will be able to develop their writing skills.
CO5	The students will be able to develop conversational skills.
B.Com Part II (Supplementary English)	

CO1	Students will be familiarized with soft skills and business communication.
CO2	Students will be able to develop self-esteem skills.
CO3	Students will be able to develop non- communication skills.
CO4	Students will be able to develop customers relation skills.
CO5	Students will be able to develop cross- cultural skills.

Bachelor of Commerce (B.Com.) I

Programme Specific Outcomes (PSO) for B.Com.

Major Subject: HINDI

PSO No.	Upon completion of the B.Com. Degree programme, the graduates will be able to:
PSO1	हिंदी भाषा साहित्य और संस्कृति की ऐतिहासिक परक।
PSO2	हिंदी भाषा पर प्रभुत्व और वक्तृत्व शैली का विकास।
PSO3	हिंदी भाषा संरक्षण और संवर्धन का विकास के संवर्धन।
PSO4	स्वतंत्र तथा मौलिक लेखन शैली का विकास।

Bachelor of Commerce (B.Com.) II

Programme Specific Outcomes (PSO) for B.Com.

Major Subject: HINDI

PSO No.	Upon completion of the B.Com. Degree programme, the graduates will be able to:
PSO1	लेखन कौशल को प्रोत्साहन देना।
PSO2	सर्जन कौशल को प्रोत्साहन देना।
PSO3	संवाद कौशल में वृद्धि करना।
PSO4	रोजगार परक हिंदी को बढ़ावा देना।

Course Outcomes (COs) for B.Com. I

Title	HINDI				
Degree	B.Com.	Year	I	Hours per Week	3
Branch(s)	Commerce	Type	Major	Hours per Semester	45
Semester	I	Credit	4	Hours per Unit	09

CO No.	Upon completion of the course, the students will be able to:	PSO Addressed	Cognitive Level
CO1	हिंदी भाषा साहित्य और संस्कृति की ऐतिहासिक पारख हुई।	1,2	Remembering/ Understanding
CO2	हिंदी भाषा साहित्य और संस्कृति की ऐतिहासिक पारख हुई।	2,3	Understanding/ Applying
CO3	हिंदी भाषा साहित्य और संस्कृति की ऐतिहासिक पारख हुई।	3,4	Applying/ Analysing
CO4	हिंदी भाषा साहित्य और संस्कृति की ऐतिहासिक पारख हुई।	2,3	Understanding/ Applying

Course Outcomes (COs) for B.Com. II

Title	HINDI				
Degree	B.Com.	Year	II	Hours per Week	04
Branch(s)	Commerce	Type	Major	Hours per Semester	64
Semester	I	Credit	4	Hours per Unit	16

CO No.	Upon completion of the course, the students will be able to:	PSO Addressed	Cognitive Level
CO1	लेखन कौशल को प्रोत्साहन मिला।	1,2	Remembering/ Understanding
CO2	सृजन कौशल को प्रोत्साहन मिला।	2,3	Understanding/ Applying
CO3	संवाद कौशल में वृद्धि हुई।	3,4	Applying/ Analysing
CO4	हिंदी में रोजगार के अवसरों का ज्ञान मिला।	2,3	Understanding/ Applying

Master of Commerce (M.Com.)
Programme Outcomes (PO) for M.Com. (Accounting and taxation)
Semester I

PO No.	Upon completion of the M.Com. Degree programme, the graduates will be able to:
PO1	To provide a systematic and rigorous learning and exposure to Banking and Finance related disciplines.
PO2	To acquaint a student with conventional as well as contemporary areas in the discipline of Commerce.
PO3	To enable a student well versed in national as well as international trends.
PO4	To train the student to develop conceptual, applied and research skills as well as competencies required for effective problem solving and right decision making in routine and special activities relevant to financial management and Banking Transactions of a business.
PO5	To facilitate the students for conducting business, accounting and auditing practices, role of regulatory bodies in corporate and financial sectors nature of various financial instruments.
PO6	To provide in-depth understanding of all core areas specifically Advanced Accounting, International Accounting, Management, Security Market Operations and Business Environment, Research Methodology and Tax planning.

Programme Specific Outcomes (PSO) for M.Com.

PSO No.	Upon completion of M.Com. Degree programme, the graduates will be able to:
PSO1	The student will be able to apply professional knowledge of accounting and taxation and real life business situation
PSO2	The student will be able to interpret and analyse the financial statement
PSO3	The Student will be able to demonstrate oral and written business communication.
PSO4	The Student will be able to implement traditional and modern strategies and practices of costing, management auditing and taxation.
PSO5	Develop competency in student to make them employable accounting and taxation industry .

Title	ADVANCED FINANCIAL ACCOUNTING I				
Degree	M.Com.	Year	I	HoursperWeek	4
Branch(s)	Commerce	Type	Core	HoursperSemester	80
Semester	I	Credit	4	HoursperUnit	16

CO No.	Uponcompletionofthecourse,thestudentwillbeableto:	PSO addressed	Cognitive Level
CO1	Student will be able to gain knowledge about computer software accounting will be able to amount of insurance claim	1,2	Remembering/ Understanding
CO2	Student will be able to aware of higher purchase system and installment system	2,3	Understanding/ Applying
CO3	To develop competency of student to solve problem in accounting for service sector	3,4	Applying/ Analysing
CO4	To develop competency of students to solve problem in accounting for non profitorganisation	2,3	Understanding/ Applying

Title	Advance cost Accounting				
Degree	M.Com.	Year	I	HoursperWeek	4
Branch(s)	Commerce	Type	Core	HoursperSemester	80
Semester	I	Credit	4	HoursperUnit	16

CO No.	Uponcompletionofthecourse,thestudentwillbeableto:	PSO addressed	Cognitive Level
CO1	Student will be able to gain knowledge about classification of cost , methods and technique and student will be able to calculate the cost of goods	2	Understanding
CO2	Two familiarizes the student for process account	3	Applying
CO3	Student will be able to calculate the profit on contract	2,4	Understanding/ Analysing
CO4	Student will be able to evaluate the reconciliation of cost and financial accounting	4,6	Analysing/ Evaluating

Title	Indian financial system				
Degree	M.Com.	Year	I	HoursperWeek	4
Branch(s)	Commerce	Type	Core	HoursperSemester	80
Semester	I	Credit	4	HoursperUnit	16

CO. No.	Uponcompletionofthecourse,thestud entswillbeableto:	PSO addressed	Cognitive Level
CO1	Student will be able to understand various components of format financial system	1,2	Remembering/ Understanding
CO2	Student will be able to acknowledge the definition of banking and creation of money banking system	2,3,6	Understanding/ Applying
CO3	Student will be able to understand basics of insurance and components related to it	2,3,4	Understanding/ Applying
CO4	Student have the knowledge of process of creating funds in capital markets	3,4	Applying/ Analysing

Title	Advance statistical technique				
Degree	M.Com.	Year	I	HoursperWeek	4
Branch(s)	Commerce	Type	Electiv e	HoursperSemester	80
Semester	I	Credit	4	HoursperUnit	16

CO No	Uponcompletionofthecourse,thestude ntswillbeableto:	PSO addressed	Cognitive Level
CO1	Student will develop and understanding of basic statistickak decision making and analyze the significance	1,2	Remembering/ Understanding
CO2	Student will be able to understand statistical quality control and will also be able to draw Association of attribute and f test	3,4,6	Applying/ Analysing/ Creating
CO3	Students will be able to understand analysis of time series and will also be able to calculate probability	2,3	Understanding/ Applying
CO4	Student will be able to perform regression analysis, interpolation and also non their usage	3,4	Applying/ Analysing

Title	Advance Auditing				
Degree	M.Com.	Year	I	HoursperWeek	4
Branch(s)	Commerce	Type	Elective	HoursperSemester	80
Semester	I	Credit	4	HoursperUnit	16

CO. No.	Upon completion of the course, the students will be able to:	PSO addressed	Cognitive Level
CO1	To import knowledge of Auditing such as audit program, vouching, verification and valuation	1,2	Remembering/ Understanding
CO2	To understand the significance of using computer in the audit program	2,3	Understanding/ Applying
CO3	To provide hands on training in auditing of a limited company	3,4	Applying/ Analysing
CO4	To understand the management audit and different firms audit.	3,4,5	Applying/ Analysing/ Evaluating
			Analysing.

Title	Research Methodology				
Degree	M.Com.	Year	I	HoursperWeek	4
Branch(s)	Commerce	Type	Core	HoursperSemester	80
Semester	I	Credit	4	HoursperUnit	16

CO No.	Upon completion of the course, the students will be able to:	PSO addressed	Cognitive Level
CO1	Be familiar with the type of research in commerce identify sample and assembly technique in research no how to connect various data for research a certain the basic of data analysis	1,2	Remembering/ Understanding
CO2	Identify samples and apply sampling technique in research .	2,3	Understanding/ Applying
CO3	Know how to collect data for research .	3,4	Applying/ Analysing
CO4	Prepare research report	2,3	Understanding/ Applying

Master of Commerce (M.Com.)**Accounting and Taxation****Semester -II**

Title	ADVANCED FINANCIAL ACCOUNTING II				
Degree	M.Com.	Year	I	Hours per Week	4
Branch(s)	Commerce	Type	Core	Hours per Semester	80
Semester	II	Credit	4	Hours per Unit	16

CO No.	Upon completion of the course, the students will be able to:	PSO addressed	Cognitive Level
C01	To understand the Corporate Restructuring, it's accounting methods.	1,2	Remembering/ Understanding
C02	To understand the Corporate Reconstruction, it's accounting methods.	2,3	Understanding/ Applying
C03	To understand the Consolidation of Financial Statements of Holding Companies & it's two subsidiary Companies.	3,4	Applying/ Analysing
C04	To prepare Statement of Affairs of the Companies in Liquidation	2,3	Understanding/ Applying

Title	COST CONTROL AND ANALYSIS				
Degree	M.Com.	Year	I	Hours per Week	4
Branch(s)	Commerce	Type	Core	Hours per Semester	80
Semester	II	Credit	4	Hours per Unit	16

CO No.	Upon completion of the course, the students will be able to:	PSO addressed	Cognitive Level
C01	Familiarizes the Students with basic Cost allocation and control of various cost and methods of costing.	2	Understanding
C02	Explain the classification of cost, methods and techniques and Students will be to Calculate the cost of goods.	3	Applying
C03	Students will be able to allocate overheads on the basis of Activity based Costing.	2,4	Understanding/ Analysing
C04	Students will be able to skills in computation and analysis of various variances.	4,6	Analysing/ Evaluating

Title	FINANCIAL ANALYSIS AND CONTROL				
Degree	M.Com.	Year	I	Hours per Week	4
Branch(s)	Commerce	Type	Core	Hours per Semester	80
Semester	II	Credit	4	Hours per Unit	16

CO No	Upon completion of the course, the students will be able to:	PSO addressed	Cognitive Level
CO 1	Students will develop an Understanding of basic Financial Analysis	1,2	Remembering/ Understanding
CO2	Students will be able to analyze balance sheet to interpret the business 's financial situation.	3,4,6	Applying/ Analysing/ Creating
CO3	Students will be able to use financial analysis and control tools in the future.	2,3	Understanding/ Applying
CO4	By providing knowledge of various capital budgeting techniques. Students will be able to understand tools require to manage risks , make wise investment decision and achieve financial goal.	3,4	Applying/ Analysing

Title	BUSINESS ETHICS AND CORPORATE SOCIAL RESPONSIBILITY				
Degree	M.Com.	Year	I	Hours per Week	4
Branch(s)	Commerce	Type	Core	Hours per Semester	80
Semester	II	Credit	4	Hours per Unit	16

CO. No.	Upon completion of the course, the students will be able to:	PSO addressed	Cognitive Level
CO1	Ro familiarizes the learners with the concept and relevance of business ethics in the modern era.	1,2	Remembering/ Understanding
CO2	To analyse ethical aspect of finance . To get aware about consequences of unethical behavior in finance.	2,3,6	Understanding/ Applying
CO3	To trace the historical evaluation of CSR. To analyze the factors affecting the growth of CSR.	2,3,4	Understanding/ Applying
CO4	To analyzethe provision for Corporate Social Responsibility in Companies act 2013.	3,4	Applying/ Analysing
CO5	To summarize CSR as Strategic Business tool for Sustainable development	3,4	Applying/ Analysing

Title	ADVANCE FINANCIAL MANAGEMENT				
Degree	M.Com.	Year	I	Hours per Week	6
Branch(s)	Commerce	Type	Core	Hours per Semester	90
Semester	II	Credit	4	Hours per Unit	18

CO. No.	Upon completion of the course, the students will be able to:	PSO addressed	Cognitive Level
CO1	Students will understand the use of various tools , techniques and methods of Financial Management.	1,2	Remembering/ Understanding
CO2	Students will be able to sharpen their critical thinking about working capital management.	2,3	Understanding/ Applying
CO3	Students will understand the method and computation of cash management.	3,4	Applying/ Analysing
CO4	Students will be able to sharpen their decision making about debtor's , Creditors and Inventory management.	3,4,	Applying/ Analysing/ Evaluating

Master of Commerce (M.Com.)
Accounting and Taxation
Semester -III

Title	ADVANCEDMANEGEMENT ACCOUNTING				
Degree	M.Com.	Year	II	HoursperWeek	4
Branch(s)	Commerce	Type	Core	HoursperSemester	80
Semester	III	Credit	4	HoursperUnit	16

CO No.	Uponcompletionofthecourse,thestudentswillbeableto:	PSO addressed	Cognitive Level
CO1	Students will be able to understand the various concept in management accounting and able to interpretations of ration	1,2	Remembering/ Understanding
CO2	Students will gain some basic knowledge of preparations of budget and interpretations of financial statements	2,3	Understanding/ Applying
CO3	Students will understand the use of MIS and BEP	3,4	Applying/ Analyzing

CO4	Students will be able to sharpen there thinking skills regarding use of working capital Management.	2,3	Understanding/ Applying
-----	---	-----	----------------------------

Title	INCOME TAX				
Degree	M.Com.	Year	II	HoursperWeek	4
Branch(s)	Commerce	Type	Core	HoursperSemester	80
Semester	III	Credit	4	HoursperUnit	16

CO No.	Uponcompletionofthecourse,thestudentwillbeableto:	PSO addressed	Cognitive Level
CO1	Students will be able to understand the various concept in income from profession and able to computations of income from profession	2	Understanding
CO2	Students will gain some basic knowledge income head and able to competitions gross income.	3	Applying
CO3	Students will understand the capital gain and how to calculate	2,4	Understanding/ Analyzing
CO4	Students will gain some basic knowledge deductions under section 80 and able to computation taxable income	4,6	Analyzing/ Evaluating

Title	SPECIAL AREAS IN ACCOUNTING				
Degree	M.Com.	Year	II	HoursperWeek	4
Branch(s)	Commerce	Type	Core	HoursperSemester	80
Semester	III	Credit	4	HoursperUnit	16

CO. No.	Uponcompletionofthecourse,the studentswillbeableto:	PSO addressed	Cognitive Level
CO1	Students will be able understand revenue base accounting standards	1,2	Remembering/ Understanding
CO2	Students will be able understand knowledge of valuation types of shares and goodwill	2,3,6	Understanding/ Applying
CO3	Students will be able understand knowledge of preparations of financial statement of liquidator	2,3,4	Understanding/ Applying
CO4	To import knowledge of accounts and records under student GST	3,4	Applying/ Analyzing

Title	OPERATION RESEARCH				
Degree	M.Com.	Year	II	HoursperWeek	4
Branch(s)	Commerce	Type	Elective	HoursperSemester	80
Semester	III	Credit	4	HoursperUnit	16

CO. No.	Uponcompletionofthecourse,the studentswillbeableto:	PSO addressed	Cognitive Level
CO1	Students will develop an understanding of basic linear programming.	1,2	Remembering/ Understanding
CO2	Students will gain some basic knowledge on recent trades in transportations and assignment	2,3	Understanding/ Applying
CO3	Students will understand the use of replacement and inventory models	3,4	Applying/ Analyzing
CO4	Students will be able to sharpen their thinking skills regarding use of PERT / CPM	3,4,5	Applying/ Analyzing/ Evaluating

Title	STRATEGIC MANAGMENT				
Degree	M.Com.	Year	II	HoursperWeek	4
Branch(s)	Commerce	Type	Elective	HoursperSemester	80
Semester	III	Credit	4	HoursperUnit	16

CO. No.	Uponcompletionofthecourse,the studentswillbeableto:	PSO addressed	Cognitive Level
CO1	Student will be able to understand the various concept in strategic management	1,2	Remembering/U nderstanding
CO2	Student will be gain some basic knowledge on recent trends in strategic management	2,3	Understanding/ Applying
CO3	Students will understand the use of various tools, techniques and methods of strategic management	3,4	Applying/A nalyzing
CO4	Students will be able to sharpen their thinking skills regarding use of technology as a strategy in the digital	3,4	Applying/ Analyzing

Master of Commerce (M.Com.)
Accounting and Taxation
Semester -IV

Title	ACCOUNTING FOR MANAGERIAL DECISIONS				
Degree	M.Com.	Year	II	HoursperWeek	4
Branch(s)	Commerce	Type	Core	HoursperSemester	80
Semester	IV	Credit	4	HoursperUnit	16

CO No	Uponcompletionofthecourse,the studentswillbeableto:	PSO addressed	Cognitive Level
CO1	To understand the concept of management accounting	1,2	Remembering/ Understanding
CO2	To understand the concept and implementations of decisions making and accounting	3,4,6	Applying/ Analyzing/ Creating
CO3	To understanding the fund flow statement	2,3	Understanding/ Applying

CO4	To understanding the cash flow statement	3,4	Applying/ Analyzing
-----	--	-----	------------------------

Title	BUSINESS TAX ASSESSMENT AND PLANNING				
Degree	M.Com.	Year	II	HoursperWeek	4
Branch(s)	Commerce	Type	Core	HoursperSemester	80
Semester	IV	Credit	4	HoursperUnit	16

CO No.	Uponcompletionofthecourse,thestudentwillbeableto:	PSO addressed	Cognitive Level
CO1	Students will be able to understand the various concept in income from business and able to computation of income from business	1,2	Remembering/ Understanding
CO2	Student will gain some basic knowledge assessment of firm and able to computation books profit of a firm's	2,3,4	Understanding/ Applying/Analysing
CO3	Student will understand the assessment of firm and computations of tax on companies	2,3,4	Understanding/ Applying/Analysing
CO4	Students will gain some basic knowledge clubbing of income and able to set-off of losses and its types carry forward and set-off of losses, Treatment of carried forward losses	2,3,4	Understanding/ Applying/ Analysing

Title	INDIRECT TAX				
Degree	M.Com.	Year	II	HoursperWeek	4
Branch(s)	Commerce	Type	CORE	HoursperSemester	80
Semester	IV	Credit	4	HoursperUnit	16

CO. No.	Uponcompletionofthecourse,the studentswillbeableto:	PSO addressed	Cognitive Level
CO1	Students will be able to basic and practical knowledge of indirect tax specially of GST	1,2	Remembering/ Understanding
CO2	Student will be able to practical knowledge of GST input and output tax payable	2,3	Understanding/ Applying
CO3	Students will be able to basic knowledge of GST liabilities of multiple suppliers	3,4	Applying/ Analyzing
CO4	Student will be able to basic and practical knowledge of indirect tax specially of Customs Duty	3,4,5	Applying/ Analyzing/ Evaluating

Title	HUMANRESOURCEACCOUNTING				
Degree	M.Com.	Year	II	HoursperWeek	4
Branch(s)	Commerce	Type	Elective	HoursperSemester	80
Semester	IV	Credit	3	HoursperUnit	16

CO. No.	Uponcompletionofthecourse,thestudentswillbeableto:	PSO addressed	Cognitive Level
CO1	Student will be able to understand the values of human resources in organization.	1,2	Remembering/ Understanding
CO2	To acquaint the student with the process and approach of human resources accounting	3,4	Applying/ Analyzing
CO3	To acquaint the students with the process and approach of human resources planning.	3,4	Applying/ Analyzing
CO4	To familiarise the student with process and approach of human resources investment.	3,6	Applying/ Creating

Title	Tax Assessment:- Process and appeals				
Degree	M.Com.	Year	II	HoursperWeek	4
Branch(s)	Commerce	Type	Elective	HoursperSemester	80
Semester	IV	Credit	4	HoursperUnit	16

CO. No.	Uponcompletionofthecourse,thestudentswillbeableto:	PSO addressed	Cognitive Level
CO1	Students will be able to understand the various concept in income tax authorities and power.	1,2	Remembering/U nderstanding
CO2	Students will gain some basic knowledge on filling of income tax returns.	2,3	Understanding/ Applying
CO3	Student will understand the assessment procedure.	3,4	Applying/A nalyzing
CO4	Students will be able to sharpen their thinking skills regarding use of technology as a strategy in the digital.	3,4	Applying/ Analyzing

Master of Commerce (M.Com.)

Programme Outcomes (PO) for M.Com.(Business studies) Semester I

PO No.	Upon completion of the M.Com. Degree programme, the graduates will be able to:
P01	Acquire a comprehensive level of knowledge in the field of Commerce and gain wisdom in the art of business dealings.
P02	Be aware of the higher values in undertaking Commercial ventures.
P03	Develop a wide range of analytical skills in the light of the demands of market and industry.
P04	Train themselves into great business leaders contributing to the growth of the Nation.
P05	Cultivate potential to find gainful employments and develop entrepreneurial zeal.
P06	Foster a great deal of interest in research related to business or industry.

Programme Specific Outcomes (PSO) for M.Com.(Business studies)

PSO No.	Upon completion of M.Com. Degree programme, the graduates will be able to:
PSO1	Develop necessary professional knowledge and skill in a various functional areas of Business and commerce
PSO2	Demonstrate the ability to apply various theories of business management to solve business problem
PSO3	Demonstrate effective oral and written business communication
PSO4	Implement traditional and modern strategies and practices of business management business economics and allied areas
PSO5	Develop competency in student to make them employable in the corporate world

Title	Organization Behaviors				
Degree	M.Com.	Year	I	HoursperWeek	4
Branch(s)	Commerce	Type	Core	HoursperSemester	80
Semester	I	Credit	4	HoursperUnit	16

CO No.	Upon completion of the course, the student will be able to:	PSO addressed	Cognitive Level
CO1	To learn and understand organization Behaviour theories and be able to apply them in business organization	1,2	Remembering/ Understanding
CO2	Compare and contrast job enlargement with job enrichment	2,3,4	Understanding/ Applying/ Analysing
CO3	Evaluate roles of conflict power and politics in determining group behaviour	2,3,4	Understanding/ Applying/ Analysing
CO4	Identify and determinants of organisation culture	2,3,4	Understanding/ Applying/ Analysing

Title	Business Law				
Degree	M.Com.	Year	I	HoursperWeek	4
Branch(s)	Commerce	Type	Core	HoursperSemester	80
Semester	I	Credit	3	HoursperUnit	16

CO. No.	Upon completion of the course, the student will be able to:	PSO addressed	Cognitive Level
CO1	To learn and understand various provision of Business law and its application	1,2	Remembering/ Understanding
CO2	Analyze the provision of contract act in context of business organisation	3,4	Applying/ Analysing
CO3	Analyze the provision of Indian Negotiable act	3,4	Applying/ Analysing
CO4	Evaluate the implications of provision of cyber laws	3,6	Applying/ Creating

Title	Managerial Economics				
Degree	M.Com.	Year	I	HoursperWeek	4
Branch(s)	Commerce	Type	Core	HoursperSemester	80
Semester	I	Credit	3	HoursperUnit	16

CO. No.	Uponcompletionofthecourse,thestudentswillbeableto:	PSO addressed	Cognitive Level
CO1	Distinguish between the domains of micro and macroeconomics and their applications in business world	1,2	Remembering/ Understanding
CO2	Determine factors affecting demand for a particular commodity and be able to ascertain demand in a given condition	3,4	Applying/ Analysing
CO3	Identify various element of cost and relate the same with output and revenue under a given market condition	3,4	Applying/ Analysing
CO4	Determine the factors causing business cycle and we able to identify the business cycle stage with given economic indicators	3,6	Applying/ Creating

Title	Fundamental of financial management				
Degree	M.Com.	Year	I	HoursperWeek	4
Branch(s)	Commerce	Type	Elective	HoursperSemester	80
Semester	I	Credit	3	HoursperUnit	16

CO. No.	Uponcompletionofthecourse,thestudentswillbeableto:	PSO addressed	Cognitive Level
CO1	Determine the working capital requirement for an organization in a given situation	1,2	Remembering/ Understanding
CO2	Calculate weighted average cost of capital for a given debt equity mix	3,4	Applying/ Analysing
CO3	Analyze the impact of capital structure on profitability of organization	3,4	Applying/ Analysing
CO4	Select the appropriate investment option from a given choice to ensure maximum profit	3,6	Applying/ Creating

Title	International Business				
Degree	M.Com.	Year	I	HoursperWeek	4
Branch(s)	Commerce	Type	Elective	HoursperSemester	80
Semester	I	Credit	3	HoursperUnit	16

CO. No.	Upon completion of the course, the students will be able to:	PSO addressed	Cognitive Level
CO1	Determine factors international business environment	1,2	Remembering/ Understanding
CO2	Critically evaluate international trade theories	3,4	Applying/ Analysing
CO3	Analyse impact of globalisation on international business of a developing economy under a given foreign trade policy	3,4	Applying/ Analysing
CO4	Evaluate the role of developing countries in regional economic integration	3,6	Applying/ Creating

Title	Research Methodology				
Degree	M.Com.	Year	I	HoursperWeek	4
Branch(s)	Commerce	Type	Core	HoursperSemester	80
Semester	I	Credit	4	HoursperUnit	16

CO No.	Upon completion of the course, the students will be able to:	PSO addressed	Cognitive Level
CO1	Be familiar with the type of research in commerce identify sample and assembly technique in research no how to connect various data for research a certain the basic of data analysis	1,2	Remembering/ Understanding
CO2	Identify samples and apply sampling technique in research .	2,3	Understanding/ Applying
CO3	Know how to collect data for research .	3,4	Applying/ Analysing
CO4	Prepare research report	2,3	Understanding/ Applying

Master of Commerce (M.Com.)
Business Studies
Semester - II

Title	C-1- Indian Financial System				
Degree	M.Com.	Year	I	HoursperWeek	4
Branch(s)	Commerce	Type	Core	HoursperSemester	80
Semester	II	Credit	4	HoursperUnit	16

CO. No.	Uponcompletionofthecourse,the studentswillbeableto:	PSO addressed	Cognitive Level
CO1	Compare and Contrast roles of various components of financial system	1,2	Remembering/U nderstanding
CO2	Analyze the role of banks with respect to credit creation and assess on impact on economic development	2,3	Understanding/ Applying
CO3	.Assess the impact of privatisation of insurance companies on prevention of insurance companies.	3,4	Applying/ Analysing
CO4	Evaluate the roles of regulatory bodies in Capital market operation	3,4,	Applying/ Analysing/ Evaluating

Title	C-2- Company Law				
Degree	M.Com.	Year	I	HoursperWeek	4
Branch(s)	Commerce	Type	Core	HoursperSemester	80
Semester	II	Credit	4	HoursperUnit	16

CO. No.	Uponcompletionofthecourse,the studentswillbeableto:	PSO addressed	Cognitive Level
CO1	Exemplify the procedure for formation of Company	1,2	Remembering/U nderstanding
CO2	Compare and contrast the provisions regarding issue of equity share capital with preference share capital	2,3	Understanding/ Applying
CO3	Draft a notice and agenda for annual general meeting	3,4	Applying/ Analysing
CO4	Understand the provision related to a appointment of directors and auditor.	3,4,	Applying/ Analysing/ Evaluating

Title	C-3- PROJECT MANAGEMENT				
Degree	M.Com.	Year	I	HoursperWeek	4
Branch(s)	Commerce	Type	Core	HoursperSemester	98
Semester	II	Credit	4	HoursperUnit	16

CO. No.	Uponcompletionofthecourse,the studentswillbeableto:	PSO addressed	Cognitive Level
CO1	Determine the factors of project environment and list out the essential of project management	1,2	Remembering/Understanding
CO2	Determine the optimum capital structure for a project	2,3	Understanding/ Applying
CO3	Evaluate applicability and efficiency various control tools for effective project management	3,4	Applying/A nalyzing
CO4	Design and demonstrate project execution plan for a given project	3,4	Applying/ Analysing

Title	E-1- ADVANCE FINANCIAL MANAGEMENT				
Degree	M.Com.	Year	I	HoursperWeek	6
Branch(s)	Commerce	Type	Core	HoursperSemester	90
Semester	II	Credit	4	HoursperUnit	18

CO No.	Uponcompletionofthecourse,the students willbeableto:	PSO addressed	Cognitive Level
CO1	Prepare cash budget and determine optimal cash balance in given situation	1,2	Remembering/Understanding
CO2	Determine the various cost of receivable and payable and frame cost effective Receivables management policy	2,3,4	Understanding/ Applying/Analysing
CO3	Prepare a Cash Flow Statment of an organization for a given situation	2,3,4	Understanding/ Applying/Analysing
CO4	Analyze the impact of divided decision under various dividend payout and retention ratios.	2,3,4	Understanding/ Applying/ Analysing

Title	E-2- Basics of GST				
Degree	M.Com.	Year	I	HoursperWeek	3
Branch(s)	Commerce	Type	Core	HoursperSemester	45
Semester	II	Credit	3	HoursperUnit	9

CO. No.	Uponcompletionofthecourse,thestudents willbeableto:	PSO addressed	Cognitive Level
CO1	To learn and understand GST Law, and it's application	1,2	Remembering/U nderstanding
CO2	Determine the value of taxable goods and services and Input tax credit	3,4	Applying/ Analysing
CO3	Understand provisions related to compliance under GST Act	3,4	Applying/ Analysing
CO4	Understand provisions related to demand and appeals	3,6	Applying/ Creating

Master of Commerce (M.Com.)
Semester III
Business Studies

Title	Human Resources Management				
Degree	M.Com.	Year	II	HoursperWeek	4
Branch(s)	Commerce	Type	Core	HoursperSemester	80
Semester	III	Credit	4	HoursperUnit	16

CO No.	Uponcompletionofthecourse,thestude ntswillbeableto:	PSO addressed	Cognitive Level
CO1	Student will be able to Understand the concept of human resources management	1,2	Remembering/ Understanding
CO2	Student will be know the recruitment And the selection process In the organization	2,3	Understanding/ Applying
CO3	Student will be learn About job evolution and job design.	3,4	Applying/ Analysing
CO4	Student will be understand the wages and remunerations rules for the employee.	2,3	Understanding/ Applying

Title	Service Sector Management				
Degree	M.Com.	Year	II	HoursperWeek	4
Branch(s)	Commerce	Type	Core	HoursperSemester	80
Semester	III	Credit	4	HoursperUnit	16

CO No.	Uponcompletionofthecourse,thestudentwillbeableto:	PSO addressed	Cognitive Level
CO1	Students will be able to learn about the concept of service sector management.	2	Understanding
CO2	Students will be able to learn about the various PSUs and private companies working in India.	3	Applying
CO3	Students will able to gain knowledge about the market of service industry.	2,4	Understanding/ Analyzing
CO4	Students will know the recent trends and development in service sector.	4,6	Analyzing/ Evaluating

Title	Co-operation and Ruler Development				
Degree	M.Com.	Year	II	HoursperWeek	4
Branch(s)	Commerce	Type	Core	HoursperSemester	80
Semester	III	Credit	4	HoursperUnit	16

CO. No.	Uponcompletionofthecourse,thestudentwillbeableto:	PSO addressed	Cognitive Level
CO1	Students will be able understand the Maharashtra cooperative act 1960	1,2	Remembering/ Understanding
CO2	Students will be able to evaluate the rules of credit societies for nation development	2,3,6	Understanding/ Applying
CO3	Student will know the importance of ruler economy.	2,3,4	Understanding/ Applying
CO4	Student will able to determine the challenges and problems of cooperative movement	3,4	Applying/ Analysing

Title	Agricultural Economics				
Degree	M.Com.	Year	II	HoursperWeek	4
Branch(s)	Commerce	Type	Elective	HoursperSemester	80
Semester	III	Credit	4	HoursperUnit	16

CO No	Uponcompletionofthecourse,thestudentswillbeableto:	PSO addressed	Cognitive Level
CO1	Students will able to understand the rules of Indian agricultural system in Indian economy.	1,2	Remembering/ Understanding
CO2	Students will know the agricultural infrastructure.	3,4,6	Applying/ Analysing/ Creating
CO3	Students will able to learn about the agriculture pricing system of India.	2,3	Understanding/ Applying
CO4	Students will know the agricultural growth in India since independence	3,4	Applying/ Analysing

Title	Indian Banking System				
Degree	M.Com.	Year	II	HoursperWeek	4
Branch(s)	Commerce	Type	Elective	HoursperSemester	80
Semester	III	Credit	4	HoursperUnit	16

CO. No.	Uponcompletionofthecourse,thestudentswillbeableto:	PSO addressed	Cognitive Level
CO1	Students will be able to understand the structure of Indian banking system.	1,2	Remembering/ Understanding
CO2	Students will be able to learn about various loans and advances facility provided by banks.	2,3	Understanding/ Applying
CO3	Students will able to evaluate the rules of NBFCs in Indian Economy.	3,4	Applying/ Analysing
CO4	Students will no the roles of technology in banking system.	3,4,5	Applying/ Analysing/ Evaluating

Master of Commerce (M.Com.)
Semester IV
(Business Studies)

Title	Entrepreneurship Development				
Degree	M.Com.	Year	II	HoursperWeek	4
Branch(s)	Commerce	Type	Core	HoursperSemester	80
Semester	IV	Credit	4	HoursperUnit	16

CO. No.	Uponcompletionofthecourse,the studentswillbeableto:	PSO addressed	Cognitive Level
CO1	Students will be able to determine the factors influencing entrepreneurship development.	1,2	Remembering/U nderstanding
CO2	Students will be able to learn about trends in entrepreneurship.	2,3	Understanding/ Applying
CO3	Students will be able to understand the concept and issues in small business marketing.	3,4	Applying/A nalyzing
CO4	Students will be able to identify various financial incentives for the business.	3,4	Applying/ Analysing

Title	Corporate Social Responsibility				
Degree	M.Com.	Year	II	HoursperWeek	4
Branch(s)	Commerce	Type	Core	HoursperSemester	90
Semester	IV	Credit	4	HoursperUnit	16

CO No.	Uponcompletionofthecourse,thestuden tswillbeableto:	PSO addressed	Cognitive Level
CO1	Students will be able to evaluate the factors affecting the growth of CSR.	1,2	Remembering/ Understanding
CO2	Students will be able to understand various rules and legislation for CSR.	2,3,4	Understanding/ Applying/Analy zing
CO3	Students will be able to understand the concept of Corporate governance.	2,3,4	Understanding/ Applying/Analy zing

CO4	Students will know the recent trends and opportunities in CSR.	2,3,4	Understanding/ Applying/ Analyzing
-----	--	-------	--

Title	Marketing Management				
Degree	M.Com.	Year	II	HoursperWeek	4
Branch(s)	Commerce	Type	Core	HoursperSemester	80
Semester	IV	Credit	3	HoursperUnit	16

CO. No.	Uponcompletionofthecourse,thestud entswillbeableto:	PSO addressed	Cognitive Level
CO1	Students will be able to understand the concept of marketing management.	1,2	Remembering/ Understanding
CO2	Students will be able to learn about research in marketing.	3,4	Applying/ Analyzing
CO3	Students will able to understand product decisions and promotion decision.	3,4	Applying/ Analyzing
CO4	Students will know the various issues in marketing.	3,6	Applying/ Creating

Title	International Marketing				
Degree	M.Com.	Year	II	HoursperWeek	4
Branch(s)	Commerce	Type	Elective	HoursperSemester	80
Semester	IV	Credit	4	HoursperUnit	16

CO No.	Uponcompletionofthecourse,thestuden tswillbeableto:	PSO addressed	Cognitive Level
CO1	Students will be able to understand the concept of International Marketing.	1,2	Remembering/ Understanding
CO2	Students will be able learn about strategies for international market entry.	2,3,4	Understanding/ Applying/Analy zing
CO3	Students will know the product, price and promotion strategies used in international marketing.	2,3,4	Understanding/ Applying/Analy zing
CO4	Students will know the recent development in international market.	2,3,4	Understanding/ Applying/ Analyzing

Title	Insurance Procedures and Practices				
Degree	M.Com.	Year	II	HoursperWeek	4
Branch(s)	Commerce	Type	Elective	HoursperSemester	80
Semester	IV	Credit	3	HoursperUnit	16

CO. No.	Uponcompletionofthecourse,thestudentswillbeableto:	PSO addressed	Cognitive Level
CO1	Students will be able to understand the concept of insurance.	1,2	Remembering/ Understanding
CO2	Students will be able to learn about rules and regulations of Insurance industry in India.	3,4	Applying/ Analyzing
CO3	Students will know the various insurance product available in the market.	3,4	Applying/ Analyzing
CO4	Students will able to understand the insurance claim settlement process.	3,6	Applying/ Creating

B.Com. Computer Application Program Outcomes And Course Outcomes For BCCA Program

Programme Outcomes (PO) for BCCA

PO No.	Upon completion of the BCCA Degree programme, the graduates will be able to:
PO1	The primary objective of this program is to provide a foundation of computing principles and business practices for effectively using/managing information systems and enterprise software.
PO2	To develop the students to analyses the requirements for system development and business software and information systems.
PO3	To develop the students to implement computer skills in the area of multimedia and website designing, database, hardware and networking.
PO4	To develop proactive thinking so as to gain knowledge of professional and ethical responsibility.

Programme Specific Outcomes (PSO) for BCCA

PSO No.	Upon completion of the BCCA Degree programme, the graduates will be able to:
PSO1	A student who has completed a B.Com. Computer Applications has career opportunities in both the Public and Private sectors where they can work as Business Consultants, Auditors, Business Analysts, App Developers, Computer Programmers.
PSO2	B.Com. Computer Application provides bright future in the IT fields, Software, Banks, MNC, BPOs and KPOs.
PSO3	Develop critical thinking skills in students and seek variety of career options in accounting, management and business-related fields.
PSO4	Analyze the scope of the business by adopting modern technology in the business practice
PSO5	On achievement of the course, successful graduates fascinated in pursuing higher studies in the discipline may go for pursuing MBA, MCA, M.Com., M.Com (CA)., MCM., MSW., MA., .
PSO6	Students will prove themselves in different professional exams like C.A. ,C S, CMA, MPSC, UPSC.As well as other coerces.
PSO7	After the successful completion of this course a student is familiar with the mechanism of conducting business dealings through electronic media.

BCCA :Course Specific Outcomes

B.Com. (Computer Application) – (BCCA) Semester – I			
Course Code	Course Name	Course Outcomes	
QP Code: MEP/Q1203 (SEC)	Start-up Support Executive	At the end of the SEC, the learner should have acquired the listed knowledge and skills: • Describe ideas and the legality of Start-up solutions. • Discuss registrations and statutory compliances of Partnership. • Identify Ideas and analyses the applicability of statutory filings • Describe procedural codes of Registrar of Company • Elaborate Preparation of documents.	
QP Code : TEL/Q0100 (SEC)	Customer Care Executive (Call Centre)	SEC Outcome At the end of the SEC, the learner should have acquired the listed knowledge and skills: • Understand Call centre specific concepts • Resolving customer query, request, and complaint • Provide information regarding products and services to the customer • Handle and resolve customer's complaints/requests • Capture/take notes of customer interaction in the Customer Relationship Management (CRM) tool/software • Monitor and manage key performance through reports and review • Develop customer relationship • Develop soft skills and professional skills • Understand technical skills (CRM software) • Learn the concept of proactive selling	

		• Understand Interview and its related FAQ's	
QP Code : BSC/Q0601 (SEC)	Mutual Fund Agent	After completing this SEC, participants will be able to: • Conduct research on mutual funds • Keep up to date on the mutual fund market • Approach and market various mutual funds schemes to prospective customer identified • Assist customer with determining most suitable mutual fund scheme according to needs • Receive approval for initiating purchase process • Assist customer with the application process for purchasing the mutual fund • Collect and ensure payments are processed at the bank/organization • Deliver proof of purchase and plan follow-up sessions • Develop long-term relationships with customers • Respond to customer queries and clarifications and advise the customers on existing product and new schemes • Assist in termination of investment	
QP Code: BSC/Q8404 Sector: BFSI (SEC)	Sales Associate - Direct Channel	At the end of the SEC, the learner will be able to: • Define the roles and responsibilities of a Sales Associate - Direct Channel • Show how to conduct cold calls and marketing campaigns to generate direct leads • Demonstrate how to set up meetings with potential clients to discuss product offerings in detail within the specified TAT • Prepare a sample sales presentation or proposal to explain product/service specifications • Role play on how to follow up with the interested customers to complete the process • Show how to perform pre-sales activities	

		• Apply proper methods to manage sales and post-sales activities\	
QP Code: THC/Q4404	Travel Consultant (SEC)	At the end of the SEC, the learner should have acquired the listed knowledge and skills: • Understand the tour packaging requirements of the customers • Plan itinerary as per customer's requirement • Arrange and monitor tour package • Exhibit Proper etiquette and conduct • Follow age and gender sensitive practices • Follow Health, hygiene and safety practices in the industry • Effectively communicate with Guests and Colleagues	
QP Code: LSC/Q2307	Warehouse Supervisor (SEC)	At the end of the SEC, the learner should have acquired the listed knowledge and skills: • Describe the various operations in warehouse and their importance in the effective logistics • Identify the Expectations from a Warehouse Supervisor in his/her job role • Explain the various functions / operations of the warehouse • Explain the major activities that are performed inside a warehouse	
MAJOR SUBJECTS	Principles of Business Management	CO1 The student will be able to identify different functions of management and management thoughts. CO2 The student will be able to differentiate between Management and Administration as well as identify the skills required for a manager. CO3 The student will be able to Outline and illustrate plans for various activities. CO4 The Student will be able to develop competency of decision making while working in a group. CO5 The student will be able to	

		apply various management principles	
--	--	-------------------------------------	--

		in his/ her day-today life.	
Vocational Skill Course	Content Writing	CO1 The student will be able to understand basic concepts of content writing. CO2 The student will be able to gain knowledge regarding types of content writing and editing. CO3 The student will be able to acquire knowledge on various writing styles. CO4 The student will be able to create plagiarism-free content. CO5 The student will be able to understand and write effective content without plagiarism	
(VSC)	Computer Application for Business	CO 1 The students will be able to compare various types of operating systems. CO 2 The students will be able to perform basic tasks using word processing tools CO 3 The students will be able to perform basic mathematic operations and data presentation using Charts in MS-Excel. CO 4 The students will be able to create simple PowerPoint presentations.	
B.Com. (Computer Application) – (BCCA) Semester – II			

Minor Course	Introduction to Commerce	CO1 The students will be able to understand various verticals in commerce education. CO2 The students will be able to compare various career opportunities in Commerce. CO3 The students will be able to map various profiles to his/her individual interests CO4 The students will be able to choose suitable major, minor and other courses of study.	
(AEC)	MARATHI	Course Outcomes * To understand the historical value of Marathi language, literature, and culture.	

		* To create citizens who are aware of moral values, social and national responsibilities. * To help in the preservation and protection of the Marathi language. * To find an inspiring path to professional skills. * To develop professional skills, and through them, to serve society. * To develop an independent writing style. * To develop oratory skills by mastering the Marathi language.	
	Economic Systems	CO 1 The students will be able to understand various types of economic systems. CO 2 The students will be able to understand socialist economic system. CO 3 The students will be able to understand the working mechanism of Capitalist Economy. CO 4 The students will be able to understand the structure of a mixed economy.	
(OE-1)	Schools of Management Thoughts	CO1 The students will be able to differentiate various schools of management thoughts during classical period. CO2 The students	

		will be able to differentiate various schools of management thoughts during neo classical period. CO3 The students will be able to differentiate various schools of management thoughts during modern period. CO4 The students will be able to understand and differentiate various theories of motivation	
(OE-2)	Elements of Business Environment	CO 1 The Students will be able to compare and contrast internal and external environment of business. CO 2 The students will be able to understand economic environment of business CO 3 The students will be able to understand the socio-cultural environment of business and social responsibilities of business. CO 4 The students will be able to understand technological business environment and its impact.	
(OE-2)	Professional Ethics	CO1 The student will be able to understand various human values needed in social and professional world and should be able to implement those. CO2 The students will be able to comprehend human values imbibed in ancient Indian education system. CO3 The students will be able to examine principles of ethics and their practice in a rational organization. CO4 The students will be able to examine and analyse ethical dilemma and ways to resolve the ethical issues in an effective way.	
(OE-1)	Elements of Statistics	CO1 The students will be able to create different types of tables for data presentation and will also be identify different types of data series. CO2 The students will be able to compute measure of central tendency. CO3 The students will be able to compute various measures of dispersion using quartiles, standard	

		deviation, coefficient of variation etc CO4 The students will be able to determine the skewness and tailedness of a data series.	
(OE-1)	Introduction to International Trade	CO1 The students will be able to differentiate domestic and international trade and define MNC CO2 The students will be able to identify and explain the role of WTO in international trade. CO3 The students will be able to understand the concept of regional trade agreements. CO4 The students will be able to understand role of international financial institution in international trade. The student will also be able to identify the concept of FDI and financial support for establishing EPZ and SEZ	
(OE-1)	Introduction to Company Law	CO1 The students will be able to get familiarise with the concept of company and will be able to differentiate between company and partnership CO2 The students will be aware of rights and duties of promoters. They will also be able to demonstrate the remedies available to the company against the promoter CO3 The student will be able to demonstrate the procedure of formation of company and will be able to state the contents of Articles of Association and Memorandum of Association CO4 The students will be able to recognise different method of becoming member of company CO5 The students will be able to gain knowledge about share capital and will be able to demonstrate the procedure of alteration and reduction of capital	
	Business Cycle Theory	CO 1 The students will be able to differentiate between various phases of business cycle CO 2 The students will be able to	

		summarise the causes and impact of Inflation and Deflation CO 3 The students will be able to relate government policies with business cycle CO 4 The students will be able to compare various business cycle theories.	
(OE-2)	E Commerce & M Commerce	CO1 The students will be able to explain various business models of E- Commerce CO2 The students will be able to describe E-Commerce Sales Product Life Cycle (ESLC) Model CO3 The students will be able to understand various facets of Consumer Oriented E Commerce CO4 The students will be able to grasp the knowledge about electronic payment models	
(MAJOR)	Commercial Laws	CO1 The Student will be able to understand Various legal provisions related to Contract Act CO2 The students will be able to understand the provision for special contracts. CO3 The students will be able to identify the legal provision of formations and management of the company CO4 The students will be able to understand and identify the rights of consumers and the redressal mechanism CO5 The students will be able to outline the scope of IT Act in business	
Vocational Skill Course	Office Management	CO1 The student will understand the concept and importance of office management. CO2 The student will be able Create mails and letter for internal and external communication. CO3 The student will be able to Prepare a policy and manuals for office. CO4 The student will be able to prepare document for office meetings.	
B.Com. (Computer Application) – (BCCA) Semester - III			

Course Code – 3AE1	Environmental Studies & Community Engagement	CO1 Given information on basics of Environmental studies and its types students will be able to understand the importance of resources and will be able to apply in CO2 Given information on Ecology students will be able to identify the threats to environment and also able to apply their knowledge to reduce it CO3 Given information on pollutions and its effect student will be able to apply the knowledge to identify the types of pollution and their role in prevention of it CO4 Given information on social issues and community engagement student will be able to apply their knowledge while doing ISR activities to guide the peoples in the society	
3CC1	Business Studies	CO1 Given information on Basic of Marketing students will be able to define have working knowledge of Marketing. CO2 Given information on various financial terms, students will be able to differentiate between different elements of Marketing Mix. CO3 Given information on Human Resource Management student will be able to develop the basic understanding of role and importance of HRM role. CO4 Students will be able to understand different functions of Human Resource Management and able to apply the working knowledge of operations management	
3AE1	CSS and Java Script	CO1 Given information on basic CSS tags of HTML students will be able to Apply Cascading Style Sheet while developing Web Pages. CO2 Given information on elements of CSS students will be able to demonstrate the ability to format and represent fonts in effective manner. CO3 Given information on basics of Java Script student will be able to Use different Data Types, Conditional	

		Statements and Looping Statements to Make Web Pages Interactive. CO4 Students will be able to Create the Interactive Web Pages by Using Functions, Arrays and Events in JavaScript students will be able to demonstrate different events and objects in their web pages	
3GE4	Ethical Hacking	CO1 Students will be able to understand the basic terminologies of information security and various threats to information. CO2 Students will be able to apply the obtained knowledge of Ethical hacking, and develop an understanding of different vulnerabilities. CO3 Students will be able to use hacking tools and techniques in an ethical manner. CO4 Students will be able to demonstrate knowledge of cryptography and social engineering. CO5 Given information on Ethical Issues on information security students will be able to memories the legal aspects in information security.	
3GE4	Computer Network	CO1 Students will be able to understand and use information of basic concepts of Computer Network. CO2 Students will demonstrate the ability to understand and differentiate between different protocols. CO3 Students will be able to get detailed knowledge about the various types of transmission media and their uses. CO4 Students will gain valuable skills in computer networks like switching, routing by using all connectivity devices. CO5 Students will showcase ability to use different Network Connectivity Devices.	

3GE4	Content Writing & Analysis	content writing. CO2 Given information on different types and process of content writing student will be able to understand and identify the process of content writing. CO3 Given information of various styles and modes of business student will be able to apply the different styles while writing the content according to type of business. CO4 Given information on basic of plagiarism student will be able to apply the rules and regulation while drafting the content.	
B.Com. (Computer Application) – (BCCA) Semester – IV			
4CC1	Business Economics	CO1 Given the basic Problems of an economy, students will be able to gain an insight, understand the concept of Economics, Business Economics, and Classify the different types of economic system and utilities. CO2 Given the demand -Supply Analysis, Students will be able to understand and analyse Demand Supply, elasticity of demand, elasticity of supply and Calculate the Price ,Income and Cross Elasticity of demand CO3 Given the information on Production and Cost Analysis, Students will be able to able to relate the basic concepts of Production ,Cost and will also be able to demonstrate the law relating to Short Run and Long Run Production Function and compute the Production cost for the given product. CO4 Students will be able to understand the concept of Market, identify the features of market. They will also analyse and compare the price -output determination under different market structure	
4GE2	Business Law & Cyber	CO1 Given information on Contract	

	Security	Act 1872 students will be able to define various terminologies comes under this Act. Eg. Agreement, Contract, Types of Contracts etc. CO2 Given information of Negotiable Instruments Act 1881 students will be able to define and understand the types of Negotiation Instruments. CO3 Given information on The Information Technology Act, 2000 students will be able to illustrate the various legal terminologies comes under IT Act 2000 CO4 Given information on The Information Technology Act, 2000 students will be able to Apply the code of ethics while using social media for communication.	
4GE2	Research Methodology	CO1 Given the information on various types of research and design and process, student will be able to identify the basic research process and will be able to interpret its scope for organization. CO2 Given the information on sample design, its types and hypothesis the student will able to describe different parameters used for sample design also able to formulate the hypothesis. CO3 Given the various measurement techniques the student will be able to compile questionnaire for various research studies CO4 Given the information on different data collection methods students will be able to collect the data using primary and secondary methods.	
4DSE3	Cloud Computing	CO1 Students will be able to use the obtained knowledge to differentiate between different computing paradigms. CO2 Students will be able to understand the ways to develop and deploy the cloud fundamentals programs. CO3 Students will be able to classify various service delivery models of a	

		cloud computing architecture and management of cloud. CO4 Students will be able to describe the cloud service Model and understand the importance of its service providers.	
4DSE3	Artificial Intelligence & Machine Learning	CO1 Student will be able to demonstrate build AI blocks. CO2 Student will be able to understand basic concept of fuzzy logic and robotics. CO3 Student will be able to analyze and formalize the problem as a Machine Learning Techniques. CO4 Students will be able to understand the basics of Neural Network in ML and able to apply and evaluate supervised machine-learning techniques to real world problem.	
4DSE3	Management Information System	CO1 Students will be able to evaluate dimensions of information and its quality. Students will be able to understand the Impact of Information System on Organization. CO2 Students will be able to understand the concept of MIS and differentiate various types of MIS. Students will be able to evaluate the concepts of Data Mining and Data Warehousing. CO3 Students will be able to understand ERP, CRM and SCM. Students will be able to evaluate the concept of Business Intelligence and Knowledge Management Systems. CO4 Students will be able to understand concept of Project Planning and Project Management. Students will be able to interpret Structured Analysis Tools.	
4SE3	PHP & MySQL	CO1 Students will able to understand and compare html file and php file and will be able to use the knowledge for a given business application. CO2 Students will be able to analyse the data and can create forms for	

		real life business applications. CO3	
--	--	--------------------------------------	--

		Student will be able to use techniques to handle cookies and sessions, to create and modify server cookies and operate session on the internet. CO4 Student will able to explore, analyse and use different files for creating forms and will be able to use database in the backend for the applications.	
--	--	--	--

B.Com. (Computer Application) – (BCCA) Semester – V			
--	--	--	--

5CC1	Python	CO1 Students will be able to install python and will be able to make efficient use of collection data types. CO2 Students will be able to apply the concept of decision-making, looping, functions and modules to solve given problem. CO3 Students will be able to apply file handling and OOPs concept to develop real time business applications for a given problem. CO4 Student will be able to develop business application using graphical user interface. They will also be able to deploy it on client/customer computer.	
------	--------	--	--

5AE2	Internet of Things	CO1 Students will be able to describe the components of IoT, design of IoT and challenges associated with implementation of the Internet of Things CO2 Students will be able to interpret and explain architecture of IoT and role of different protocols used in the implementation of Internet of Things. CO3 Students will be able to differentiate between Web of Things and Internet of Things. They will also be able to get better insight about IoT programming. CO4 Students will be able to identify and explore the applications of Internet of Things in real life and different industries.	
5DSE3	Big Data	CO1 Students will be able to	
		understand and learn the basics of Big Data. CO2 Students will showcase the ability to analyse and identify Big Data Adoption and Planning. CO3 Student will be able to identify and apply the concepts of Enterprise Technologies, Big Data Business Intelligence and Big Data Storage process. CO4 Students will showcase the ability to understand the concept of big data processing related to Hadoop File System and MapReduce. CO5 Student will showcase the understanding of usage of Technology like RDBMS, NoSQL Databases and NewSQL Databases.	

5DSE3	Block Chain Technology	CO1 Student will be able to understand and use information about the basic concepts of Blockchain. CO2 Students will be able to apply obtained knowledge of Blockchain to understand concepts and characteristics of ledger and Bitcoins CO3 Students will be able learn and understand the components of Bitcoins. CO4 Student will be able to analyse and differentiate between working of databases and Bitcoins CO5 Student will be able to integrate ideas from Blockchain technology in their projects.	
5DSE3	Software Project Management	CO1: The Students will be able to understand the roles and responsibilities of a Project Manager. The Students will be able to apply various project-scheduling techniques. CO2: The Students will be able to relate to various Software Testing Strategies. The Students will be able to differentiate between Unit Testing and Integration Testing. CO3: The Students will be able to judge overall Project Risk. The	
		Students will be able to design a Risk Table. CO4: The Students will be able to interpret the cost of quality. The Students will be able to understand Formal Technical Reviews.	
B.Com. (Computer Application) – (BCCA) Semester – VI			

6SE1	Web Technology and Multimedia	CO1 Students will have basic knowledge of Web basics, Internet protocols and web services. CO2 Students will demonstrate the understanding of HTML5, DHTML and XHTML. CO3 Students will be able to differentiate between the uses of XML, DTD and DOM platforms. CO4 Students will showcase the ability to use different multimedia tools. CO5 Students will demonstrate the ability to use communication and multimedia technology for any business.	
6SE2	Entrepreneurship Skill Development	CO1 Students will be able to differentiate between Entrepreneur and Intrapreneur and will be able to delineate the evolution of the concept of Entrepreneur. CO2 Given information on Agri Entrepreneurship student will be able to identify and differentiate between affecting factors and motivational factors of it CO3 Students will be able to list the various economic and non – economic factors influencing the emergence and development of Entrepreneurship in the country and be able to define the concept of EDP, CO4 Students will be able to define Small enterprises and list their essential Characteristics. They will be able to Highlight relationship between small and large units and identify the specific problems faced by SSI's.	

6GE3	Digital Marketing	CO1 Students will be able to showcase the basic knowledge of digital marketing CO2 Students will demonstrate the ability to use Search engine optimization CO3 Students will be able to apply the obtained knowledge of email marketing and social media marketing CO4 Students will be able to understand functioning of ecommerce website CO5 Students will be able to differentiate between different internet marketing elements	
6GE3	Company Law and Secretarial Practice	CO1 Given basic information on Indian Companies Act 2013 student will be able to define and understand the provisions and classification of company. CO2 Given information on procedure for incorporation student will be able to identify the legal terminologies and formalities while incorporation of company. CO3 Given information on primary source of finance generation by the company student will be able to differentiate and illustrate, shares , debentures etc. CO4 Given information on Secretary student will be able to define the role of secretary in all operations of the company	

M.com Computer Management MCCM Program Outcomes and Course Outcomes for MCCM Program

Programme Outcomes (PO) for MCCM

PO No.	Upon completion of the MCCM Degree programme,the graduates will be able to:
PO1	The primary objective of this program is to provide a foundation of computing principles and business practices for effectively using/managing information systems and enterprise software.
PO2	To develop the students to analyses the requirements for system development and business software and information systems.
PO3	To develop the students to implement computer skills in the area of multimedia and website designing, database, hardware and networking.
PO4	To develop proactive thinking so as to gain knowledge of professional and ethical responsibility.

Programme Specific Outcomes (PSO) for MCCM

PSO No.	Upon completion of the MCCM Degree programme, the graduates will be able to:
PSO1	A student who has completed a M.com Computer Management MCCM has career opportunities in both the Public and Private sectors where they can work as Business Consultants, Auditors, Business Analysts, App Developers, Computer Programmers.
PSO2	M.com Computer Management MCCM provides bright future in the IT fields, Software, Banks, MNC, BPOs and KPOs.
PSO3	Develop critical thinking skills in students and seek variety of career options in accounting, management and business-related fields.
PSO4	Analyze the scope of the business by adopting modern technology in the business practice
PSO5	Students will prove themselves in different professional exams like C.A., C S, CMA, MPSC, UPSC. As well as other co-edges.
PSO6	After the successful completion of this course a student is familiar with the mechanism of conducting business dealings through electronic media.

MCCM :Course Specific Outcomes

M.com Computer Management MCCM – (MCCM) Semester - I			
Course Code	Course Name	Course Outcomes	
Paper-1 FUNDAMENTALS OF INFORMATION TECHNOLOGY	Paper-1 FUNDAMENTALS OF INFORMATION TECHNOLOGY	CO1 Understand the meaning and basic components of computer system. CO2 Define and distinguish hardware and software components of computer systems. CO3 Gain knowledge about five generations of computer systems. CO4 Identify the various input and output units and their purpose.	
Paper-2 PROGRAMMING IN C & OOPS CONCEPT	Paper-2 PROGRAMMING IN C & OOPS CONCEPT	CO1 Understand and develop well-structured programs using C language. CO2 Understand the concept of problem solving and expression of solution through flow chart and algorithm. CO3 Able to use the concept of different memory allocation methods. CO4 Classify the various parts of program - data types, variables, operators, conditional & looping statements, functions, Pointers, Structure, Arrays, File handling.	

Course Code	Course Name	Course Outcomes	
Paper-3 INTRODUCTION TO OPERATING SYSTEMS	Paper-3 INTRODUCTION TO OPERATING SYSTEMS	CO1 Understand the concept of Operating System. CO2 Perform the analysis of performance comparison and understand the concept of deadlock and determine the solution of it. CO3 Discuss various methods of scheduling. CO4 Describe the various memory management techniques.	
Paper-4 COMPUTERIZED ACCOUNTING (TALLY ERP 9)	Paper-4 COMPUTERIZED ACCOUNTING (TALLY ERP 9)	CO1 Understand the Basic Accounting concept. CO2 Understand the power and potential of Accounting Software (Tally ERP9) from the business perspective. CO3 Company Setup & Configurations. CO4 Understand the charts of Accounts Setup.	

M.com Computer Management MCCM – (MCCM) Semester - II			
Course Code	Course Name	Course Outcomes	
Paper-1 MANAGEMENT INFORMATION SYSTEMS	Paper-1 MANAGEMENT INFORMATION SYSTEMS	CO1 Learn about the organizational and business context of systems development. CO2 Learn to explain and apply system development methodologies, model, tools and techniques for developing quality software. CO3 Learn to describe, organize and structure the components of system, including decisions about the system's hardware, software and network environment. CO4 Learn about implementation, software testing, and deployment issues.	
Paper-2 CORE JAVA	Paper-2 CORE JAVA	CO1 Understand the concept of Java programming. 121 CO2 Apply the knowledge of programming constructs.	
		CO3 Discuss the various packages , applets , threads and exception handling. CO4 Perform the analysis of event driven java programming with graphics and controls using AWT toolkit	
Paper-3 QUANTITATIVE TECHNIQUES & OPERATION RESEARCH	Paper-3 QUANTITATIVE TECHNIQUES & OPERATION RESEARCH	CO1 Understand the concept of statistics and operation research. CO2 Understand the importance of the use of OR application in decision Making environment CO3 To formulate LPP and Obtain Graphical Solutions & Acquire General idea of the Simplex method. CO4 To understand and solve transportation & assignment models	

Paper-4 E-COMMERCE AND WEB DESIGNING	Paper-4 E-COMMERCE AND WEB DESIGNING	CO1 Recognize the fundamental principles of e-Business and e-Commerce CO2 Recognize the impact of Information and Communication technologies, especially of the Internet in business operations CO3 Distinguish the role of Management in the context of e-Business and e-Commerce CO4 Examine applications of e-Commerce in relation to the applied strategic	
M.com Computer Management MCCM – (MCCM) Semester - III			
Minor / Major Project	Research Project	Research Project – (Minor / Major Project) Rubrics Learning Outcome LO1 Developing a technical artifact requiring new technical skills and effectively utilizing a new software tool to complete a task. LO2 Writing requirements documentations, selecting appropriate technologies, identifying for systems. LO3 Demonstrating understanding of professional customs & practices and working with professional standards. LO4 Improving problem-solving, critical thinking skills and report writing LO5 Learning professional skills like exercising leadership, behaving professionally, behaving ethically and listening effectively	

Paper – I	Paper – I Course Code - Course Name – Advance Database Management System Learning Outcome	LO1 Given the information on various types of Database Management System, database architecture and normalization techniques student will be able to identify the features provided by database systems and will also be able to execute its scope for organization and also able to Create Database for organization. LO2 Given the information on Structured Query Language, student will be able to analyze an information storage problem and derive an information model expressed in the form of entity relation diagram. LO3 Analyzing the different types of schema's student will be able to use and implement the processing through DBMS, to understand the role of database administrator and manager. LO4 Describe the concept of data warehousing and data mining so that student will be able to formulate the techniques for analytical processing, so that students will able to handle the backup and recovery techniques.	
Paper – II	Paper – II Course Code - Course Name – Management Information System Learning Outcome	LO1 Given the information on Management Information System in a digital firm, Business Performance, and Security challenges for E-enterprises student will be able to describe the role of information technology / system and analyze its impact on firm. LO2 Given the information on Decision making, Business Intelligence and system engineering student will be able to understand the decision- making concepts and its importance in business and analyze and design the model accordingly. LO3 Given the information on various processes of MIS, Strategic Design and Business process reengineering student will be able to Ascertain and	

		determines the class and requirement of information and Implement the Business strategies for various Business Process Re-engineering using different models. LO4 Given the information on application areas, Support System and ERP Concepts of Management information system, student will be	
--	--	---	--

		able to interpret how to use information technology to solve business problems and illustrate the impact of information systems in society.	
--	--	--	--

Paper – III	Paper – III Course Code - Course Name – Data Communication & Computer Network Learning Outcome	LO1 Given information on data communication concepts students will be able to understand the basic terminologies used in computer network and able to categorize networks according to size, purpose, design issues, and transmission technologies. LO2 Given information on components and media used in networking students will be able to analyze network performance parameters and transmission impairments. LO3 Given information on different layers, issues and error control, students will be able to apply error control methods including error detection and correction, and sliding windows flow control protocols. LO4 Given information on algorithms, diagram subnets, students will be able to describe network layer services and its scheduling.	
-------------	--	---	--

Paper – III	Paper – III Course Code - Course Name – Intelligent System (AI) Learning Outcome	LO1 Given information on basics of Artificial Intelligence, students will be able to understand its environments for problem solving techniques. LO2 Given information on searching for solution students will be able to understand and apply the complete knowledge lifecycle and achieve semantic interoperability between Web resources and services LO3 Given information on representation issues and predicate logic students will be able apply the different theories in program by including rules LO4 Given information on first order logic students will be able to define and understand different types of learning and its resolution.	
-------------	--	--	--

M.com Computer Management MCCM – (MCCM) Semester – IV			
Paper – I	Paper – I Course Code - Course Name – Software Engineering Learning Outcome	LO1 Given information on basic knowledge of SW engineering methods and practices, Students will able to find the appropriate application to ensure good quality software. LO2 Given information of software engineering tools such that Students will able to specify and analyse the function oriented software-designing techniques for adopting recent and advance system. LO3 Given information on the concept of Unified modelling language, design and developed the software application, so that students will reanalysing the existing system for better performance. LO4 Given information to analyse the existing system, with computer added software techniques so that students will able to reuse and maintenance the software code for creating real application.	
Paper – II	Paper – II Course Code - Course Name – Mobile Computing Learning Outcome	LO1 Given information on mobile computing students will comprehend the fundamentals and advancements in mobile computing, techniques and technology	

		LO2 Given information on mobile telecommunication system students will be able to understand the architecture, protocols, and operational aspects of cellular systems. LO3 Given information on mobile network layer students will comprehend the protocols and dynamics of mobile network layers, encompassing Mobile IP, routing, and security. LO4 Given information on mobile transport and application, layer students will understand the characteristics and development environments of major mobile device operating systems their specific constraints and requirements for application development.	
Paper – III	Paper – III Course Code - Course Name – Big Data & Hadoop Learning Outcome	LO1 Given information on the basic structure and framework of big data & Hadoop Student will able to apply computer skills to design the database. LO2 Given information on advance database technologies Student will able to compare and create database applications used as advance reporting tool. LO3 Given information on various platforms suitable for database application Student will able to use and implement advance programming tools while creating robust database application. LO4 Given information on advance database management system by using Hive, pig, as well as various report tools Students will able to process the data for generating reports from the database.	

Paper – IV	Paper – IV Course Code - Course Name – Ruby on Rail Learning Outcome	LO1 Given information on basic program structure, data types and objects Students will be able to use it in program. LO2 Given information on expressions, operators, control structure, lambdas and closures Students will be able to apply the logic in functional programming techniques. LO3 Given information on classes, modules, reflection and meta programming Students will be able to create and manage classes, modules, and apply object-oriented principles in Ruby. LO4 Given information on Ruby Environment and platform, Students will be able to utilize it while creating I/O expression and system interactions.	
Paper – IV	Paper – IV Course Code - Course Name – Web with Word Press Learning Outcome	LO1 Given information on basics of word press student will gain a comprehensive understanding of WordPress setting up a local development environment, installing WordPress, and creating and managing site content using themes and plugins. LO2 Given information on design and customization student will be able to explore, install, and customize WordPress themes and templates. LO3 Given information on content management student will be able to create and manage posts and pages, organizing content, handling media files, and extending site functionality with essential and custom plugins. LO4 Given information on advance features and SEO student will be able to learn to set up and manage an online store.	

**PGDCCA Post Graduate Diploma in Computer Commercial
Applications Program Outcomes and Course Outcomes for
PGDCCA Program**

Programme Outcomes (PO) for PGDCCA

PO No.	Upon completion of the PGDCCA Degree programme, the graduates will be able to:
PO1	The primary objective of this program is to provide a foundation of computing principles and business practices for effectively using/managing information systems and enterprise software.
PO2	To develop the students to analyses the requirements for system development and business software and information systems.
PO3	To develop the students to implement computer skills in the area of multimedia and website designing, database, hardware and networking.
PO4	To develop proactive thinking so as to gain knowledge of professional and ethical responsibility.

Programme Specific Outcomes (PSO) for PGDCCA

PSO No.	Upon completion of the PGDCCA Degree programme, the graduates will be able to:
PSO1	Has career opportunities in both the Public and Private sectors where they can work as Business Consultants, Auditors, Business Analysts, App Developers, Computer Programmers.
PSO2	PGDCCA provides bright future in the IT fields, Software, Banks, MNC, BPOs and KPOs.
PSO3	Develop critical thinking skills in students and seek variety of career options in accounting, management and business-related fields.
PSO4	Analyze the scope of the business by adopting modern technology in the business practice
PSO5	After the successful completion of this course a student is familiar with the mechanism of conducting business dealings through electronic media.
PSO6	After the successful completion of this course a student is familiar with the mechanism of conducting business dealings through electronic media.

PGDCCA :Course Specific Outcomes

PGDCCA Post Graduate Diploma in Computer Commercial Applications – (PGDCCA) Semester - I

Course Code	Course Name	Course Outcomes	
Paper-1 FUNDAMENTALS OF INFORMATION TECHNOLOGY	Paper-1 FUNDAMENTALS OF INFORMATION TECHNOLOGY	CO1 Understand the meaning and basic components of computer system. CO2 Define and distinguish hardware and software components of computer systems. CO3 Gain knowledge about five generations of computer systems. CO4 Identify the various input and output units and their purpose.	
Paper-2 PROGRAMMING IN C & OOPS CONCEPT	Paper-2 PROGRAMMING IN C & OOPS CONCEPT	CO1 Understand and develop well-structured programs using C language. CO2 Understand the concept of problem solving and expression of solution through flow chart and algorithm. CO3 Able to use the concept of different memory allocation methods. CO4 Classify the various parts of program - data types, variables, operators, conditional & looping statements, functions, Pointers, Structure, Arrays, File handling.	
Paper-3 INTRODUCTION TO OPERATING SYSTEMS	Paper-3 INTRODUCTION TO OPERATING SYSTEMS	CO1 Understand the concept of Operating System. CO2 Perform the analysis of performance comparison and understand the concept of deadlock and determine the solution of it. CO3 Discuss various methods of scheduling. CO4 Describe the various memory management techniques.	

Paper-4 COMPUTERIZED ACCOUNTING (TALLY ERP 9)	Paper-4 COMPUTERIZED ACCOUNTING (TALLY ERP 9)	CO1 Understand the Basic Accounting concept. CO2 Understand the power and potential of Accounting Software (Tally ERP9) from the business perspective. CO3 Company Setup & Configurations. CO4 Understand the charts of Accounts Setup.	
---	---	--	--

PGDCCA Post Graduate Diploma in Computer Commercial Applications – (PGDCCA) Semester - II			
Paper-1	Paper-1 MANAGEMENT INFORMATION SYSTEMS	CO1 Learn about the organizational and business context of systems development. CO2 Learn to explain and apply system development methodologies, model, tools and techniques for developing quality software. CO3 Learn to describe, organize and structure the components of system, including decisions about the system's hardware, software and network environment. CO4 Learn about implementation, software testing, and deployment issues.	

Course Code	Course Name	Course Outcomes	
Paper-2 CORE JAVA	Paper-2 CORE JAVA	CO1 Understand the concept of Java programming. CO2 Apply the knowledge of programming constructs. CO3 Discuss the various packages , applets , threads and exception handling. CO4 Perform the analysis of event driven java programming with graphics and controls using AWT toolkit	
Paper-3 QUANTITATIVE TECHNIQUES & OPERATION RESEARCH	Paper-3 QUANTITATIVE TECHNIQUES & OPERATION RESEARCH	CO1 Understand the concept of statistics and operation research. CO2 Understand the importance of the use of OR application in decision Making environment CO3 To formulate LPP and Obtain Graphical Solutions & Acquire General idea of the Simplex method. CO4 To understand and solve transportation & assignment models	
Paper-4 E-COMMERCE AND WEB DESIGNING	Paper-4 E-COMMERCE AND WEB DESIGNING	CO1 Recognize the fundamental principles of e-Business and e-Commerce CO2 Recognize the impact of Information and Communication technologies, especially of the Internet in business operations CO3 Distinguish the role of Management in the context of e- Business and e-Commerce CO4 Examine applications of e- Commerce in relation to the applied strategic	

Program Outcomes (POs)

Program Outcomes of B.A. (Bachelor of Art's) (Economics)

After Completion of Degree a commerce graduate will be able to –

PO1	Economic Understanding: Develops foundational knowledge of microeconomics and macroeconomics, enabling students to analyze economic phenomena and policies.
PO2	Quantitative Skills: Builds competency in data analysis, statistics, and econometrics for economic research and decision-making
PO3	Critical Thinking: Encourages problem-solving and analytical thinking in addressing real-world economic challenges.
PO4	Global Perspective: Promotes awareness of global economic trends, trade, and development issues.
PO5	Career Readiness: Prepares students for careers in finance, public policy, research, and further studies in economics.

Programme Specific Outcomes (PSO) for B.A

Program Specific Outcome (PSO) of BA Economics

After Completion of Degree a commerce graduate will be able to –

PSO1	Micro and Macro Analysis: Gain the ability to apply microeconomic and macroeconomic theories to real-world scenarios.
PSO2	Policy Evaluation: Develop skills to critically evaluate economic policies at local, national, and global levels.
PSO3	Data Interpretation: Learn to analyze and interpret economic data using statistical tools and econometric techniques.
PSO4	Research Aptitude: Foster research skills to conduct independent economic studies and contribute to policy-making.
PSO5	Ethical Perspective: Understand the ethical and social implications of economic decisions on society and the environment.

Course Outcomes (COs)

Course Outcomes of B.A. (Bachelor of Art's) (ECONOMICS)

B.A. First Year: MAJOR Semester I	
Introductory Microeconomics	
CO1	Understanding Consumer Behavior: Learn the principles of demand, utility, and consumer choice.
CO2	Firm and Market Structures: Analyze production, costs, and the behavior of firms in various market structures.
CO3	Supply and Demand Analysis: Apply supply-demand models to understand market equilibrium and price determination.
CO4	Welfare Economics: Evaluate the efficiency and welfare outcomes of different market conditions and government interventions
CO5	Decision-Making Skills: Develop critical thinking to assess economic choices under scarcity and trade-offs.
Retail Marketing	
CO1	Retail Concepts and Strategies: Understand the fundamentals of retailing and various retail business models.
CO2	Consumer Behavior in Retail: Analyze customer needs, preferences, and shopping behavior in retail contexts.
CO3	Merchandising and Inventory Management: Learn effective product assortment, pricing, and inventory control techniques.
CO4	Retail Operations and Technology: Explore the role of technology in enhancing retail operations and customer experience.
CO5	Marketing Mix for Retail: Develop strategies for product promotion, place management, and retail branding.
B.A. Second Year Semester II	
Introductory Macroeconomics	
CO1	National Income Accounting: Understand how GDP, GNP, and other aggregates measure economic performance.

CO2	Macroeconomic Theories: Explore key models like Keynesian, Classical, and Monetarist frameworks to analyze the economy.
CO3	Inflation and Unemployment: Examine the causes, consequences, and interrelationship between inflation and unemployment.
CO4	Fiscal and Monetary Policy: Evaluate the impact of government spending, taxation, and central bank policies on the economy
CO5	Economic Growth and Development: Understand long-term growth drivers and global development challenges.
Rural Economics	
CO1	Rural Economic Structure: Understand the characteristics, importance, and challenges of rural economies.
CO2	Agricultural Economics: Analyze the role of agriculture in rural development and its contribution to the economy.
CO3	Rural Development Policies: Evaluate government schemes and policies aimed at improving rural livelihoods
CO4	Employment and Migration: Examine rural labor markets, employment trends, and migration patterns.
CO5	Sustainable Development: Explore strategies for sustainable agricultural practices and rural infrastructure development.
Semester III	
Money and Modern Banking	
CO1	Concept of Money: Understand the functions, types, and significance of money in the economy
CO2	Banking System: Explore the structure and role of modern banking institutions in financial intermediation.
CO3	Monetary Policy: Analyze how central banks regulate money supply and interest rates to achieve economic stability
CO4	Financial Instruments and Markets: Learn about various financial instruments and their role in banking and capital markets
CO5	Digital and Global Banking Trends: Examine the impact of digital banking, fintech, and globalization on the banking sector.
Economics of Education	
CO1	Education as an Investment: Understand education's role in human capital formation and economic growth.

CO2	Cost-Benefit Analysis: Learn to assess the costs and returns of different levels and types of education.
CO3	Education Policy and Funding: Evaluate government policies, public funding, and the economics of private education.
CO4	Inequality and Access: Analyze the impact of education on income inequality, social mobility, and accessibility.
CO5	Global Trends in Education: Explore international comparisons and the economic implications of education reforms.
Semester IV	
Indian Economy	
CO1	Economic Structure and Reforms: Understand the evolution of India's economy, including pre- and post-liberalization reforms.
CO2	Agriculture, Industry, and Services: Analyze the contributions of key sectors to economic growth and development.
CO3	Economic Policies and Planning: Evaluate the role of fiscal policies, monetary policies, and five-year plans in shaping the economy.
CO4	Poverty, Inequality, and Unemployment: Study the challenges of poverty, income disparities, and employment in India.
CO5	Globalization and Trade: Explore the impact of globalization, foreign trade, and international economic relations on India.
Economics of Travel and Tourism	
CO1	Tourism Industry Dynamics: Understand the economic significance of tourism and its contribution to GDP and employment.
CO2	Tourism Demand and Supply: Analyze factors influencing tourism demand, supply, and pricing strategies
CO3	Tourism Policy and Development: Evaluate the impact of government policies and initiatives on tourism growth.
CO4	Sustainable Tourism: Explore strategies to promote eco-friendly tourism and minimize negative environmental impacts.
CO5	Global Tourism Trends: Study the influence of globalization, technology, and cultural factors on the tourism sector
Semester V	
Financial Education and Planning	
CO1	Understanding Financial Concepts: Develop a strong foundation in key financial concepts such as budgeting, saving, and investing.

CO2	Personal Financial Management: Learn to create and manage personal budgets, track expenses, and establish financial goals.
CO3	Investment Strategies: Analyze various investment options, including stocks, bonds, and mutual funds, to build a diversified portfolio.
CO4	Risk Management: Understand the importance of insurance and risk management in protecting personal and financial assets.
CO5	Retirement and Estate Planning: Explore strategies for effective retirement planning and managing estate issues for long-term financial security.
Economy of Vidarbha	
CO1	Regional Economic Analysis: Understand the economic structure and key industries driving Vidarbha's economy, including agriculture and manufacturing.
CO2	Agricultural Practices: Analyze the challenges and opportunities in Vidarbha's agricultural sector, including crop patterns and irrigation practices.
CO3	Government Policies and Interventions: Evaluate the impact of state and central government policies on the economic development of Vidarbha.
CO4	Socio-Economic Issues: Study the socio-economic challenges faced by the region, including poverty, unemployment, and migration.
CO5	Sustainable Development Strategies: Explore sustainable economic development initiatives and community-based approaches in Vidarbha.
Semester VI	
CO1	Consumer Behavior Understanding: Analyze factors influencing consumer decision making processes and preferences in various markets.
CO2	Market Structures: Examine how different market structures affect consumer choices, pricing, and product availability
CO3	Consumer Rights and Protection: Understand consumer rights, responsibilities, and the role of regulatory agencies in protecting consumers.
CO4	Budgeting and Financial Literacy: Develop skills for effective budgeting, saving, and informed financial decision-making.
CO5	Impact of Economic Policies: Evaluate how economic policies, inflation, and market trends influence consumer welfare and spending habits.
Koutilya Economics	
CO1	Foundational Concepts: Understand the key principles of Kautilya's economic theories as articulated in the Arthashastra, including statecraft and economic governance.

CO2	Role of the State: Analyze Kautilya's perspective on the state's role in managing economic resources and ensuring stability and prosperity.
CO3	Economic Strategies: Explore strategies for wealth generation, trade, and resource allocation as outlined by Kautilya.
CO4	Ethics and Economics: Evaluate the ethical dimensions of Kautilya's economic thought, including concepts of justice and morality in governance.
CO5	Contemporary Relevance: Assess the relevance of Kautilya's economic principles in modern economic policies and strategic planning.
MINOR (Semester II)	
Principal of Economics	
CO1	Economic Foundations: Understand fundamental economic concepts such as scarcity, opportunity cost, and supply and demand.
CO2	Market Mechanisms: Analyze how markets function, including price determination, market equilibrium, and the role of competition.
CO3	Consumer and Producer Behavior: Evaluate the decision-making processes of consumers and firms in various economic contexts.
CO4	Macroeconomic Indicators: Learn to interpret key macroeconomic indicators, including GDP, inflation, and unemployment rates.
CO5	Policy Implications: Explore the effects of fiscal and monetary policies on economic stability and growth.
Semester III	
Money and Modern Banking	
CO1	Understanding Money Functions: Grasp the functions, types, and significance of money in facilitating economic transactions and influencing economic stability
CO2	Banking System Structure: Analyze the structure and functions of modern banking institutions, including commercial banks and central banks.
CO3	Monetary Policy Tools: Evaluate the tools and techniques used by central banks to implement monetary policy and manage the money supply.
CO4	Financial Instruments: Understand various financial instruments and their roles in banking and financial markets, including loans, deposits, and securities.
CO5	Impact of Technology: Explore the effects of digital banking, fintech innovations, and globalization on the banking industry and consumer finance.
Semester IV	
Indian Economy	

CO1	Economic Structure and Reforms: Understand the evolution of India's economy, including pre- and post-liberalization reforms.
CO2	Agriculture, Industry, and Services: Analyze the contributions of key sectors to economic growth and development.
CO3	Economic Policies and Planning: Evaluate the role of fiscal policies, monetary policies, and five-year plans in shaping the economy.
CO4	Poverty, Inequality, and Unemployment: Study the challenges of poverty, income disparities, and employment in India
CO5	Globalization and Trade: Explore the impact of globalization, foreign trade, and international economic relations on India.
Semester V	
Financial Education and Planning	
CO1	Foundational Financial Knowledge: Develop a comprehensive understanding of key financial concepts, including budgeting, saving, and investing.
CO2	Personal Budgeting Skills: Learn to create and manage personal budgets, track expenses, and set realistic financial goals.
CO3	Investment Analysis: Gain skills in evaluating various investment options, including stocks, bonds, and mutual funds, to make informed decisions.
CO4	Risk Management Awareness: Understand the importance of insurance and risk management strategies in protecting personal finances and assets.
CO5	Retirement and Estate Planning: Explore strategies for effective retirement planning and estate management to ensure long-term financial security
Semester VI	
Consumer Economics	
CO1	Consumer Behavior Analysis: Understand the factors that influence consumer choices and preferences in different markets.
CO2	Market Dynamics: Analyze the impact of market structures on pricing, product availability, and consumer welfare.
CO3	Consumer Rights and Advocacy: Learn about consumer rights, protections, and the role of regulatory bodies in ensuring fair trade practices.
CO4	Financial Literacy and Budgeting: Develop skills in personal finance management, including budgeting, saving, and responsible spending.
CO5	Economic Policy Impact: Evaluate how government policies, economic trends, and social factors affect consumer behavior and market outcomes.

BA 2nd Year Student (Semester III)	
Core Banking and Finance	
CO1	Banking Operations: Understand the fundamentals of banking functions, including deposits, loans, and payment systems.
CO2	Regulatory Frameworks: Analyze the role of regulatory bodies and compliance in maintaining financial stability and customer trust.
CO3	Financial Services and Products: Explore various banking products such as credit facilities, insurance, and investment services. Risk Management: Learn about risk assessment and mitigation techniques used in banking, including credit, market, and operational risks.
CO4	Technology in Banking: Evaluate the impact of digital banking, fintech innovations, and cybersecurity on modern banking practices.
Semester IV	
Indian Economy	
CO1	Economic Structure and Reforms: Understand the evolution of India's economy, including pre- and post-liberalization reforms.
CO2	Agriculture, Industry, and Services: Analyze the contributions of key sectors to economic growth and development.
CO3	Economic Policies and Planning: Evaluate the role of fiscal policies, monetary policies, and five-year plans in shaping the economy.
CO4	Poverty, Inequality, and Unemployment: Study the challenges of poverty, income disparities, and employment in India.
CO5	Globalization and Trade: Explore the impact of globalization, foreign trade, and international economic relations on India.
BA 3rd Year Student (Semester V)	
CO1	Foundations of International Trade: Understand key theories of international trade, such as comparative advantage and factor endowments.
CO2	Global Economic Policies: Analyze the impact of trade policies, tariffs, and international agreements on global economies.
CO3	Exchange Rates and Balance of Payments: Learn how exchange rate systems function and assess their role in maintaining the balance of payments.
CO4	International Institutions: Study the role of institutions like the WTO, IMF, and World Bank in global economic governance.
CO5	Globalization and Economic Development: Evaluate the effects of globalization on economic growth, inequality, and development in emerging economies.

Semester VI	
Consumer Economics	
CO1	Consumer Behavior Analysis: Understand the factors that influence consumer choices and preferences in different markets.
CO2	Market Dynamics: Analyze the impact of market structures on pricing, product availability, and consumer welfare.
CO3	Consumer Rights and Advocacy: Learn about consumer rights, protections, and the role of regulatory bodies in ensuring fair trade practices.
CO4	Financial Literacy and Budgeting: Develop skills in personal finance management, including budgeting, saving, and responsible spending
CO5	Economic Policy Impact: Evaluate how government policies, economic trends, and social factors affect consumer behavior and market outcomes.

Program Outcomes (POs)

Program Outcomes of B.A. (Bachelor of Art's) (History)

After Completion of Degree a commerce graduate will be able to –

PO1	Integrate student's learning across all facets of their lives.
PO2	Analyze critically and imaginatively and develop skill of critical interpretation.
PO3	Communicate effectively.
PO4	Understand the ethical implications of ideas, communications and actions.
PO5	Appear in competitive examinations.

Program Specific Outcomes (PSOs)

Program Specific Outcomes of B.A. (Bachelor of Art's) (History)

PSO1	Understand background of our historic past, religion, customs, institutions, administration and so on.
PSO2	Understand Social, Political, Religious and Economic conditions of the people.
PSO3	Understand the history of world with comparative approach.
PSO4	Analyse relationship between the past and the present times and bringing its contemporary relevance.
PSO5	Emphasis on developing critical thinking in historical writing, discussion and interpretation among students.
PSO6	Prepare students for various competitive examinations.

Course Outcomes (COs)

Course Outcomes of B.A. (Bachelor of Art's) (History)

B.A. First Year: Semester I	
History of India Earliest Time to 550 AD	
CO1	The student will learn literacy sources of Ancient India.
CO2	The student will acquire knowledge on Vedic period & rise of Jainism and Buddhism Culture
CO3	The student will know the rise of Empires.
CO4	The student will learn administration, and know about art and architecture.
Idea of Bharat	
CO1	The student will understand the concept of Bharatvarsha, its geography and Akhand Bharat.
CO2	The student will know their cultural roots and ancient Indian philosophy.
Indian Freedom Struggle – 1885-1947 AD	
CO1	The student will understand the making of Indian constitution and to know the salient features of Indian constitution.
CO2	The student will the new economic initiatives propagated in independent India.
CO3	The student will critically analyse the international relations of India with its neighbours.
CO4	The student will enabled to analyse development of democratic culture in the princely
Archives in India	
CO1	The student will understand the meaning and definition of Archive. The student will know the history, uses and importance of Archive.
CO2	The student will come to know the best Museums in India. The student will also know the various government and private Archives.
Archival Sources & Techniques	
CO1	Develop the ability to preserve and create access for a historic record.

CO2	Recognize the importance of archives in history writing.
Ancient Knowledge System	
CO1	The students will understand the Ancient Indian wisdom preserved in ancient texts. The students will know the important ethical ideas contained in the Indian traditions.
CO2	The students will be able to investigate certain epistemic ideas in those texts. The learner will be able to relate the nature and human relations.
Semester II	
History of India – 550 AD to 1206 AD	
CO1	The students will learn & be able to analyse the transition of Indian society.
CO2	The students will be able to delineate changes in the realm of polity & culture.
CO3	The students will know the administration & art & architecture of south India.
CO4	The students will understand the society & religion of medieval India.
Understanding Heritage	
CO1	The learner will be able to access the core concepts of heritage conservation & management.
CO2	The learner will examine various products & contemporary stakeholders shaping the heritage tourism of India.
Idea of Bharat	
CO1	The student will understand the concept of Bharatvarsha, its geography & Akhand Bharat.
CO2	The student will know their cultural roots & ancient Indian philosophy.
Independent India – 1948 – 2010 AD	
CO1	The student will understand the making of Indian constitution & to know the Salient features of Indian Constitution.
CO2	The student will know the new economic initiatives propagated in independent India.
CO3	The student will critically analyse the international relations of India with its neighbours.
CO4	The student will be enabled to analyse development of democratic culture in the princely States.
Museums in India	
CO1	The course will equip the student with Practical knowledge in Museology along with theory.
CO2	The course will enhance the awareness about heritage preservation & its institutional methods.

Historical Tourism	
CO1	The students will know the cultural roots of Indian people.
CO2	The students will survey the community's historic resources.
CO3	The students will know the importance of historical monuments as tourist destination.
CO4	The students will learn about the various tourist resources of Maharashtra.
Constitution of India	
CO1	The students will understand the constitutional development of India during the British rule.
CO2	The students will understand the development of democratic institutions in India.
Semester III	
History of India: 1764 to 1885	
CO1	Understand the rise of British Power in India and analyse their agrarian policy and land revenue system.
CO2	Analyse policies of Governor-Generals in India under East India Company's rule.
CO3	Study socio-religious movements of modern India.
CO4	Understand the administrative reforms introduced by Viceroy's during establishment of British rule in India.
Semester IV	
History of India: 1885-1947	
CO1	Understand the origin and establishment Indian National Congress. Understand the nature of moderates and extremists ideology.
CO2	Understand the phases of Indian National Movement and its impact under the leadership of Mahatma Gandhi.
CO3	Study various missions proposed by British government.
CO4	Examine role of Subhash Chandra Bose and his formed INA in struggle of Indian Independence.
CO5	Evaluate Mountbatten plan and Indian Independence Act of 1947.
Semester V	
Modern World: 1789-1920	
CO1	Introduction to landmark events in World history.
CO2	Understand policy of imperialism and changes in world political order.
CO3	Emergence of State of Germany and its diplomatic policy.

CO4	Critically analyse background of First World War and international peace-making attempts that followed.
Semester VI	
Modern World: 1920-1960	
CO1	Analyse causes for the rise of dictatorship in Europe.
CO2	Understand international crisis; inter world war period politics and events leading to Second World War and its aftermath.
CO3	Understand world politics after World War and attempts to restore World peace.
CO4	Introduction to political shifts in West Asia.

Program Outcomes (POs)

Program Outcome (PO) of Political Science Program

After Completion of Degree a commerce graduate will be able to –

PO1	Political Science and Society: understand the inter relationship between policy decisions and its effects on society. This is achieved through a comprehensive teaching of the practice of public administration in India.
PO2	Critical thinking: the ability to analyses and predict socio political phenomena based on the study of existing socio-economic determinants and past experiences. This goal is achieved by training students in the different methods and tools of investigation such as empirical research methods, survey research and data analysis of subject responses.
PO3	Effective citizenship: the course curriculum inculcates among students a basic understanding of the rights and duties of citizenship and thereby to act as responsible citizens through the observation of important days such as Independence Day, Republic Day and also spreading awareness in society through street plays based on specific socio-political issues such as domestic violence, disillusioned youth of the materialistic world etc.
PO4	Communication: Establishment of linkages between academics and civil society at large so as to successfully address socio political problems. The fortnightly wall journal is a means for keeping the entire student population up to date with political occurrences both global and domestic. Debates, seminars and panel discussions are also regularly organized on relevant themes and participation is sought from experienced resource Person.
PO5	Individual and team work: Function effectively as an individual and as a member/leader in different social settings. This aim is achieved through team research and presentations, especially inter college student seminars.

Program Specific Outcomes (PSOs)

Program Specific Outcome (PSO) of Political Science Program

PSO 1	Understanding the nature and developments in national and international politics
PSO2	Analyzing the Indian constitutional provisions, major legislations and reforms.
PSO3	Critical evaluation of social, economic and political variables for a proper understanding of the plurality of Indian society
PSO4	Building overall consciousness regarding national political history, international relations and present Indian and Western political thinkers.
PSO5	Encouraging a comprehensive, comparative understanding of specific world constitutions such as UK and USA.
PSO6	Developing knowledge of administrative studies with special reference to Indian administrative structures and practices.
PSO7	Examining India's foreign relations with her neighbors and great powers.

Course Outcomes (COs)

Course Outcome (CO) of Political Science Program

SEMESTER – I	
POLITICAL THEORY	
CO1	Understand the nature and relevance of political theory
CO2	Understand different concept I.E. power, authority, rights, liberty, quality and justice.
CO3	Understand present situation of concept.
Modern Indian Political Thought-1	
CO1	Students can know the political ideas, views and concerns of leading Indian thinkers.
CO2	Students can know about Indian political and social thinkers.
CO3	Students take positive inspiration from the thoughts of great thinkers.
CO4	Students will be able for a better understanding about the fundamental concepts of Indian Political thought.
Political Reporting-1	
CO1	Understand the need, scope and concepts in Political Reporting.
CO2	Identify various sources for Political Reporting.
CO3	Provide an overview of interpreting the political phenomena from the gross roots level to the Parliament.
CO4	Develop insights and enhance skills in a professional manner in the age of mass media.
CO5	Learn skills related to reporting, enlarge job opportunities and make it as a career.
Indian Cinema and Politics	
CO1	The students will be able to analyze political concepts and events, public policy, political behaviour and visions of politics and society as presented in films.
CO2	The students can understand how the use of power in general and use of political power in particular is connected with their day to day life.
CO3	It will help develop critical thinking the skills of description, appreciation and interpretation and promote independent thinking.

SEMESTER – II	
WESTERN POLITICAL THOUGHT	
CO1	Understand fundamental concepts of Plato, Aristotle, Mill and Marx's philosophy.
CO2	Understand these concepts in a critical and analytical manner.
Modern Indian Political Thought-1	
CO1	Students can know the political ideas, views and concerns of leading Indian thinkers.
CO2	Students can know about Indian political and social thinkers.
CO3	Students take positive inspiration from the thoughts of great thinkers.
CO4	Students will be able for a better understanding about the fundamental concepts of Indian Political thought.
Political Reporting-2	
CO1	Understand the need, scope and concepts in Political Reporting.
CO2	Identify various sources for Political Reporting
CO3	Provide an overview of interpreting the political phenomena from the grass roots level to the Parliament.
CO4	Develop insights and enhance skills in a professional manner in the age of mass media.
CO5	Learn skills related to reporting, enlarge job opportunities and make it as a career.
SEMESTER – III	
INDIAN NATIONAL MOVEMENT AND CONSTITUTIONAL DEVELOPMENT	
CO1	Be able to reflect on the nature of Indian nationalism and the Constitution with historical perspectives and insights.
CO2	Understand and appreciate the values and design of the Indian Constitution resulting from the diverse intellectual traditions, ideas, and concerns of freedom fighters.
CO3	Have a nuanced understanding of the stages and settings in which Constitutional measures and reforms were initiated, contested and modified culminating in the making of the Indian Constitution
CO4	Have a lucid understanding of the intentions and visions of Constitution makers in the design and inclusion of distinct aspects in the Indian Constitution
INDIAN GOVERNMENT AND POLITICS PAPER-III	
CO1	Understand the Indian Constitution with its basic principles.
CO2	Know constitutional legal rights
CO3	Understand different functionaries and their working established by the Constitution.
Managing Elections and Election Campaign	

CO1	Student will learn about how to file election nominations and the technical issues involved in it.
CO2	Student will be able to explain the election code of conduct including the ethics to be maintained in expenditure and elections campaign.
CO3	Student will be made aware of the role of new media and technology involved in election campaign.
CO4	Student will get to know about the required skills for media management during the elections.
CO5	Student will be able to answer what are debates on state funding of political parties in elections.

Media and Electoral Processes-1

CO1	Acquaint student with the structure and manner of functioning of Election Commission of India.
CO2	Understand the political issues in Electoral Politics.
CO3	Aware of the role of new media and technology in election campaign.
CO4	Develop an understanding of the required skills for data collection, research in election management.

SEMESTER – IV

LEGISLATIVE PROCEDURES AND PRACTICES

CO1	Make familiar with legislative procedures and practices.
CO2	Equip the students with the adequate skills of participation in deliberative processes and democratic decision making.
CO3	Provide skills to be part of a legislative support team and expose them to real life legislative work.
CO4	Enhance understanding of procedures, practices, different committees and motions in the House.
CO5	Understand complex policy issues, draft new legislation, analyze ongoing bills, make speeches and floor statements.

STATE GOVERNMENT AND POLITICS

CO1	Demonstrate knowledge of the Constitutional structure of democracy at state level.
CO2	Demonstrate knowledge of working of state institution of governance i.e. governor.Centre-state relations.
CO3	Show awareness to new trends like Panchayat raj and Right to Information.

Political Parties and Party Politics in India

CO1	Understand the need for political parties in a Democracy, their structure, functions and types etc.
CO2	Relate their everyday life with regard to the elements of Democracy and their contribution to the development of a Nation.
CO3	Familiarize them to the various politico-social institutions in a Democracy.
SEMESTER-V	
COMPARATIVE GOVERNMENT AND POLITICS	
CO1	Understand basic concepts in comparative politics.
CO2	Differentiate two democratic models.
CO3	Learn non-government functionaries like political parties and pressure groups in Presidential and Parliamentary set up.
INTERNATIONAL RELATIONS	
CO1	Students shall learn history and major theoretical approaches in International Relations.
CO2	Course shall enhance students understanding conceptual international relations and reality.
CO3	Students shall learn role of different international organisations maintaining peace.
Fundamental of Human Rights	
CO1	The paper enables students to know the ancient, medieval and modern political thought in India.
CO2	It gives an understanding of the influence of our political leaders on the making of our constitution.
CO3	The paper enables the students to relate the political thought of these leaders and the functioning of the political system.
CO4	The topics included in the paper also enable students to take up the competitive examinations.
Rural Local Self Government	
CO1	Exhibit the efforts for rural development.
CO2	Apply the management and theory at local level.
CO3	Awareness of the basic governing system as well as development measures.
CO4	Conceptualization of the developmental process at the top to bottom and also in between.
Media and Electoral Processes-2	
CO1	Acquaint student with the structure and manner of functioning of Election Commission of India.

CO2	Understand the political issues in Electoral Politics.
CO3	Aware of the role of new media and technology in election campaign.
CO4	Develop an understanding of the required skills for data collection, research in election management.
Field Project	
CO1	Gained exposure to and responsibility for varied practical situations under qualified supervision.
CO2	Gained knowledge and competence in working with individuals and groups in a structured program setting.
CO3	Developed an in depth understanding of kinesiology and health interests and needs, and the variations of services delivered by multiple kinesiology and health service agencies and organizations.
CO4	Demonstrated through actions a level of competence in leadership, programming, and administrative abilities, as well as a commitment to human values and ethics.
CO5	Demonstrated analytical and research abilities by means of written reports on the organizational structure and administrative functions of the Fieldwork agency.
SEMESTER-VI	
Fundamentals of Research Methodology	
CO1	Demonstrate an understanding of research methodology
CO2	Enabling the understanding of research design and scaling methods
CO3	Illustrating about various types of data and methods for collecting data CO4 Understanding and application of various methods of data analysis.
CO4	Enabling to draft research report.
Indian Foreign Policy	
CO1	Introducing the domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy
CO2	Highlight integral linkages between the 'domestic' and the 'international' aspects of India's foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level
CO3	Students will be instructed on India's shifting identity as a postcolonial state to the contemporary dynamics of India attempting to carve its identity as an 'aspiring power'
Political Process in India	
CO1	Understand the operation of political Process in India.

CO2	Understand and assess the functioning different political Process in India.
CO3	Have clarity about applicability and suitability of a particular concept in India.
Urban Local Self Government	
CO1	Develop a local leadership.
CO2	Exhibit the efforts for rural development.
CO3	Apply the management and theory at local level.
CO4	Awareness of the basic governing system as well as development measures.
CO5	Conceptualization of the developmental process at the top to bottom and also in between
SEMESTER-VII	
Public Policy in India	
CO1	Use proven methods and frameworks to analyse key policies.
CO2	Identify and explain the key determinants of policy making.
CO3	Evaluate the potential outcomes and effects of public policies.
CO4	Understand and apply various approaches to policy-making.
CO5	Critically analyze the existing policies in India.
Theory and Practice of Diplomacy	
CO1	Know the importance, history and evolution of diplomacy in the international arena.
CO2	Understand main theories of diplomacy.
CO3	Know the tasks, types and actors involved in diplomacy
CO4	Understand how diplomacy plays an important role in foreign policy decision making.
Women's Movement in India	
CO1	The students shall get well equipped with various Women's Movements in the West and in India.
CO2	After completion of this paper, students will gain knowledge of Gender Issues and the participation of Women in contemporary movements.
CO3	This paper would provide an opportunity to understand the changing character of gender ideologies, gender relations and the image of Indian Women.
Social and Political Movements in India	
CO1	It develops sense of nationalism in the minds of the students.

CO2	Creates awareness among students regarding the efforts and hardships faced by the reformers and their ideologies and roles Students can feel elated and pride in knowing facts of great personalities in India.
CO3	It helps the students in the competitive examinations hence number of questions asked in this particular area.
CO4	This course will kindle the moral conscience of the students and there by create better administration without corruption
Indian Administration	
CO1	To help students to understand basic concepts and significance of Indian Administration
CO2	To help students the comprehend the special nature of Indian Administration.
Research Methodology	
CO1	Demonstrate an understanding of research methodology
CO2	Enabling the understanding of research design and scaling methods
CO3	Illustrating about various types of data and methods for collecting data CO4 Understanding and application of various methods of data analysis
CO4	Enabling to draft research report.
Research Project	
CO1	This paper intends to develop a comprehensive insight in the students so that given an opportunity they can initiate a minor research proposal or attempt a minor dissertation on their area of interest
SEMESTER-VIII	
Ancient Indian Political Thoughts	
CO1	Understand the ancient Indian political philosophy.
CO2	Understand and assess the political ideologies of famous ancient political thinkers.
CO3	Students will be able to understand how different political ideas emerged in ancient Indian times.
International Organization	
CO1	Understand the significance, development, functions and legal status of international organizations.
CO2	Analyse international organizations through a theoretical lens. Explain the dichotomy between State sovereignty and legitimacy of international organizations.
CO3	Evaluate the success as well as drawbacks of League of Nations and United Nations.
CO4	Assess the working of different UN agencies and India's role in them.

CO5	Evaluate the role of UN during the post-cold war era, its relevance and reforms.
CO6	Identify India's relationship with regional organizations.
Indian Federalism	
CO1	This paper offers a study of the Indian federal structure in context of the constitutional framework.
CO2	Students will be provides an in-depth insight to the functioning of the centre-state relation with reference to Sarkaria Commission Report and demands for state autonomy.
CO3	Assess the working and the challenging role played by the President, Prime Minister, Governor and Chief Minister in maintaining the federal power equations, especially during the times of Emergency.
CO4	Students will offer a detailed study of developments in Indian Federalism since 1947.
Geopolitics	
CO1	Understand the concept of geopolitics and various geopolitical codes. Factors influencing the geopolitical codes.
CO2	Know the role of thinkers and the way their ideas have influenced the subject. To what extent their views are relevant in today's scenario.
CO3	Understand the nuances of geopolitics in the post-Cold war era. As well as how geopolitics and geo- economics are important in the age of globalization.
CO4	Critically analyze various contemporary issues relevant to geopolitics.
CO5	Evaluate various actions of state and non-state actors and ultimately relate the geopolitical intentions of such actions.
India and the World	
CO1	Understand the International Relations of India with the World in terms of power structure, state policy, and global issues.
CO2	This course encapsulates a broad range of issues within IR extending from India's changing world view to the extent of India's Policy Perspective on Asia.
CO3	This course will inculcate pride towards indigenous Indian ethics and values.
CO4	The course will help the students to develop understanding the changing dynamics of world politics, the power shift and the emergent Asia and rise of Asian powers.
CO5	It will also make the students aware about the Indian role in global affairs.

Program Outcomes (POs)

Program Outcome (PO) of BA Sociology Program

PO1	Think critically by exercising sociological imagination .
PO2	Question common wisdom , raise important questions and examine arguments.
PO3	Collect and analyze data , make conclusions and present arguments.
PO4	Skillfull participate in research groups and market research firms.
PO5	Transfer skills as a teacher , facilitator of community development.

Program Specific Outcomes (PSOs)

Program Specific Outcome (PSO) of BA Sociology

PSO1	Sociological Concepts: Understand key sociological concepts, theories, and perspectives used to study human societies and social behavior.
PSO2	Social Research Skills: Develop research skills to design and conduct sociological studies, collect data, and analyze findings.
PSO3	Social Institutions: Analyze the functions and impact of various social institutions, such as family, education, economy, and religion.
PSO4	Social Stratification: Examine social inequality, class structures, and the impact of social stratification on individuals and communities.
PSO5	Social Change and Development: Study processes of social change and development and their effects on societies and cultures.
PSO6	Globalization and Social Issues: Analyze the effects of globalization on societies and understand global social issues.

Course Outcome (CO) of BA Sociology Program

Course Outcomes (COs)

MAJOR

BA Semester – I	
An introduction of sociological concept	
CO1	Culture and Society: Culture and ways of individual behaviour and personality
CO2	Social Structure : Characteristics of social structure boundaries, roles structure, structures of affection, power and prestige, communication , relationship
CO3	Social Stratification : Meaning , definition and unequal distribution of powers and Authorities
CO4	Concept of Gender : Definition and meaning of gender, language , values , attitudes, roles , status and social identity
Social Institution – I	
CO1	Political Institutions : Nature of power , types of Authority, Distribution of power - Democracy
CO2	Economic Institution : Labour force, occupational structure and formation of stratification
Semester – II	
Introduction of Social Processess	
CO1	Socialization : Socialization and construction of caste , class , gender and religion.
CO2	Social Change : Change in attitude , culture, structure and opportunities, westernization , sanskritization, urbanization multiculturalism and modernity.
CO3	Social Movements : Revolutionary, counter revolutionary , reform, resistance, expressive, causes of social movements.
CO4	Social Deviation and Social Control : Meaning and definition , causes of and measures to check deviant behaviour. Factors promoting conformity.
Social Institutions – II	
CO1	Education Institution : Education and Social stratification , political order , human enlightenment and mobility.

CO2	Religion Institution : Society as God, peoples's opium, confrontation and compromise, secularism.
Semester – III	
Foundation of Sociological Thought – I	
CO1	Emergence of sociology as a Discipline - I : Enlightenment , reason, empiricism, idealism,rationalism,humanism and attitude of scientific enquiry.
CO2	Emergence of Sociology as a Discipline - I : French revolution , emergence of democratic and secular values, industrial revolution and Socio-economic change in society.
CO3	August Comte : Views on positivism and its characteristics , Hierarchy of sciences
CO4	Herbert Spencer : Organic analogy, theory of social evolution and its laws.
Foundation of Sociological Thought - II	
CO1	G H Mead : Mind , self and generalized other, functions of self.
CO2	Karl Marx : Class formation and class struggle , surplus values and exploitation.
CO3	Max Weber : Theory and types of social action, ideal types of Authorities and Bureaucracy.
CO4	Emile Durkheim : Its causes and functions, Mechanical and Organic solidarity.
Semester – IV	
Indian Sociological Traditions – I	
CO1	M. N. Shrinivas : dominant case meaning and implication .
CO2	Sharmila Rege : Caste and Gender, and Violence
CO3	Tarabai Shinde : Characteristics of Indian patriarchy, criticism of patriarchy in Indian Society
CO4	Jyotirao Phule and Savitribai Phule : Patriarchy and issues of womens right, need and objectives.
Indian Sociological Traditions – II	
CO1	B. R. Ambedkar : Origin of caste and its social, political and economics
CO2	Andre Beteille : Trinitarian model class, status and party. Caste class and power.
CO3	S. C.Dubey : Values in modernity, Indian Society and Social change indian village
CO4	Yogendra Singh : Great and Little traditions, process of modernization.
Semester – V	

Sociology of Education	
CO1	Understanding the importance of Sociology of Education : Defination, meaning and scope of sociology of education
CO2	Traditional Perspectives of Education : Emile Durkheim and Talcott Parsons
CO3	Sociology of Education and New Theoretical Perspectives: Social democratic perspective Feminist Perspective
CO4	Education and Society : Socialization, social identities, education social mobility, social change and development
Indian Society : The structural issues	
CO1	Indian Society , structure and inequality : Constitutional Provisions for scheduled castes and other backward classes. Mandal Commission.
CO2	Patriarchy in Contemporary India : Patriarchy and caste class gender relationship issues of rights and Authority.
CO3	Tribal issues and problems in india : Education , Development and Agrarian problem.
CO4	Class in India : Changing farming structure and unemployment, migration , indebtedness and suicide.
Social Problems in Contemporary India - I	
CO1	Cyber Crimes : Concept and meaning of cyber crimes
CO2	Women's Issues : Crime and Violence against women, patriarchal Attitude and Crimes.
Family Kinship and Marriage	
CO1	Theory and some concept : Structural Functionalist , Alliance and Cultural. Constitutional laws of inheritance, succession and authority.
CO2	Power and Gender dynamics : Condition of child , youth and family
CO3	Change in Marriage , Family and Support System : Changing marriage practices in contemporart society and emerging patterns of marriage.
CO4	Laws , Family and violence : Domestic violence and crime against women causes and consequences.
Introduction of Gender Studies	
CO1	Social Construction of Gender : Socialization and gender construction , patriarchy and gender construction
CO2	Sex, Gender and Sexuality : Difference between sex and gender , binomials and gender typification
CO3	Institutionalizing Gender : Institutionalization gender and Social stratification

CO4	Deconstruction Gender Differences and Inequalities : Traits , characteristics and behavioral disposition.
Sociology of Social Movement	
CO1	Understanding Social Movements : Defining features and types of social movements, viz, reform, revival revolutionary, protest, counter movements
CO2	Social movements and social transformation : Bases of social movement caste, class, gender, religion and ethnicity.
CO3	Scenario of social movements in India : Leadership and organizations in social movements.
CO4	Social movements in the contemporary times : Media and social movement , public opinion social movement, democracy and social movement.
Introduction to cultural studies	
CO1	Evolution , need and significance of cultural studies. Key concept in cultural studies- representation , materialism.
CO2	Construction of Culture : Social , economic and political elements of construction of culture.
CO3	Cultural locations : postindustrialism and new production , the information society.
CO4	The culture politics and policy : Gender , sexuality and culture ideology , body and cultural politics , gender and difference.
Semester - VI	
Education and society in India	
CO1	Socio-historical Context of Education in India : Education in pre-colonial and colonial India
CO2	Equality of Education opportunity : Educational diversities and disparities region ,tribe, caste, gender and rural urban community.
CO3	Issues in education : privatization of education , intervention of state in education , scientific attitudes and modernization.
CO4	State and education in India : Basic education and social development, skill development , globalized market and social mobility.
Cultural issues in Indian Society	
CO1	Multiculturalism and Society : Theism and Atheism , Anti -caste cults - Ayothdas, periyar and Narayana Guru cult, conflicts over philosophy.
CO2	Gender and Patriarchy : legal and social issues of LGBTAQI+, absorption of various genders in society.

CO3	Media, globalization and Culture : Emergency of popular culture, westernization and McDonalidization.
CO4	Cultural conflicts in Society : Communal and caste conflicts as cultural conflicts, ethnic conflicts and regionalism as cultural issues.
Contemporary social problem-II	
CO1	Problems of inequality : Corporate capitalism , distribution of resources, culture of poverty , unequal opportunity and poverty.
CO2	Population , space and social problems : urban transformation due to migration , overpopulation , urban explosion .
Rural and Urban Transformation	
CO1	Changing rural community : changing inter community reletions decline of Jajmani system, from caste to class, impact of globalization and democratic politics.
Rural and urban transformation	
CO1	Changing rural community : Changing inter community reletions decline of Jajmani system , from caste to class , impact of globalization and democratic politics, caste violence, caste tribal conflicts.
CO2	Changing Agrarian System: Changing agrarian economy decline of agrarian system , factors of depeasantization of rural population and impact, factors of migration to cities and impact.
CO3	Changing urban community : Urbanism concept and meaning , development of urbanity , factors and impact urbanization.
CO4	Changing human reletions in urban society : Urban middle class factors of emergence and its impact. Slum factors of development issues.
Gender and Society	
CO1	Social construction of Feminity : Gender characteristics expectations, gender power reletion
CO2	Social construction of Masculinity : Defination , Characteristics and Understanding of Masculinities
CO3	Gender inequality in Society : Unequal distribution of power and authorities
CO4	Strategies to Overcome gender inequality : Gender Sensitization role of government , NGO and academicians.
Social Movement in India	
CO1	Understanding social movements in India : History and origin of social movements in India

CO2	Traditional Social Movements : Peasant and tribal movements, womens movement
CO3	New social movements : Dalit and ethnic movements, students movements
CO4	Consequences of social movements : Social movements, state and civil society in India.
Media and Society	
CO1	Understanding media in society : Mass media the concept , defination and forms of mass media
CO2	Role and influences of Media : Hypodermic , normative , interpretative and structured interpretative
CO3	Images and social group inmedia : Representation of gender , caste , class and relegion
CO4	Media in globalized world : Media and popular culture, capitalist and state ideology in Media.
SEMESTER VII	
Sociological thinkers and theories	
CO1	Vilfredo Pareto : Logical and non logical actions and theory of social utility
CO2	George Simmel : Perspective on human culture , metropolis and mental life.
CO3	Karl Mannheim : Sociology of knowledge , the pocess of democratization , planned reconstruction of society.
CO4	Sigmund Freud : Theory of personality and dream, Theory of religion
Perspective on Indian Society	
CO1	Perspective on Tribe : Tribes as backward Hindus and their future
CO2	Perspective on caste : Caste as a Socio-cultural, economic and political system. Ways of annihilation of caste.
CO3	Perspective on Gender : Masculanity , patriarchy and gender , gendering caste
CO4	Family and Kinship : Kinship organization in India. Family , kinship and Marriage.
Constitution and social change in India	
CO1	Understand the objectives of Indian constitution : Education , employment , health and social justice.
CO2	Constitution and transformation in India : Capitals and changes in caste, gender and women's rights , marital laws , education rights.
CO3	Constitutional development and Indian Society : Social structure as an inhibiter of constitutional development with reference to caste , relegion and gender.

CO4	Modernization , Globlization and constitution : Values of modernization in Indian constitution . critical analysis rise in inequality and degradation of welfare state.
Sociology of relegion - I	
CO1	Sociological Perspective on religion : eligion for integration, rationality and development , religion as illusion
Sociology of Social exclusion	
CO1	Understanding the concept of social exclusion : Meaning , defination and nature of social exclusion Social categories and social exclusion : Caste and social exclusion . Ethnicity and social exclusion , with reference to tribes
CO2	Socio- Revolutionary movements and social exclusion in india : Mahatma Jyotiba Phule and Savitribai Phule, Periyar Ramasamy
CO3	Social exclusion and inclusive policies in India : Education , natural ecologica, resources and weaker sections. Positive discrimination and social
Women in Indian Society	
CO1	The changing profile of Women in India : The changing status of women in pre-colonial, colonial and post -colonial India.
CO2	Patriarchy and women in India : Women's role in decision making , family , health and reproductive behaviour.
CO3	Women and social Institutions : Gender based participation in education institutions
CO4	Women and Social issues : Development, communalism, crime and violence.
Sociology of development	
CO1	Concept of Development : From evolution to development, development as redemption , from bipolarity to polycentrism
CO2	Globalization and development : Conceot and meaning , reletions between liberalization , privatization and globalization.
CO3	Development and Social Structure : Change in occupational structure , social mobilty, emergence of caste class structure.
CO4	Development and Social Institution : From offline to online , education to skill based training , exclusion of lower strata and growing marginalization.
Sociological Theories of culture studies	
CO1	Classical Theories : Popular and Mass culture , circuit of culture , encoding and decoding.
CO2	Critical Theories : The cultural industry enlightenment as mass deception . cultural capital , needws and norms.
CO3	Gender and culture : The politics of post feminist cultural studies sex, gender and desire.

CO4	Subltern and culture : Scattered speculations on the question of culture studies.
Semester - VIII	
Contemporary Sociological Theory	
CO1	Structurealism : Anthropological Perspective, Language, mind and society.
CO2	Functionalism : Anthropological approach , paradigms and codification
CO3	Conflict Theory : Conflicts in industria Society, Conflict Functionalism
CO4	Symbolic Interactionism : Mind , Self and Society , dramaturgy.
Perspectives on Indian Society – II	
CO1	Social Change in Indian Society : Secular modernity, culture as an Arena of struggle.
CO2	Perspectives on Development : Development as freedom, capability , choice and social welfare.
CO3	Power politics and social change : Social background of Indian Nationalism, peasant struggle and transformation
CO4	Civilization perspective : Indian civilization and tribal assimilation in Hindu main strem
Sociology of Change and development	
CO1	Understanding Social change: Theories of social change , demographic , economic , religious , bio-tech , info-tech and media.
CO2	Process of social chsnge in contemporary India : Sanskitization and westernization, modernization , secularization
CO3	Approaches to development : Modernization approach , dependency approach
CO4	Social structure and development : Structure as a facilitator / inhibitor of development , culture as an aid or impediment to development.
Sociology of Religion – II	
CO1	Religion in contemporary society : Jurgen Habermas the place of religion in rational dialogue.
CO2	Religion in public sphere : Religious nationalism, religion and political power , religious movements.
Sociology of marginalized communities	
CO1	Understanding Marginalized communities and the bases of marginalization : Socio-economic and political , discrimination , deprivation, exploitation , segregation and poverty.
CO2	Theories of Marginalization : Caste theory of marginalization , racial theory of marginalization, economic theory of marginalization .

CO3	Marginalized communities in India : Socio-economic status, mobility and problems among the marginalized communities.
CO4	Means of Eradicating the situation of marginality : Education , employment and political participation , access to health and civic amenities.
Women and Law	
CO1	Constitutional right of Indian Women : Fundamental rights, right of equality, rights against exploitation.
CO2	Political rights of Indian women : reservation of women, women in rural and urban local bodies.
CO3	Family and Marriage related law : Personal law , law of marriages, judicial separation and divorce law
CO4	Gender based violence and work related law : Law against violence and sexual crimes. Sexual harassment at work place and Vishakha judgement, labour law relating to women equal pay act.
State , politics and development	
CO1	Development of polity : From tribe to Nation state concept of ancient republics, city state, state, nation - state .
CO2	Politics and issues of society : The role of media , social media, political parties and political processes.
CO3	State and Interest Politics : As share in power and authorities, politics in reservation , politics for reservation, politics of reservation
CO4	Social movement and protest : Types of movements, movements and rights & redistribution of powers. Caste, ethnicity , ideology , disability, religion and region .
Culture and symbolic transformation	
CO1	Cultural studies : Meaning and elements of culture cognitive elements , beliefs & practices, sign & symbols, norms and values.
CO2	Culture and religion : Economy of religious culture , pilgrimage and religious tourism , commodification of rituals.
CO3	Politics of Culture : Communication and secularism, politics of culture, culture in politics. Culture of gender and body.
CO4	Cultural trends : Formal and informal education as a conductor and producer of culture. Arts and aesthetics.
MINOR	

Semester - I	
Fundamentals of sociology	
CO1	Sociology - the Discipline : Modernity and social changes in europe and emergence of sociology.
CO2	Sociology as science : Science , scientific method and critique. Major theoretical strands of research methodology.
CO3	Strtification and Mobility : Theories of social strtification structural functionalist theory, marxist theory, weberian theory.
CO4	Social change in Modern society : Sociological theories of social change, development and dependency, agents of social change.
Working with Culture	
CO1	Define cultur and identify its core elements, explain the meaning and key concepts of cultural studies, describe the characteristics and elements of community culture.
CO2	Analyze a cultural element using relevent terminology and framework.
CO3	Identify and discuss various local tradition , events, festivals, art forms, languages and customs of the Vidarbha region .
CO4	Demonstrative an appreciation for the diversity and dynamism of community .
Organizing Social Survey	
CO1	Working on preparation social survey project : Selecting topic or survey and frame survey objectives.
CO2	Working with Social Survey : Preparing budget and planning through activity.
Social reformers , issues and movements	
CO1	Caste and reformation of society , Against casteism, women and sati tradition.
CO2	Sarvodaya and buniyadi shiksha , tribal rights on Natural resources
CO3	Education and social development
CO4	Family planning and sex education.
Semester - II	
Social Institutions	
CO1	Works and economic life : Social organization of work in different types of society - slave society, feudal society, industrial society.
CO2	Politics and Society : Sociological theories of power. Bureaucracy, pressure groups and political parties.

CO3	Religion and society : Sociological theories of religion, types of religious practices.
CO4	Systems of kinship : Family , household , marriage, contemporary trends.
Sociological Imagination	
CO1	Define sociological imagination and explain its importance for sociological inquiry.
CO2	Apply sociological principles to analyse everyday life experience such as marriage, relationships , crime, deviance.
CO3	Engage in critical thinking and reflection to examine social issues from diverse perspectives.
CO4	Demonstrate an understanding of the interplay between biography , history, and social structure in shaping social realities.
Framing Questionnaire	
CO1	Preliminary preparation : Create sense about questions , people and information, social , cultural and economic context.
CO2	Framing Questionnaire : Numerical , nominal or categorical and ordinal questions.
Sociological Imagination	
CO1	Introduction to sociological imagination : Elements of sociological imagination.
CO2	Understanding social realities through sociological imagination : Everyday behaviour, marriage and relationships, crime and deviance.
Semester - III	
Foundation of Sociological Thought - II	
CO1	G H Mead : Mind , self and generalized other, functions of self.
CO2	Karl Marx : Class formation and class struggle , surplus values and exploitation
CO3	Max Weber : Theory and types of social action, ideal types of Authorities and Bureaucracy.
CO4	Emile Durkheim : Its causes and functions, Mechanical and Organic solidarity.
Social Structure	
CO1	Rural and Agrarian social structure : Agrarian social structure evolution of land tenure system land reforms.
CO2	Caste System : Perspective on the study of caste system, feature of caste system
Field Project	
CO1	To develop understanding of sociological concept, methodology and theory with field

	interaction / practical assignment.
CO2	Selection of topic, orientation about the field project, field work , report writing, field diary , attendance and certification.
Digital tools in social research	
CO1	Mobile based tools - I : Google form. Kobo tool for data collection, epicollect tool
CO2	Mobile based tools - II : Jot form, sogolytics, survey sparrow.
Semester - IV	
Indian Sociological Traditions – II	
CO1	B. R. Ambedkar : Origin of caste and its social, political and economics C.
CO2	Andre Beteille : Trinitarian model class, status and party. Caste class and power.
CO3	T. C. Dubey: Values in modernity, Indian Society and Social change indian U. Village
CO4	Yogendra Singh : Great and Little traditions, process of modernization.
Social Communities	
CO1	Tribal communities in India : Definational problems, geographical spread, colonial policies
CO2	Social classes in India : Agrarian class structure, Industria class structure, middle classes in india .
Conversation Analysis	
CO1	Apply CA frameworks to analyze social interaction
CO2	Critically examine power dynamics as expressed through language use in conversation.
CO3	Apply CA skills to analyze everyday interactions and explain how institutional norms and expectations shape communication in institutional and professional setting.
Community Engagement Program	
CO1	Learning of field sociology
CO2	Interfacing to society and its process in field
CO3	Report writing in the internship
Semester - V	
Field project	
CO1	To develop understanding sociology concept , methodology and theory with field interaction.
CO2	Selection of topic - student should discuss with supervisor and fanilize the topic and field area.
CO3	Report writing, field diary, field work, orientation about field project.
Introduction to SPSS / Atlas – ti	

CO1	Working with SPSS: work on title bar, tool bar, menu bar and status bar.
CO2	Coding variables and preparing variable files
CO3	Preparing frequency table, cross table and graph.
Semester - VI	
Cultural issues in Indian Society	
CO1	Multiculturalism and Society : Theism and Atheism , Anti -caste cults - Ayothdas, periyar and Narayana Guru cult, conflicts over philosophy.
CO2	Gender and Patriarchy : legal and social issues of LGBTAQI+, absorption of various genders in society.
CO3	Media, globalization and Culture : Emergency of popular culture, westernization and McDonaldization.
CO4	Cultural conflicts in Society : Communal and caste conflicts as cultural conflicts, ethnic conflicts and regionalism as cultural issues.
On job training	
CO1	Student should successfully complete their training under the guidance of supervisor and mentor assigned by the college within period of six months.
Semester - VII	
Research Methods in Sociology	
CO1	Understanding Social Research : Meaning and nature of social research, difference between quantitative and qualitative research.
CO2	Quantitative and Qualitative methodology : Objectives, hypothesis in quantitative and research questions in qualitative methods.
CO3	Sampling and Data collection : Sampling quantitative techniques and types
CO4	Analysis and Interpretation of Data : Central tendencies , standard deviation and correlation and testing of hypothesis.
Semester - VIII	
On Job Training	
CO1	Student should successfully complete their training under the guidance of supervisor and mentor assigned by the college within period of six months.

Program Outcomes (POs)

Program Outcome (PO) of BA Geography Program

PO1	Knowledge Acquisition: Students will gain a thorough understanding of the Earth's physical features, cultural landscapes, and the dynamic processes that shape them. This includes knowledge of various geographical disciplines and subfields.
PO2	Technical Proficiency: The program emphasizes the development of practical skills such as map-making, geospatial analysis, and field-based data collection. Students will become adept at using tools like plane table, prismatic compass, chain survey and Geographic Information Systems (GIS) and remote sensing technologies.
PO3	Analytical and Research Skills: Students will learn to analyze spatial and temporal data, conduct fieldwork, and apply statistical methods to geographical research. This fosters critical thinking and problem-solving abilities.
PO4	Environmental Awareness: The curriculum instills an understanding of environmental processes and issues, preparing students to engage in sustainable development practices and environmental management.
PO5	Career Preparedness: Graduates will be equipped for various career paths, including roles in urban planning, environmental consultancy, education, and geospatial technology industries.

Program Specific Outcomes (PSOs)
Program Specific Outcome (PSO) of BA Geography

PSO1	Demonstrate a solid understanding of climatological principles.
PSO2	Apply theoretical knowledge to real-world climate-related issues.
PSO3	Analyze and interpret climate data to draw meaningful conclusions.
PSO4	Propose sustainable solutions to mitigate the impacts of climate change.
PSO5	Upon successful completion of this course, students will be able to:
PSO6	Demonstrate a comprehensive understanding of human and population geography.
PSO7	Analyze population trends and their impact on socio-economic development.
PSO8	Assess the impact of urbanization and migration on regional development.
PSO9	Critically evaluate policies addressing population growth and development challenges in India.

Course Outcomes (COs)

Course Outcome (CO) of BA Geography Program

Semester-I	
Introduction to Geography	
CO1	Demonstrate comprehension of key geographic concepts such as location, place, and region.
CO2	Apply geographic methods and tools to analyze spatial patterns and processes.
CO3	Evaluate the impact of human activities on the physical environment and vice versa.
CO4	Critically assess global issues from a geographic perspective, including sustainability, cultural diversity, and economic development.
Basic Cartography and Statistical Techniques Practical Geography (P1)	
CO1	Demonstrate proficiency in creating and interpreting maps using cartographic principles .
CO2	Apply statistical techniques to analyze geographic data sets and identify spatial relationships and trends.
CO3	Design effective maps that communicate spatial information clearly and appropriately for different audiences.
FUNDAMENTALS OF PHYSICAL GEOGRAPHY (GEOMORPHOLOGY)	
CO1	Identify and describe key landforms and geomorphic processes, demonstrating knowledge of their formation mechanisms.
CO2	Apply geomorphic principles and methods to analyze and interpret landscape features and processes.
CO3	Evaluate the impact of natural and anthropogenic factors on landscape evolution and geomorphic change.
CO4	Demonstrate proficiency in using geospatial tools and techniques to investigate and present geomorphological data and findings
SCALE & CHAIN SURVEYING (Practical)	
CO1	Demonstrate proficiency in accurately measuring distances and dimensions using chain and tape surveying techniques.
CO2	Apply scale surveying principles to produce detailed maps, plans, and drawings with appropriate accuracy and precision.

CO3	Evaluate and analyse survey data to solve practical problems related to land development, construction, or resource management.
SKILL IN DISASTER MANAGEMENT	
CO1	Demonstrate proficiency in applying disaster management principles to real-world scenarios.
CO2	Implement effective disaster preparedness plans tailored to specific hazards and vulnerabilities.
CO3	Evaluate and recommend improvements to disaster response strategies based on critical analysis of past incidents
CO4	.Collaborate efficiently with diverse stakeholders in disaster response and recovery efforts to achieve resilient outcomes.
ENVIRONMENTAL STUDIES	
CO1	Develop a deepened sense of environmental stewardship and responsibility.
CO2	Cultivate ethical decision-making skills in relation to environmental issues.
CO3	Demonstrate a commitment to sustainable practices and resource conservation.
CO4	Foster empathy and respect towards diverse ecosystems and their inhabitant
CONTRIBUTION OF INDIANS IN DEVELOPMENT OF GEOGRAPHY (IKS)	
CO1	Demonstrate a comprehensive understanding of the significant contributions made by Indian scholars to the field of geography.
CO2	Appreciate the richness of indigenous geographical knowledge systems and their relevance in diverse geographic contexts.
CO3	Critically assess the influence of Indian perspectives on global geographical theories and practices.
CO4	Apply insights from Indian geographical traditions to address contemporary environmental and societal challenges.
Semester-I I	
FUNDAMENTALS OF GEOMORPHOLOGY (T-2)	
CO1	Describe and classify major landforms and geological structures.
CO2	Analyze geomorphological processes and their roles in shaping Earth's surface.

CO3	Demonstrate proficiency in interpreting topographic maps and satellite imagery.
CO4	Evaluate human impacts on geomorphological processes and landscape
BASIC PRACTICAL IN GEOMORPHOLOGY Practical Geography (P-2)	
CO1	Demonstrate proficiency in conducting field surveys and collecting data on geomorphological features.
CO2	Analyze sediment samples in the laboratory and interpret their implications for landscape evolution.
CO3	Interpret and create accurate topographic maps and geomorphological profiles.
CO4	Present findings from field investigations in a clear and organized manner, both orally and in written reports.
Fundamentals of Environmental Geography (T-5)	
CO1	Understand the issues of Environment.
CO2	Learn to correlate man and environmental conditions.
CO3	Understand the responsibility as a citizen to conserve the environment.
CO4	Understand the path of sustainable development
FUNDAMENTALS OF PHYSICAL GEOGRAPHY (CLIMATOLOGY)	
CO1	Demonstrate a comprehensive understanding of the key principles and components of the Earth's climate system.
CO2	Apply climatological theories and methods to analyze and interpret global and regional climate patterns.
CO3	Critically evaluate the implications of climate variability and change on natural environments and human societies.
CO4	Communicate effectively about climatological concepts, both orally and in written form, using appropriate terminology and data.
Plane Table & Prismatic Compass Survey (Practical)	
CO1	Perform accurate measurements and sketches using a plane table to create detailed topographic maps.
CO2	Utilize a prismatic compass proficiently to determine magnetic bearings and angles in field surveys.

CO3	Demonstrate competency in conducting traverses and plotting survey data effectively.
CO4	Apply knowledge of surveying techniques to solve real-world spatial measurement challenges.
WILD LIFE TOUR GUIDE	
CO1	Demonstrate proficiency in identifying local wildlife species and interpreting their behaviors and habitats to tour participants.
CO2	Apply ethical principles of wildlife conservation and sustainable tourism practices during wildlife tours.
CO3	Communicate effectively with tourists, providing engaging and informative wildlife experiences.
CO4	Evaluate and mitigate potential risks associated with wildlife encounters to ensure tour participant safety.
Semester-III	
Introduction to Climatology	
CO1	Understand the Basics of Climatology ► Define and explain the fundamental concepts of climatology, including weather, climate, and meteorological elements..
CO2	Analyze Atmospheric Processes ► Describe the structure and composition of the atmosphere. ► Explain the dynamics of heat transfer, atmospheric circulation, and global wind patterns.
CO3	Interpret Climate Systems and Phenomena ► Identify and analyze the different types of climate Evaluate the factors influencing climate, including latitude, altitude, ocean currents, and land-sea interactions.
CO4	Examine Climatic Variability and Change ► Investigate causes and consequences of climate variability and change. . ► Analyze natural and anthropogenic factors contributing to climate change and global warming.
CO5	Understand Precipitation and Hydrological Processes ► Explain the processes involved in the hydrological cycle, including evaporation, condensation, and precipitation.
CO6	Apply Climatological Techniques and Tools ► Develop skills to use basic climatological instruments and interpret weather data.

	► Analyze climate data to identify trends and patterns using statistical and graphical methods.
CO7	Explore Climate-Related Hazards and Mitigation Strategies ► Identify and assess the impact of climate-related hazards such as cyclones, droughts, and floods. ► Propose mitigation and adaptation strategies to address climate change and its adverse effects.
CO8	Understand Human Impact on Climate ► Evaluate the role of human activities in altering climate patterns. ► Analyze policies and global initiatives aimed at combating climate change and promoting sustainability.
CO9	Understand Climatic Diagrams and Their Applications
CO10	Analyze Climatic Data Through Graphical Representation
CO11	Understand and Interpret Weather Maps
CO12	Gain Proficiency in Using Weather Instruments
Semester-IV	
CO1	Understand the Fundamentals of Human Geography ► Define and explain the scope, nature, and evolution of human geography.
CO2	Examine Human Settlements and Cultural Landscapes ► Understand the distribution and types of human settlements in India (rural and urban). ► Analyze the impact of physical and socio-economic factors on the development of cultural landscapes.
CO3	Analyze Population Distribution and Density in India ► Evaluate the impact of physiographic, climatic, and socio-economic factors on population patterns.
CO4	Study Population Growth and Demographic Trends ► Analyze the trends and patterns of population growth in India over different time periods.
CO5	Explore Population Composition and Characteristics ► Examine population characteristics such as age, sex ratio, literacy, and occupational structure.
CO6	Understand Migration Patterns and Their Consequences ► Identify the types, causes, and consequences of migration in India.

CO7	Explore Human-Environment Interactions in India ► Investigate the relationship between population, resources, and environmental sustainability.
Semester-V	
GEOGRAPHY OF MAHARASTRA	
CO1	Understand the Physical Geography of Maharashtra ► Identify and describe the physiographic divisions of Maharashtra, including the Western Ghats, Deccan Plateau, and Konkan Coastal Plain.
CO2	Analyze the Climatic Patterns of Maharashtra ► Understand the spatial and temporal variations in temperature, rainfall, and humidity across different regions.
CO3	Evaluate Agricultural Practices and Land Use ► Analyze the patterns of agricultural land use and cropping systems in Maharashtra.
CO4	Understand Industrial and Economic Development ► Examine the spatial distribution of industries in Maharashtra and their impact on the economy.
CO5	Assess Urbanization and Urban Development ► Study the patterns and trends of urbanization in Maharashtra, with a focus on major cities such as Mumbai, Pune, and Nagpur.
CO6	Analyze Population Dynamics and Demographics ► Assess the population distribution, growth trends, and demographic characteristics of Maharashtra
Semester-VI	
GEOGRAPHY OF INDIA	
CO1	Physical Geography: Understanding landforms, climate, soil types, and natural vegetation.
CO2	Human Geography: Examining population distribution, demographic characteristics, and cultural patterns.
CO3	Economic Geography: Analyzing agricultural practices, industrial development, and resource distribut.

Program Outcomes (POs)

Program Outcome (PO) of B.A English Program

PO1	To develop effective verbal and written communication skills suitable for business contexts
PO2	To enhance presentation skills to confidently convey ideas and information.
PO3	Learn effective time management techniques to balance academic and personal commitments.
PO4	Students will be able to prepare and deliver effective presentations, using appropriate visual aids.

Program Specific Outcomes (PSOs)

Program Specific Outcome (PSO) ENGLISH

PSO1	Cultivate teamwork and collaboration skills to work effectively in diverse groups.
PSO2	Facilitate discussions and resolve conflicts to enhance group dynamics and productivity.
PSO3	Foster analytical thinking and the ability to approach problems methodically.
PSO4	Apply critical thinking to evaluate business scenarios and make informed decisions.
PSO5	Identify and evaluate potential solutions to business challenges using logical reasoning.

Course Outcome

Indian Knowledge System (IKS)	
CO1	To facilitate the student with the concept of Indian Knowledge.
CO2	To make the student understand the importance of the roots of the Indian Knowledge system.
CO3	To acquaint student with the facets of traditional knowledge & their relevance in their day to day life.
CO4	To help students develop analytical skill and learn approach knowledge from diverse perspectives with scholarly ability.
CO5	To promote all aspects of Indian Knowledge Systems for research and social applications.
CO6	To foster interdisciplinary research resulting in a harmonious blend of various knowledge systems as part of modern education.
CO7	To facilitate the student with the concept of Indian Knowledge.
AEC (Ability Enhancement Course)	
CO1	Students will be enhance all the four skills of English language- Listening, Speaking, Reading, Writing.
CO2	Students will be able to summarise, describe, interpret and narrate in English.
CO3	The students will be able to well versed in grammar.
CO4	The students will learn 21century skills - creative writing, comprehension, communication skills.
CO5	The students will get practical exposure to language learning.
CO6	The students will develop critical thinking on various aspects of life.
CO7	The students will master vocabulary building strategies.
OE	
CO1	Learners will be motivated through the life sketches of successful sports persons.
CO2	Learners will understand the structure of sentences through prescribed grammar.
CO3	London will be able to draft an impressive application and resume for a job.
CO4	Learners will develop confidence in grasping and understanding the English language and its usage.

B.A. 1st Sem

Program Outcomes (POs)

Program Outcome (PO) of B.A Major English (M1,M2) Program

PO1	Ensuring a high standard of behavioral attitude through literary topics; developing intellectual, personal, and professional capacities through effective communication skills; and molding students into socially responsible human beings.
PO2	To improve the student's employability by fostering their communicative and linguistic proficiency.

Program Specific Outcomes (PSOs) B.A Major English (M1,M2) Program

PSO1	After successful program completion, the student will possess strong grammar and usage skills, resulting in accurate oral and written communication.
PSO2	They will be aware about the various textual genre conventions including those found in plays, novels, nonfiction, poetry, autobiographies, journals and editorials.
PSO3	They are capable of using critical frameworks to examine the historical, cultural, and linguistic context of English-language writings.
PSO4	They will be capable to demonstrate a deep understanding of English and its language structure

Course Outcome

Major 1 English Literature	
CO1	By the end of the course the student will be able to write creatively due to the exposure and influence of various literary and cultural concepts
CO2	Student will be more capable to face global challenges with their developed intellectual flexibility creativity and learning of Cultural nuances
CO3	The student will have gained ideas about representative literary and cultural text with in a significant number of historical cultural context
CO4	They will acquire expertise India research papers reflect your writing and critical reviews
CO5	Student will learn to understand and critically appreciate human experiences through literary representation.
ENGLISH LITERATURE (MAJOR) M2	
CO1	The exposure and influence of various literary and cultural concepts will help students develop various literary and cultural concepts by the end of the course.
CO2	By the end of the course, the students will get a fairly good idea about representative literary and cultural texts.
CO3	The learners will be able to do the critical appreciation of prose and poetry in their syllabus.
CO4	The students would be able to understand and critically appreciate human experiences through literary representation.
VSC (Vocational Skills Course)	
CO1	The students will learn about English poetry as an art form.
CO2	They will get to know the different narrative techniques employed.
CO3	The students will learn the application of different poetic devices.
CO4	The learners will learn the critical appreciation of different poems and prose.
B.A Part II - Compulsory English	
CO1	Learners will be encouraged to nurture aspirations to be successful in their lives by finding a profession of their choice
CO2	Learners will be made aware of civic sense and inspired to inculcate compassion towards others
CO3	Learners will develop consciousness for environmental preservation

CO4	Learners will be introduced to the idea of ‘Work is Workship’ and realize the importance of hard work.
B.A Part II - English Literature	
CO1	To apply critical and theoretical approaches to the reading and analysis of literary and cultural text multiple genres.
CO2	To apply critical and theoretical approaches to the reading and analysis of literary and cultural text multiple genres.
CO3	To apply critical and theoretical approaches to the reading and analysis of literary and cultural text multiple genres.
CO4	To apply critical and theoretical approaches to the reading and analysis of literary and cultural text multiple genres.
CO5	To apply critical and theoretical approaches to the reading and analysis of literary and cultural text multiple genres.
B.A Part III - Compulsory English	
SEMESTER V	
CO1	The students will implement the tenets of simplicity in their daily lives.
CO2	The spirit of universal brotherhood will be imbibed among students.
CO3	In an era when we are facing the problem of unemployment the students will feel encouraged towards self-employment after reading about the three great personalities.
CO4	The strong message that touches the life of common people conveyed through the poetry section will have positive impact on the minds of the learners.
CO5	The grammar and composition section will boost their self confidence resulting into effective communication skills.
SEMESTER VI	
CO1	The students will understand that friendship and human relationship beats an egoistic attitude based on monetary interests as conveyed in prose section.
CO2	The students will enjoy the great impact on their lives after reading the thoughts on the struggling spirit by A.P.J. Abdul Kalam.
CO3	The tremendous success achieved by the great personalities will make the learners realize that ‘If there is a will, there is a way’
CO4	The message of spreading peace and tranquillity will receive a boost through the poetry section.
BA Part III- ENGLISH LITERATURE	

SEMESTER V	
CO1	To elucidate the historical and socio-economic characteristics of 20 th Century England.
CO2	To enumerate the writings of the selected poets of 20 th Century England.
CO3	To study the writings of the selected prose writers of 20th-century England.
CO4	To define and elaborate the literary forms and terms.
SEMESTER VI	
CO1	To study and understand Indian English Poetry.
CO2	To develop a literary attitude amongst the students.
CO3	To inculcate in the students an interest in Indian Writing in English.
CO4	To study, understand and imbibe the values depicted in the prescribed Indian English Writings

Program Outcomes (POs)

Program Outcome (PO) of B.A. (Compulsory Marathi) Program

PO1	Demonstrated proficiency in spoken and written Marathi language.
PO2	Knowledge and understanding of Marathi literature, culture, and history.
PO3	Ability to critically analyze literary works and other texts in Marathi.
PO4	Enhanced communication skills in both Marathi and English.
PO5	Awareness and appreciation of the linguistic diversity and importance of Marathi in various contexts.
PO6	Familiarity with the use of technology for language learning and research.

Program Specific Outcomes (PSOs)

Program Specific Outcome (PSO) of B.A. (Compulsory Marathi)

PSO1	Proficiency in understanding and interpreting classical and contemporary Marathi literature.
PSO2	Ability to engage in critical analysis and literary criticism of Marathi texts.
PSO3	Knowledge of significant historical and cultural events in the Marathi-speaking regions.
PSO4	Competence in using Marathi language in various professional and social contexts.
PSO5	Understanding of linguistic nuances and variations within the Marathi language.
PSO6	Familiarity with the works of renowned Marathi authors and poets.

Course Outcome

B.A. (Marathi Language (NEP))

BA (Marathi Language) Part-I (NEP)

BA(Marathi Language) Sem-I

Course Outcome	Cognitive Level (Bloom's Level)
विषय-१ MAR101 : मराठी आणि व्यावहारिक मराठी भाग-१ (४ Credits) Subject-1 MAR101 : Marathi and Pragmatic Marathi Part-1 (4 Credits)	
CO 1 To realize the richness of Marathi language.	1
CO 2 To introduce Indian culture and history through the study of language and literature.	2
CO 3 To introduce different types of literature.	3
CO 4 To develop linguistic skills of students and make them employable.	4
CO 5 To encourage understanding and application of language and literature in daily life.	5
CO 6 To inculcate moral values.	6
विषय-२ MAR102 : भाषक कौशल्ये भाग-१ (२ Credits) Paper-2 MAR102 : Language Skills Part-1 (2 Credits)	
CO 1 Developing students' linguistic skills.	1
CO 2 Making students employable.	2
CO 3 Developing the Marathi language.	3
CO 4 Essential writing for language practice, speech, Developing reading skills.	4
CO 5 To explain various constructs of linguistic skills.	5
CO 6 Developing language skills	6
विषय-३ MAR O.E. १०१ : भाषाज्ञान ि भाषाकौशल्ये-१ (४ Credits) Subject-3 MAR O.E. 101 : Linguistics and Language Skills-1 (4 Credits)	
CO 1 Formation of words, chance, Understand the types of opportunities.	1
CO 2 Marathi language will be knowledge.	2
CO 3 It will help to perfect the understanding of Marathi language.	3
CO 4 Assessing communication skills.	4
CO 5 Understanding speech and communication skills.	5
CO 6 Understanding writing skills.	6
विषय-४ VSC १०१ : मुद्रितशोधन : कौशल्य आणि विसाय (२ Credits) Subject-4 VSC 101 : Typography : Skills and Professions (2 Credits)	
CO 1 Students will understand the concept of print search.	1
CO 2 They can understand the writing rules of Marathi.	2
CO 3 Understand the features of spelling of Marathi words.	3
CO 4 One can understand the techniques and marks in Mudrisodha.	4

CO 5 The process of printing can be understood. CO 6 Learn about various areas of print research.	5 6
विषय-५ SEC १०१ : भाषक - िाङ्गयीन व्यविमत्ि विकास भाग-१ (२ Credits) Subject-5 SEC 101 : Linguistic - Literary Personality Development Part-1 (2 Credits)	
CO 1 Students will understand the concept of personality. CO 2 It will know its various components and features. CO 3 The language of personality, The connection with literature and culture will be noted. CO 4 Will understand the relationship between mother tongue and personality development. CO 5 Consider the important factor of personality development. CO 6 Understand the relationship between non-mother tongue and personality.	1 2 3 4 5 6
विषय-६ IKS MAR : भाषक - िाङ्गयीन व्यविमत्ि विकास भाग-१ (२ Credits) Subject-6 IKS MAR : Linguistic - Literary Personality Development Part-1 (2 Credits)	
CO 1 Students will learn the history of folk culture of Vidarbha. CO 2 Will understand the nature of the folk culture of Vidarbha. CO 3 Ancient languages of Vidarbha, Learn about the history of dialect literature and culture. CO 4 Students will learn about different types of folk art in Vidarbha. CO 5 Will understand the cultural characteristics of Vaidarbhaya folk art. CO 6 Will understand the regional characteristics of Vaidarbhaya folk arts.	1 2 3 4 5 6

BA(Marathi Language) Sem-II

अभ्यासक्रम फलश्रुती	Cognitive Level (Bloom's Level)
विषय-१ MAR १०३ : मराठी आणि व्यािहारक मराठी भाग-२ (४ Credits) Subject-1 MAR 103 : Marathi and Pragmatic Marathi Part-2 (4 Credits)	
CO 1 To realize the richness of Marathi language. CO 2 To introduce Indian culture and history through the study of language and literature. CO 3 To introduce different types of literature. CO 4 To develop linguistic skills of students and make them employable. CO 5 To encourage understanding and application of language and literature in daily life. CO 5 To inculcate moral values.	1 2 3 4 5 6

विषय-२ MAR १०४ : भावषक कौशल्ये भाग-२ (२ Credits) Subject-2 MAR 104 : Language Skills Part-2 (2 Credits)	
CO 2 Making students employable. CO 3 Developing the Marathi language. CO 4 To develop office writing skills essential for language transactions. CO 5 Explain the interrelationship between different inventions of linguistic skills and communication media. CO 6 Develop linguistic skills in translation and journalism.	1 2 3 4 5 6
विषय-३ MAR Minor १०१ : भावषक कौशल्ये भाग-२ (२ Credits) Subject-3 MAR Minor 101 : Language Skills Part-2 (2 Credits)	
CO 1 Developing students' linguistic skills. CO 2 Making students employable. CO 3 Developing the Marathi language. CO 4 To develop office writing skills essential for language transactions. CO 5 Explain the interrelationship between different inventions of linguistic skills and communication media. CO 6 Developing translation and journalism language skills.	1 2 3 4 5 6
विषय-४ MAR OE १०२ : भाषाज्ञान ि भाषा कौशल्ये-२ (४ Credits) Subject-4 MAR OE 102 : Linguistics and Language Skills-2 (4 Credits)	
CO 1 A) Varnavichara 1 and Varnavichara 2, come chance, Vowel opportunity, cuisine treaty, Understanding dissolution. CO 2 A. word idea, names, Come. gender ideas, Understanding forest thinking. CO 3 Understanding commitment. CO 4 Personality Development: Knowing through literature (literary skills and mastery). CO 5 Personality Development: Through Linguistics (Communication Art, Understanding Communication and Oratory). CO 6 Verbal acting and communication skills, Skills required for audiovisual media (reading news, case report, the interview, discussion combination) to know.	1 2 3 4 5 6
विषय-४ MAR VSC १०२ : मुद्रित प्रसारमाध्यमांसाठीची लेखन कौशल्ये (२ Credits) Subject-4 MAR VSC 102 : Writing Skills for Print Media (2 Credits)	
CO 1 Students will know the exact nature of print media. CO 2 Will understand the historical progress of Marathi newspapers. CO 3 They will learn about news writing and report writing. CO 4 column writing, Will learn interview writing and research writing. CO 5 Students will understand various aspects of literary writing. CO 6 cursive writing, Fine prose, Profile, Film reviews etc. Will know.	1 2 3 4 5 6
विषय-५ SEC १०२ : भावषक-िङ्गयीन व्यविमत्ि विकास भाग-२ (२ Credits) Subject-5 SEC 102 : Linguistic-Literary Personality Development Part-2 (2 Credits)	

CO 1 Understand the nature of personality development through literature.	1
CO 2 Dominance over various literary skills will be noted.	2
CO 3 Aspects of personality development will be taken into account by linguistics.	3
CO 4 Readers will learn acting and listening skills.	4
CO 5 Will learn essential skills for audio visual media.	5
CO 6 Newsreading, case report, the interview, Discussion combinations will understand these skills.	6
विषय-६ AEC १०१ : मराठी भाषाज्ञान आणि आकलन भाग-१ (२ Credits) Subject-6 AEC 101 : Marathi Linguistics and Comprehension Part-1 (2 Credits)	
CO 1 your language, Will understand script and grammar.	1
CO 2 alphabet, Types of characters, The accents of the characters will know about this.	2
CO 3 Will understand the writing and pronunciation of Marathi letters.	3
CO 4 Formation of words, chance, Understand the types of opportunities.	4
CO 5 Language knowledge of Marathi will be gained.	5
CO 6 It will help in perfecting the understanding of Marathi language.	6

B.A. Part-II

B.A. Sem-III (Compulsory Marathi)

1. Interest of story reading and poem reading will improve.
2. Capacity of enjoyment of the elegance of literature among students will improve
3. Students can enjoy the cultural of references in Marathi literary works.
4. Interest of observations and analysis of Marathi Language literary work will improve
5. Students can revealed the importance of human values.
6. Students can learn practical usage of language like editing Work, dialogue writing and other linguistic skills.

B.A. Sem-IV

1. Students can learn how to write for the media including print and electronic.
2. Inculcation of life value and human values.
3. Capacity of use and enjoyment of literature will improve.
4. Students can learn effective writing and media dialogs.
5. Students can learn thoughts of social reformers.
6. Inculcation of Patriotism amongst students.

B.A. Part-III

B.A. Sem-V (Compulsory Marathi)

1. Student can learn the nature of ideological literature.
2. One gets a broad knowledge of the tradition of Marathi literature.
3. Gains knowledge of cultural contexts in literary works.
4. Various stories and *Abhanga* have a good impact on the mind of the students.
5. Social consciousness will be awakened in the students through literary works that convey social messages.
6. The priceless rituals of the saints can be absorbed.

B.A. Sem-VI (Compulsory Marathi)

1. Knowledge of how to write dialogues for audio, video and visual media will be developed.
2. Students will cultivate values of life and humanism.
3. The ability to taste the literary content will develop.
4. Students can effectively write professional Marathi content.
5. Student can gets information about the fundamental thoughts of socio-economic reformers.
6. A sense of patriotism and patriotism will be created.

Course Outcome

B.A.(Marathi Literature (NEP))

B.A.(Marathi Literature) Part-I (NEP)

B.A. (Marathi Literature) Sem-I

अभ्यासक्रम फलश्रुती	Cognitive Level (Bloom's Level)
विषय-१ MLT १०१ : विज्ञान प्रकाश अभ्यास : नाटक (४ Credits) Subject-1 MLT 101 : Study of Literary Genres : Drama (4 Credits)	
CO 1 To understand the concept and nature of drama as a literary genre.	1
CO 2 To know the various elements of drama	2
CO 3 To consult Marathi theatre	3
CO 4 'Natsamrat' To study the plot and other characters of	4
CO 5 'Natsamrat' Proposition of the play, intent, and assessing grief.	5
CO 6 'Natsamrat' explaining social sense in drama	6
विषय-२ MLT १०२ : साहित्यविचार (२ Credits) Subject-2 MLT 102: Literary Thought (2 Credits)	
CO 1 Understanding the nature of literature.	1
CO 2 Acquiring classical and fine literature.	2
CO 3 To show the interrelationship between form and purpose of literature.	3
CO 4 Understanding the nature of innovation in literature.	4
CO 5 Behaviour, To narrate the influence of literature and literature on language.	5
CO 6 Studying the taste process.	6
विषय-३ MLT O.E. १०१ : साहित्यविचार वि साहित्य कौशल्ये-१ (४ Credits) Subject-3 MLT O.E. 101 : Literary Thought and Literary Skills-1 (4 Credits)	
CO 1 To know the nature of literature and the purpose of literature.	1
CO 2 Understanding the creative process of literature and the language of literature.	2
CO 3 The power of words, Evaluating rasa and poetic quality.	3
CO 4 Understanding the essence of poetry.	4
CO 5 To know the overall nature of literary thought.	5
CO 6 To know the overall nature of literary skills.	6
विषय-४ VSC 101 : मुद्रितशोधन : कौशल्य आणि विसाय (२ Credits) Subject-4 VSC 101 : Typography : Skills and Professions (2 Credits)	
CO 1 Students will understand the concept of print search.	1

CO 2 They can learn Marathi writing rules.	2
CO 3 The peculiarities of spelling of Marathi words will be understood.	3
CO 4 Techniques and marks in printmaking will be noticed.	4
CO 5 The process of printing can be understood.	5
CO 6 Learn about various areas of forensics	6
विषय-५ SEC 101 : भावषक - िाङ्गयीन व्यविमत्ति विकास भाग १ (२ Credits) Subject-5 SEC 101 : Linguistic - Literary Personality Development Part 1 (2 Credits)	
CO 1 Students will understand the concept of personality.	1
CO 2 It will know its various components and features.	2
CO 3 The language of personality, The connection with literature and culture will be noted.	3
CO 4 Will understand the relationship between mother tongue and personality development.	4
CO 5 Consider the important factor of personality development.	5
CO 6 Understand the relationship between non-mother tongue and personality.	6
विषय-६ IKS-MLT : विदभाची लोकसांस्कृती (२ Credits) Subject-6 IKS-MLT : Folk Culture of Vidarbha (2 Credits)	
CO 1 Students will learn the history of folk culture of Vidarbha.	1
CO 2 Will understand the nature of the folk culture of Vidarbha.	2
CO 3 Learn about the history of ancient literature and culture of Vidarbha.	3
CO 4 Vaidharbhaya will learn about different types of folk art.	4
CO 5 Will understand the cultural characteristics of Vaidarbhaya folk art.	5
CO 6 Will understand the regional characteristics of Vaidarbhaya folk arts.	6

B.A. (Marathi Literature) Sem-II

अभ्यासक्रम फलश्रुती	Cognitive Level (Bloom's Level)
विषय-१ MLT 103 : िाङ्ग्य प्रकाराचा अभ्यास कविता (साठोत्तरी मराठी कविता (1960 ते 2000) (४ Credits) Subject-1 MLT 103 : A Study of Literary Genres Poems (60s Marathi Poems (1960 That 2000) (4 Credits)	
CO 1 Definition of poetry, To know the form and characteristics.	1
CO 2 To know the various elements of poetry.	2
CO 3 Acquiring different forms of poetry.	3
CO 4 Studying Marathi poetry after sixties.	4
CO 5 To consult the content of the poems.	5
CO 6 Vocabulary of poetry based on course book, Unveiling the image.	6
विषय-२ MLT104 : भारतीय काव्यशास्त्र पररचय भाग १ (२ Credits) Subject-2 MLT104: Introduction to Indian Poetics Part 1 (2 Credits)	
CO 1 Knowing the body of poetry.	1
CO 2 Thinking about poetic features.	2
CO 3 Knowing the purpose of poetry.	3
CO 4 To study Dharma Moksha and other purposes.	4
CO 5 Realizing the purpose of invention.	5
CO 6 Achievement. This is to absorb the purpose of poetry.	6
विषय-३ MLT MINOR 101 : भारतीय काव्यशास्त्र पररचय भाग १ (२ Credits) Subject-3 MLT MINOR 101 : Introduction to Indian Poetics Part 1 (2 Credits)	
CO 1 Knowing the body of poetry.	1
CO 2 Thinking about poetic features.	2
CO 3 Knowing the purpose of poetry.	3
CO 4 To study Dharma Moksha and other purposes.	4
CO 5 Realizing the purpose of invention.	5
CO 6 Achievement is the acquisition of the purpose of poetry.	6
विषय-४ MLT O.E. 102 : साद्रह्यविचार ि साद्रह्य कौशल्ये-२ (४ Credits) Subject-4 MLT O.E. 102 : Literary thinking and literary skills-2 (4 Credits)	
CO 1 To know the taste of literature and the sociality of literature.	1
CO 2 Understanding the concept of literary expression and literary genre.	2
CO 3 Understanding punctuation and writing conventions.	3
CO 4 Understanding language skills.	4
CO 5 To know the overall nature of literary thought.	5
CO 6 To know the overall nature of literary skills.	6
विषय-५ VSC-102 : मुद्रित प्रसारमाध्यमांसाठीची लेखन कौशल्ये (२ Credits) Subject-5 VSC-102 : Writing Skills for Print Media (2 Credits)	
CO 1 Students will know the exact nature of print media.	1
CO 2 Will understand the historical progress of Marathi newspapers.	2
CO 3 They will learn about news writing and report writing.	3

CO 4 column writing, Will learn interview writing and research writing.	4
CO 5 Students will understand various aspects of literary writing.	5
CO 6 Students should able to know cursive writing, Fine prose, Profile, Film reviews etc.	6
विषय-६ SEC-102 : भावषक िाङ्गयीन व्यविमत्ति विकास भाग-२ (२ Credits) Subject-6 SEC-102 : Linguistic Literary Personality Development Part-2 (2 Credits)	
CO 1 Understand the nature of personality development through literature.	1
CO 2 Dominance over various literary skills will be noted.	2
CO 3 Aspects of personality development will be taken into account by linguistics.	3
CO 4 Readers will learn acting and listening skills.	4
CO 5 Will learn essential skills for audio medium.	5
CO 6 Newsreading, case report, the interview, Discussion combinations will understand these skills.	6
विषय-७ AEC-101 : मराठी भाषाज्ञान आणि आकलन भाग-१ (२ Credits) Subject-7 AEC-101 : Marathi Linguistics and Comprehension Part-1 (2 Credits)	
CO 1 your language, Will understand script and grammar.	1
CO 2 alphabet, Types of characters, The accents of the characters will know about this.	2
CO 3 Will understand the writing and pronunciation of Marathi letters.	3
CO 4 Formation of words, chance, Understand the types of opportunities.	4
CO 5 Language knowledge of Marathi will be gained.	5
CO 6 It will help in perfecting the understanding of Marathi language.	6

B.A. Sem-III (MLT)

1. Students will develop interest in poetry and literary works of different eras.
2. The philosophy of life, contemporaries and affairs in literature are realized.
3. They will develop a deep taste for Marathi language and Marathi literature.
4. Students are introduced to various literary forms.
5. They will be introduced to the various skills of Marathi language and will develop their knowledge about it.
6. Student will learn and understand the importance of poetry.

B.A. Sem-IV (MLT)

1. Students become familiar with the literary act of story.
2. Students interest about the stories and literary works of different eras will improve.
3. From various stories, students get to know the philosophy of life, contemporary life, and affairs in literature.
4. The stories will develop in them a deep taste for Marathi literature.
5. Students will be inculcated with social values based on stories.
6. They will develop a deep taste for Marathi literature using Marathi stories.

B.A. Sem-V (MLT)

1. Students become familiar with the literary works of Novels and Dalit literature.
2. Students will develop interest in novels and literary works of different eras.
3. Through various novels, students get to know the philosophy of life, contemporary, and current affairs in literature.
4. They will develop a deep taste for novels and Dalit literature.
5. An obsession with social values based on novels will be cultivated in students.
6. Students can co-relate the social and human values using through different thoughts of novel as well as Dalit literature.

B.A. Sem-VI (MLT)

1. Students become familiar with biography.
2. Students will be interested in the literary works of biographies of different eras.
3. From ancient literature, students get to know the philosophy of life, contemporary times, and affairs in literature.
4. They will develop a deep taste for ancient literature and biographical writing.
5. Children will be inculcated in social values based on biographical writing as well as ancient literature.
6. They will develop a keen interest in literary forms such as biographical writing as well as ancient literature.

Dhanwate National Collage
Bachelor of Arts (NEP)
Department of Sanskrit

Session 2024 - 2025

Program Outcomes

CO1	Linguistic mastery of Sanskrit grammar, syntax, and vocabulary
CO2	Ability to read, comprehend, and translate Sanskrit texts (prose, poetry, philosophy)
CO3	Awareness of the cultural, historical, and philosophical aspects of Sanskrit texts
CO4	Critical thinking and analytical skills in engaging with classical texts
CO5	Skills in recitation, pronunciation, and oral presentation of Sanskrit
CO6	Research and academic writing based on Sanskrit texts

Program Specific outcomes (PSOs)

Program Specific outcomes of B.A.(Bachelor of Art's) (Sanskrit)

PSO 1	Expertise in Sanskrit Grammar and Linguistics: In-depth understanding of Sanskrit grammar, including verb tenses, moods, noun declensions, and sentence construction. Application: Capability to construct grammatically accurate sentences in both spoken and written Sanskrit. Assessment: Written examinations, practical grammar exercises, and assignments.
PSO 2	Skills in Textual Interpretation and Translation: Ability to interpret and translate classical Sanskrit texts. Application: Proficiency in translating Sanskrit passages accurately and contextually into modern languages. Assessment: Translation tasks, in-class discussions, and research papers.
PSO 3	Familiarity with Classical and Modern Sanskrit Literature: Acquaintance with important works such as the Vedas, Upanishads, Mahabharata, Ramayana, and Kalidasa's writings. Application: Grasp of the historical and philosophical significance embedded in these texts. Assessment: Literature review essays, presentations, and written examinations.
PSO 4	Understanding of Indian Culture and Philosophy: Knowledge of key Indian philosophical systems such as Vedanta, Yoga, and Nyaya. Application: Ability to contextualize cultural and philosophical ideas within Sanskrit literature. Assessment: Essay writing, class debates, and case studies.
PSO 5	Advanced Research and Literary Analysis Skills: Ability to critically analyze Sanskrit literature and academic commentaries. Application: Proficiency in conducting scholarly research and engaging with advanced Sanskrit texts. Assessment: Research projects, theses, and research paper analysis.
PSO 6	Proficiency in Oral and Written Communication in Sanskrit: Competence in speaking and writing Sanskrit for discussions, debates, and academic writing. Application: Fluent communication and participation in academic discourse and writing research papers in Sanskrit. Assessment: Oral exams, written assignments, and research presentations.
PSO 7	Application of Sanskrit in Modern Contexts: Awareness of Sanskrit's impact on contemporary languages and fields like linguistics and comparative literature. Application: Ability to apply Sanskrit knowledge to modern issues and research. Assessment: Research papers, interdisciplinary projects, and class participation.

Semester I

CO1	Understanding Basic Sanskrit Grammar (verbs, nouns, cases, sentence structure)
CO2	Vocabulary Development and usage of basic vocabulary
CO3	Translation of simple Sanskrit texts into English or vernacular languages
CO4	Introduction to Classical Literature (early prose and poetry)
CO5	Pronunciation & Recitation of basic Sanskrit verses

Semester II

CO1	Deepen understanding of Sanskrit grammar structures (verbs, nouns, cases, etc.)
CO2	Expansion of vocabulary with intermediate-level words
CO3	Translation of more complex Sanskrit texts into English or vernacular languages
CO4	Study of additional classical literature, including basic philosophical texts
CO5	Refined pronunciation and recitation of Sanskrit verses

Semester III

CO1	Mastery of advanced grammar and syntax (tenses, moods, complex sentence structure)
CO2	Translation and interpretation of more complex texts
CO3	Literary Appreciation of major Sanskrit works (Mahābhārata, Ramāyaṇa, Puranas)
CO4	Introduction to Sanskrit Poetry (meters, styles)
CO5	Understanding the cultural context of Sanskrit literature

Semester IV

CO1	Further mastery of advanced grammar and syntax (complex sentence constructions)
CO2	Interpretation of more challenging texts with a focus on detailed meanings
CO3	Appreciation of key literary and philosophical works in Sanskrit
CO4	Study of advanced Sanskrit poetry and drama (e.g., works by Kālidāsa)
CO5	In-depth analysis of historical and cultural context within Sanskrit literature

Semester V

CO1	In-depth analysis of classical philosophical, scientific, and literary texts
CO2	Advanced Translation and Interpretation of complex philosophical texts
CO3	Study of Sanskrit Epics and Plays (Mahābhārata, Rāmāyaṇa, Kālidāsa's works)
CO4	Exploration of Ancient Indian Philosophies (Vedānta, Nyāya, Sāṅkhya, Yoga)
CO5	Research and Dissertation Writing on primary Sanskrit texts

Semester VI

CO1	Further deep dive into complex Sanskrit texts, focusing on specific literary genres
CO2	Study of specialized works in Vedic, classical, and medieval Sanskrit literature
CO3	Research methodology for academic work in Sanskrit literature
CO4	Independent analysis and interpretation of specialized Sanskrit texts
CO5	Completion and presentation of research dissertation on Sanskrit literature

Program Outcomes (POs)

Program Outcomes of M.A. (Master of Art's) (Economics)

After Completion of Degree a commerce graduate will be able to –

PO1	Advanced Economic Knowledge: Develop in-depth understanding of microeconomics, macroeconomics, and applied economic theories to analyze realworld economic phenomena.
PO2	Analytical and Quantitative Skills: Equip students with advanced data analysis techniques, econometrics, and statistical tools for empirical research and policy analysis.
PO3	Critical Thinking and Problem-Solving: Foster critical evaluation of economic policies, global trends, and market dynamics to offer innovative solutions to complex problems.
PO4	Policy Formulation and Impact Analysis: Prepare students to contribute to policy design by assessing social, financial, and environmental impacts of economic policies at local, national, and global levels.
PO5	Professional and Ethical Competence: Encourage adherence to ethical standards and social responsibility while engaging in economic research, consulting, and policymaking roles.

Programme Specific Outcomes (PSO) for M.A

Program Specific Outcome (PSO) of MA Economics

After Completion of Degree a commerce graduate will be able to –

PSO1	Advanced Economic Analysis: Gain expertise in applying economic theories to real world problems at micro and macro levels
PSO2	Research and Policy Skills: Develop the ability to conduct research and assess the impact of economic policies.
PSO3	Quantitative and Data Skills: Utilize statistical and econometric tools for data-driven decision-making and analysis.
PSO4	Understanding Economic Development: Explore national and regional economic development issues with a focus on sustainable growth.
PSO5	Career and Professional Readiness: Prepare for careers in academia, policy-making, finance, and consulting with practical economic insights.

Course Outcomes (COs)

Course Outcomes of M.A. (Master of Art's) (ECONOMICS)

M.A. First Year Semester I	
Micro Economic Theory	
CO1	Understanding Consumer Behavior: Analyze how individuals make consumption decisions based on preferences, budget constraints, and utility maximization.
CO2	Production and Cost Analysis: Explore firm behavior, including production processes, cost structures, and profit maximization strategies.
CO3	Market Structures: Evaluate various market forms like perfect competition, monopoly, oligopoly, and monopolistic competition.
CO4	Game Theory Application: Apply strategic thinking to decision-making scenarios involving interdependent agents.
CO5	Welfare Economics: Assess the efficiency and equity implications of resource allocation and policy interventions.
Macro Economic Theory	
CO1	National Income Analysis: Understand the measurement and determinants of national income, GDP, and economic growth.
CO2	Monetary and Fiscal Policy: Evaluate the role of government policies in stabilizing inflation, unemployment, and economic cycles.
CO3	Theories of Consumption and Investment: Analyze key models explaining consumer spending and investment behavior.
CO4	International Economics: Explore exchange rates, balance of payments, and the impact of globalization on economies.
CO5	Macroeconomic Models: Apply classical, Keynesian, and modern macroeconomic frameworks to real-world economic issues.
Statistics for Economics	
CO1	Data Collection and Interpretation: Develop skills to gather, organize, and summarize economic data effectively.
M.A. Second Year Semester II	
Introductory Macroeconomics	

CO1	National Income Accounting: Understand how GDP, GNP, and other aggregates measure economic performance.
CO2	Macroeconomic Theories: Explore key models like Keynesian, Classical, and Monetarist frameworks to analyze the economy.
CO3	Inflation and Unemployment: Examine the causes, consequences, and interrelationship between inflation and unemployment.
CO4	Fiscal and Monetary Policy: Evaluate the impact of government spending, taxation, and central bank policies on the economy
CO5	Economic Growth and Development: Understand long-term growth drivers and global development challenges.
Rural Economics	
CO1	Rural Economic Structure: Understand the characteristics, importance, and challenges of rural economies.
CO2	Agricultural Economics: Analyze the role of agriculture in rural development and its contribution to the economy.
CO3	Rural Development Policies: Evaluate government schemes and policies aimed at improving rural livelihoods
CO4	Employment and Migration: Examine rural labor markets, employment trends, and migration patterns.
CO5	Sustainable Development: Explore strategies for sustainable agricultural practices and rural infrastructure development.
Semester III	
Money and Modern Banking	
CO1	Concept of Money: Understand the functions, types, and significance of money in the economy
CO2	Banking System: Explore the structure and role of modern banking institutions in financial intermediation.
CO3	Monetary Policy: Analyze how central banks regulate money supply and interest rates to achieve economic stability
CO4	Financial Instruments and Markets: Learn about various financial instruments and their role in banking and capital markets
CO5	Digital and Global Banking Trends: Examine the impact of digital banking, fintech, and globalization on the banking sector.
Economics of Education	

CO1	Education as an Investment: Understand education's role in human capital formation and economic growth.
CO2	Cost-Benefit Analysis: Learn to assess the costs and returns of different levels and types of education.
CO3	Education Policy and Funding: Evaluate government policies, public funding, and the economics of private education.
CO4	Inequality and Access: Analyze the impact of education on income inequality, social mobility, and accessibility.
CO5	Global Trends in Education: Explore international comparisons and the economic implications of education reforms.
Semester IV	
Indian Economy	
CO1	Economic Structure and Reforms: Understand the evolution of India's economy, including pre- and post-liberalization reforms.
CO2	Agriculture, Industry, and Services: Analyze the contributions of key sectors to economic growth and development.
CO3	Economic Policies and Planning: Evaluate the role of fiscal policies, monetary policies, and five-year plans in shaping the economy.
CO4	Poverty, Inequality, and Unemployment: Study the challenges of poverty, income disparities, and employment in India.
CO5	Globalization and Trade: Explore the impact of globalization, foreign trade, and international economic relations on India.
Economics of Travel and Tourism	
CO1	Tourism Industry Dynamics: Understand the economic significance of tourism and its contribution to GDP and employment.
CO2	Tourism Demand and Supply: Analyze factors influencing tourism demand, supply, and pricing strategies
CO3	Tourism Policy and Development: Evaluate the impact of government policies and initiatives on tourism growth.
CO4	Sustainable Tourism: Explore strategies to promote eco-friendly tourism and minimize negative environmental impacts.
CO5	Global Tourism Trends: Study the influence of globalization, technology, and cultural factors on the tourism sector
Semester V	
Financial Education and Planning	

CO1	Understanding Financial Concepts: Develop a strong foundation in key financial concepts such as budgeting, saving, and investing.
CO2	Personal Financial Management: Learn to create and manage personal budgets, track expenses, and establish financial goals.
CO3	Investment Strategies: Analyze various investment options, including stocks, bonds, and mutual funds, to build a diversified portfolio.
CO4	Risk Management: Understand the importance of insurance and risk management in protecting personal and financial assets.
CO5	Retirement and Estate Planning: Explore strategies for effective retirement planning and managing estate issues for long-term financial security.
Economy of Vidarbha	
CO1	Regional Economic Analysis: Understand the economic structure and key industries driving Vidarbha's economy, including agriculture and manufacturing.
CO2	Agricultural Practices: Analyze the challenges and opportunities in Vidarbha's agricultural sector, including crop patterns and irrigation practices.
CO3	Government Policies and Interventions: Evaluate the impact of state and central government policies on the economic development of Vidarbha.
CO4	Socio-Economic Issues: Study the socio-economic challenges faced by the region, including poverty, unemployment, and migration.
CO5	Sustainable Development Strategies: Explore sustainable economic development initiatives and community-based approaches in Vidarbha.
Semester VI	
CO1	Consumer Behavior Understanding: Analyze factors influencing consumer decision making processes and preferences in various markets.
CO2	Market Structures: Examine how different market structures affect consumer choices, pricing, and product availability
CO3	Consumer Rights and Protection: Understand consumer rights, responsibilities, and the role of regulatory agencies in protecting consumers.
CO4	Budgeting and Financial Literacy: Develop skills for effective budgeting, saving, and informed financial decision-making.
CO5	Impact of Economic Policies: Evaluate how economic policies, inflation, and market trends influence consumer welfare and spending habits.
Koutilya Economics	
CO1	Foundational Concepts: Understand the key principles of Kautilya's economic theories as articulated in the Arthashastra, including statecraft and economic governance.

CO2	Role of the State: Analyze Kautilya's perspective on the state's role in managing economic resources and ensuring stability and prosperity.
CO3	Economic Strategies: Explore strategies for wealth generation, trade, and resource allocation as outlined by Kautilya.
CO4	Ethics and Economics: Evaluate the ethical dimensions of Kautilya's economic thought, including concepts of justice and morality in governance.
CO5	Contemporary Relevance: Assess the relevance of Kautilya's economic principles in modern economic policies and strategic planning.
MINOR (Semester II)	
Principal of Economics	
CO1	Economic Foundations: Understand fundamental economic concepts such as scarcity, opportunity cost, and supply and demand.
CO2	Market Mechanisms: Analyze how markets function, including price determination, market equilibrium, and the role of competition.
CO3	Consumer and Producer Behavior: Evaluate the decision-making processes of consumers and firms in various economic contexts.
CO4	Macroeconomic Indicators: Learn to interpret key macroeconomic indicators, including GDP, inflation, and unemployment rates.
CO5	Policy Implications: Explore the effects of fiscal and monetary policies on economic stability and growth.
Semester III	
Money and Modern Banking	
CO1	Understanding Money Functions: Grasp the functions, types, and significance of money in facilitating economic transactions and influencing economic stability
CO2	Banking System Structure: Analyze the structure and functions of modern banking institutions, including commercial banks and central banks.
CO3	Monetary Policy Tools: Evaluate the tools and techniques used by central banks to implement monetary policy and manage the money supply.
CO4	Financial Instruments: Understand various financial instruments and their roles in banking and financial markets, including loans, deposits, and securities.
CO5	Impact of Technology: Explore the effects of digital banking, fintech innovations, and globalization on the banking industry and consumer finance.
Semester IV	

Indian Economy	
CO1	Economic Structure and Reforms: Understand the evolution of India's economy, including pre- and post-liberalization reforms.
CO2	Agriculture, Industry, and Services: Analyze the contributions of key sectors to economic growth and development.
CO3	Economic Policies and Planning: Evaluate the role of fiscal policies, monetary policies, and five-year plans in shaping the economy.
CO4	Poverty, Inequality, and Unemployment: Study the challenges of poverty, income disparities, and employment in India
CO5	Globalization and Trade: Explore the impact of globalization, foreign trade, and international economic relations on India.
Semester V	
Financial Education and Planning	
CO1	Foundational Financial Knowledge: Develop a comprehensive understanding of key financial concepts, including budgeting, saving, and investing.
CO2	Personal Budgeting Skills: Learn to create and manage personal budgets, track expenses, and set realistic financial goals.
CO3	Investment Analysis: Gain skills in evaluating various investment options, including stocks, bonds, and mutual funds, to make informed decisions.
CO4	Risk Management Awareness: Understand the importance of insurance and risk management strategies in protecting personal finances and assets.
CO5	Retirement and Estate Planning: Explore strategies for effective retirement planning and estate management to ensure long-term financial security
Semester VI	
Consumer Economics	
CO1	Consumer Behavior Analysis: Understand the factors that influence consumer choices and preferences in different markets.
CO2	Market Dynamics: Analyze the impact of market structures on pricing, product availability, and consumer welfare.
CO3	Consumer Rights and Advocacy: Learn about consumer rights, protections, and the role of regulatory bodies in ensuring fair trade practices.
CO4	Financial Literacy and Budgeting: Develop skills in personal finance management, including budgeting, saving, and responsible spending.

CO5	Economic Policy Impact: Evaluate how government policies, economic trends, and social factors affect consumer behavior and market outcomes.
BA 2nd Year Student (Semester III)	
Core Banking and Finance	
CO1	Banking Operations: Understand the fundamentals of banking functions, including deposits, loans, and payment systems.
CO2	Regulatory Frameworks: Analyze the role of regulatory bodies and compliance in maintaining financial stability and customer trust.
CO3	Financial Services and Products: Explore various banking products such as credit facilities, insurance, and investment services. Risk Management: Learn about risk assessment and mitigation techniques used in banking, including credit, market, and operational risks.
CO4	Technology in Banking: Evaluate the impact of digital banking, fintech innovations, and cybersecurity on modern banking practices.
Semester IV	
Indian Economy	
CO1	Economic Structure and Reforms: Understand the evolution of India's economy, including pre- and post-liberalization reforms.
CO2	Agriculture, Industry, and Services: Analyze the contributions of key sectors to economic growth and development.
CO3	Economic Policies and Planning: Evaluate the role of fiscal policies, monetary policies, and five-year plans in shaping the economy.
CO4	Poverty, Inequality, and Unemployment: Study the challenges of poverty, income disparities, and employment in India.
CO5	Globalization and Trade: Explore the impact of globalization, foreign trade, and international economic relations on India.
BA 3rd Year Student (Semester V)	
CO1	Foundations of International Trade: Understand key theories of international trade, such as comparative advantage and factor endowments.
CO2	Global Economic Policies: Analyze the impact of trade policies, tariffs, and international agreements on global economies.
CO3	Exchange Rates and Balance of Payments: Learn how exchange rate systems function and assess their role in maintaining the balance of payments.
CO4	International Institutions: Study the role of institutions like the WTO, IMF, and World Bank in global economic governance.

CO5	Globalization and Economic Development: Evaluate the effects of globalization on economic growth, inequality, and development in emerging economies.
Semester VI	
Consumer Economics	
CO1	Consumer Behavior Analysis: Understand the factors that influence consumer choices and preferences in different markets.
CO2	Market Dynamics: Analyze the impact of market structures on pricing, product availability, and consumer welfare.
CO3	Consumer Rights and Advocacy: Learn about consumer rights, protections, and the role of regulatory bodies in ensuring fair trade practices.
CO4	Financial Literacy and Budgeting: Develop skills in personal finance management, including budgeting, saving, and responsible spending
CO5	Economic Policy Impact: Evaluate how government policies, economic trends, and social factors affect consumer behavior and market outcomes.

Program Outcomes (POs)

Program Outcomes of M.A. (Master of Art's) (Sociology)

After Completion of Degree a commerce graduate will be able to –

PO1	The student will be able to develop aptitude to manifest wide and extensive knowledge in the field of sociology.
PO2	Courses are designed in such a way that constitutional values will be imparted to students.
PO3	It develops the way to substantiate critical reading of literary text in order to conduct research in the field of sociology.
PO4	Students will be able to gain life skills as well as advanced skills necessary for professional advancement.
PO5	It also develops the ability of intensive research, investigation and critical analysis, usually in response to specific research question and hypothesis.
PO6	Courses in the program in sociology designed in such a way that the student must gain the knowledge of requirement of job market and skills required for job market in advancing societies.

Programme Specific Outcomes (PSO) for M.A

Program Specific Outcome (PSO) of MA SOCIOLOGY

After Completion of Degree a commerce graduate will be able to –

PSO1	Comprehensive Understanding of Sociological Theories and Concepts: Develop a deep knowledge of classical and contemporary sociological theories, enabling critical analysis of social structures and processes.
PSO2	Research Proficiency: Acquire the ability to design and conduct sociological research using appropriate methodologies, including both qualitative and quantitative techniques.
PSO3	Application of Sociological Knowledge: Apply sociological insights to address real-world issues, contributing to policy-making, social planning, and community development initiatives.
PSO4	Preparation for Competitive Examinations and Further Studies: Equip students with the necessary knowledge and skills to pursue higher education and succeed in competitive examinations such as UGC-NET, SET, and civil services.
PSO5	Ethical and Responsible Citizenship: Foster a sense of social responsibility and ethical awareness, promoting active participation in societal development and upholding democratic values.

Course Outcomes (COs)

Course Outcomes of M.A. (Master of Art's) (SOCIOLOGY)

M.A.First Year Semester I	
CLASSICAL SOCIOLOGICAL THINKERS	
CO1	Students develop critical thinking and analytical skills.
CO2	To learn to analyze complex social phenomena, understand the underlying structures of society, and critically evaluate different perspectives on social issues.
CO3	To enable students to approach social problems and phenomena with a deeper understanding and the ability to analyze them from multiple angles, leading to informed decision-making and problem-solving in various personal, academic, and professional contexts.
PERSPECTIVES ON INDIAN SOCIETY-1	
CO1	To develop cultural awareness and sensitivity towards diverse social perspectives and experiences in India.
CO2	Students will gain insights into the complexities of Indian society, particularly with regards to tribes, caste, gender, family, and kinship.
CO3	Enable students to understand and appreciate the diverse cultural practices, beliefs, and social structures that exist in India.
CONSTITUTION AND SOCIAL CHANGE IN INDIA	
CO1	To develop students constitutional literacy and understanding.
CO2	To critically analyze the constitutional provisions related to education, employment, health, social justice, individual rights, minority rights, and the rights of weaker sections.
CO3	Students will develop a deep appreciation for the constitutional framework that guides the social, economic, and political aspects of Indian society, equipping them to participate actively in democratic processes and advocate for social change.
SOCIOLOGY OF RELIGION	
CO1	To develop a comprehensive understanding of the sociology of religion as a scientific discipline.
CO2	Explore the relationship between religion and morality, religious beliefs, and values, and gain insights into different ideologies such as theism, atheism, fundamentalism, secularism, and
FAMILY, KINSHIP AND MARRIAGE	
CO1	To develop a comprehensive understanding of family, kinship, and marriage theories and concepts, including structural-functionalism, alliance theory, and cultural approaches. Examine constitutional laws related to Inheritance, succession, and authority within families.
CO2	To analyze power dynamics, gender relations, and changing gender roles within families. Investigate the conditions of children, youth, and families, with a focus on the influence of gender on power dynamics.
CO3	Study the intersection of family, laws, and violence, including domestic violence,

	crimes against women, and honor killings within the context of marriage, family, and caste dynamics.
GENDER AND SOCIETY	
CO1	To develop a comprehensive understanding of the social construction of gender, including the role of patriarchy and socialization in shaping gender norms and expectations
CO2	Explore the dilemmas associated with gender, such as the tension between biology and gender, equality and difference, and the public and private spheres.
CO3	To examine different feminist theories, including liberal feminism, Marxist feminism, radical feminism, and black feminism
SOCIOLOGY OF SOCIAL MOVEMENT	
CO1	To develop a comprehensive understanding of social movements by exploring reform, revival, revolutionary, protest, and counter movements and to examine theories of social movements.
CO2	To analyze the relationship between social movements and social transformation.
CO3	Study the scenario of social movements in India, examining leadership, organizations, and the role of ideology.
CO4	Analyze different types of ideology associated with social movements and their impact on guiding movements and creating social unrest.
SOCIOLOGY OF EDUCATION	
CO1	To examine the influence of gender, caste, and class on education and recognize the significance of studying the sociology of education in understanding social dynamics
CO2	To analyze traditional perspectives of education.
CO3	To understand the key concepts and theories proposed by these sociologists in relation to education and to explore new theoretical perspectives in the sociology of education.
QUANTITATIVE & QUALITATIVE METHOD IN SOCIAL RESEARCH(RM,RM2)	
CO1	To develop a comprehensive understanding of social research, including its meaning, nature, and ethical considerations.
CO2	Explore the formulation of research problems, research design, sampling techniques, and data collection methods.
CO3	Understand the fundamentals of quantitative and qualitative research approaches,
CO4	To gain practical skills in data analysis and interpretation for both quantitative and qualitative research.
SEMESTER II	
CONTEMPORARY SOCIOLOGICAL THEORY	
CO1	To gain a comprehensive understanding of contemporary sociological theories by exploring the works of influential theorists.
CO2	To examine key sociological perspectives, including structuralism, functionalism, conflict theory, and symbolic interactionism,
CO3	Analyze the anthropological perspectives within structuralism, the concept of analytical functionalism within functionalism, the role of conflicts in social dynamics within conflict theory.

PERSPECTIVES ON INDIAN SOCIETY - 11	
CO1	studying perspectives on social change and development, students can develop a deep understanding of the factors that shape Indian society.
CO2	To analyze and navigate the complexities of social, economic, and political transformations in their personal and professional lives.
CO3	Develop a critical understanding of power dynamics and social movements.
SOCIOLOGY OF CHANGE AND DEVELOPMENT	
CO1	To Develop a comprehensive understanding of social change and its dynamics.
CO2	To critically analyse and interpret social change processes in contemporary societies, Including India.
SOCIOLOGY OF RELIGION-II	
CO1	To Develop a critical understanding
CO2	To explore the place of religion in m dialogue, He function le society, wa construction, and its manifestation as practice
CO3	To critically analyze the complex religion in contemporary social content develop a nuanced perspective pynificance.
G1P2 RURAL AND URBAN TRANSFORMATION	
CO1	To Develop comphresnssive understanding of rural community changes
CO2	To explore the ruralization of migration patterns, and Mutual adaptation
CO3	To analyze the complexities of rural communities, Including settlements and their implications for som dynamics,
G2P2: WOMEN IN INDIAN SOCIETY	
CO1	To Develop a comphresnssive understanding of changing profile of women in India
CO2	Examine the demographic profiles, gender gaps, and the intersection of gender with caste, class, and religion
CO3	To critically analyze the social, cultural & structural factors that shape women experiences in Idian society.
CO4	To Examine the dynamics of patriarch women's experiences in India
G3P2: SOCIAL MOVEMENT IN INDIA	
CO1	To Develop a comprehensive understanding of social movements in India.
CO2	To explore the interplay between caste, class, and social movements, understanding the diverse factors that mobilize individuals and groups for social change.
CO3	To critically analyze the context, drivers, and outcomes of social movements in India.
G4P2: EDUCATION AND SOCIETY IN INDIA	
CO1	To explore the significance of education in shaping social, cultural, and economic aspects of Indian society.
CO2	To critically analyze the influences and legacies of different historical periods on the present education system.
CO3	To Develop a comprehensive understanding of the socio-historical context of education in India.
Field Project	
CO1	To develop practical research skills.

CO2	To learn research design, data collection techniques, and data analysis methods relevant to their specific field of study.
CO3	To practical training enhances students' research skills, critical thinking abilities, and problem-solving capacities, which are valuable in various professional contexts.
SEMESTER III	
MODERN SOCIOLOGICAL THEORY	
CO1	To develop a comprehensive understanding of contemporary sociological theories.
CO2	To explore concepts such as agency and structure, culture and agency, signifier and deconstructionism, knowledge and power, critical social theories, and phenomenological and ethnomethodological □ perspectives.
CO3	Enhance critical thinking and analytical skills.
FEMINIST SOCIOLOGICAL THINKERS	
CO1	To develop a comprehensive understanding of feminist sociological theories.
CO2	To explore existentialist perspectives on gender, critiques of traditional gender roles, politics of sexuality, reconstructions of historical materialism, psychoanalysis and feminism, intersectionality, and deconstructions of sex and gender.
CO3	Foster critical thinking and awareness of gender issues.
GLOBALIZATION AND SOCIETY	
CO1	To develop a critical understanding of globalization.
CO2	To explore different perspectives on globalization, including Westernization, Easternization, Americanization, and Anti-Americanization.
CO3	Critically analyze the role of the nation-state, civil society, cultural hybridization, and cultural convergence in shaping the global structure.
SOCIAL PROBLEMS IN CONTEMPORARY INDIA	
CO1	To develop a comprehensive understanding of social problems in India.
CO2	To explore the issues of casteism, atrocities, unequal distribution of power, gender inequality, and its socio-economic and political consequences.
CO3	To analyze the challenges posed by population growth, urbanization, and their impact on health, habitat, natural resources, and socio-economic conditions.
GP3: SOCIOLOGY OF SOCIAL STRATIFICATION	
CO1	To develop a comprehensive understanding of social stratification.
CO2	To explore the distinction between social inequality and biological/natural inequality, recognizing that social stratification is a product of social processes rather than inherent biological differences.
CO3	To critically analyze the mechanisms and consequences of social stratification in different societies
G2P3: SOCIOLOGY OF SOCIAL EXCLUSION	
CO1	To develop a comprehensive understanding of social exclusion.
CO2	To critically analyze the mechanisms and consequences of social exclusion in diverse contexts.
CO3	Analyze social categories and social exclusion: Students engage with various social categories and their relationship with social exclusion.
GP3: MEDIA AND SOCIETY	
CO1	To develop a comprehensive understanding of media in society.
CO2	To explore theories of mass media, including the pluralist, Marxist, and neo-Marxist perspectives, which provide different frameworks.

CO3	To analyze the role and influences of media.
G4P3: ENVIRONMENT AND SOCIETY	
CO1	To develop a comprehensive understanding of the environment and its impact on society.
CO2	Enables students to critically analyze the interdependencies between society and the environment.
CO3	Analyze the social dimensions of environmental issues.
RESEARCH PROJECT	
CO1	To equip students with the necessary skills and knowledge to effectively write a comprehensive research report.
CO2	While writing a research report, students will develop essential skills in research methodology, critical analysis of literature
SEMESTER IV	
POSTMODERN SOCIAL THEORIES	
CO1	To explore and analyze postmodern perspectives on society.
CO2	Critically evaluate the implications of postmodern social theories.
RECENT TRENDS IN SOCIAL THEORIES	
CO1	To explore and critically analyze recent trends in social theories.
CO2	Examine the impact of information technology and digital society.
ECONOMY AND SOCIETY	
CO1	To develop a nuanced understanding of the interconnections between economic systems, social structures, and power dynamics.
CO2	To critically analyze key economic concepts, debates, and emerging trends, enabling them to navigate and contribute to socio-economic environments.
G1P4: SOCIOLOGY OF MARGINALIZED COMMUNITIES	
CO1	To understand the concept of marginalized communities and the bases of marginalization.
CO2	To explore the socio-economic and political factors that contribute to marginalization, including discrimination, deprivation, exploitation, segregation, and poverty.
G2P4: SCIENCE , TECHNOLOGY AND SOCIETY	
CO1	To explore the historical development of science and technology.
CO2	To analyze changing notions of time and space, including the shift from physical to virtual spaces.
CO3	Examine the social implications of science and technology.
G3P4: CULTURE AND SYMBOLIC TRANSFORMATION	
CO1	Gain a critical awareness of the complexities of cultural dynamics and their implications for various aspects of society.
CO2	To develop skills in cultural analysis, allowing them to navigate and contribute to the ever-evolving cultural landscape, understand the interplay of cultural forces with religion, politics, and societal trends.
G4P4: State, Politics and Development	
CO1	To develop interest in politics, understanding the concepts of interest, ideology, and political factions.
CO2	To provide a solid foundation in state, politics, and development, enabling them to comprehend the complexities of political systems, analyze social issues, and contribute to societal progress and transformation.
RESEARCH PROJECT	
CO1	To equip students with the necessary skills and knowledge to effectively write a

	comprehensive research report.
CO2	Writting a research report , students will develop essential skills in research methodology , critical analysis of literature, academic writing and proper citation. These skills are highly valuable in academic and professional setttings, including research careers, policy making and further studies at the graduate level.

M.A. English Part I Sem II

Paper1: English Poetry from Chaucer to 18th Century	
Objectives	
To give an account of the development of poetry and its different forms from the times of Chaucer to 18 th Century.	
To focus on the beginning of English poetry and its development in the Restoration neoclassical and pre romantic period.	
Learning Outcomes	
Students will be able to understand the different forms of poetry developed in the beginning and follow its path of modernization.	
Learners will be able to compare and contrast the different kinds of poetry from the period of Chaucer to 18 th Century.	
Paper2: English Drama from Elizabethan Age to Restoration Period	
Objectives	
To introduce students to the golden age of English drama and its evolution from the middle ages.	
To introduce the students to English comedy and make them understand how comedy is technically different from the other forms of drama.	
Learning Outcomes	
Students will acquire knowledge about the different genres of drama during this period.	
The students will be able to critically examine the different kinds of drama adopted by Shakespeare's predecessors as well as Shakespeare and the dramatists who followed Shakespeare.	
Paper 3: The English Novel I	
Objectives	
To explore the development and evolution of the English novel.	
To explore the various narrative techniques and literary devices used by British novelists and hence appreciate the various social, economic, political, and cultural events as represented in the novels of the period.	

Learning Outcomes
The students will be able to identify the formal aspects and narrative techniques used by the novelists and their impact on the reader's experience.
The students will be able to situate English novels within the broad literary and cultural landscape of that era.
Paper 4: The English Prose I
Objectives
The student will be able to identify the origins of the English prose, the literary influence of the Bible, and the rise of the periodical essay.
The students will be able to identify the different types of narrative techniques and the aspects of the plot, setting, themes and characters.
Learning Outcomes
The students will be able to understand and compose different varieties of prose.
Students will gain the ability to discuss different contemporary themes particularly detective fiction.
Paper 5: Asian Literature (Elective)
Objectives
To understand the concept of global literature and trace the contribution of Asian Literature.
To critically analyze the eastern entity against the western view of life.
Learning Outcomes
The students will be able to know the themes and issues dealt with by Asian writers.
Students will understand the culture and tradition of Asia through the literary works.
Paper 5: Dalit Literature (Elective)
Objectives
To understand socio-cultural aspects in Dalit literature.
To understand the values and human centric approach of Dalit literature.
Learning Outcomes
The students will understand the feelings of the marginalized community and their sense of alienation.
The paper will inspire student to participate in philanthropic projects.
M.A. English Part I Sem II

Paper 1: English Poetry from the Romantic to the Postmodern Era
Objectives
To introduce the students to the tone and themes of romantic poetry and the note of individuality in Victorian poetry
To understand the socio-political changes of the twentieth century.
Learning Outcomes
The students will develop an understanding of poetic genius through the identification of different forms of Romantic Poetry.
The students will be able to trace rationality and reason in Victorian Poetry.
The students will understand the realities that exist in the modern age through their depiction in modern poetry and inculcate humanitarian feelings in their personalities.
Paper 2: Modern English Drama
Objectives
To study dramatists coming in the category of social reformers effectively epitomized through Shawian views and 'Angry Young Man' characters.
To understand the attempts to receive the poetic drama.
To bring our implementation of philosophical thoughts which were Absurd and Existential.
Learning Outcomes
The students will learn about moral and social order in contemporary life through bold criticism projected in plays of dramatists who vociferously protested prevalent social institutions.
Students will understand how the theatre of absurd envisaged a radical departure from all kinds of conventional drama.
Paper 3: The English Novel II
Objectives
To examine the evolution of the English novel during the first half of the 20th century.
To assess the impact of British novels on the literary world and broader society.
To explore the various narrative techniques and literary devices employed by the British novelists of the period.
Learning Outcomes

The students will be able to appreciate the contribution of the canonical authors' works of the period.
The students will be able to identify the different aspects of the novels of the period, especially the narrative technique employed by the novelists of the period.
The students will be able to engage in thoughtful discussions and written analyses of the fiction of the time that showcases their critical thinking and ability to express themselves.
Paper 5: American Literature
Objectives
To familiarize students with American Transcendentalism which explains the importance of Oneness of All.
To make students understand the issues of individualism and its monomania.
To make the students examine the resurgence of American consciousness centered upon the everlasting battle between good and evil.
Learning Outcomes
The students will find themselves familiar with Post-War America passing through ups and downs which are rather universal features of human society.
The students will be confined to deal with the issues of the relationship between the common man and the corporate world.
M.A. English Part II Sem III
Paper1: Indian Writing in English
Objectives
To help students to get acquainted with various features and peculiarities of Indian societies, cultures and languages.
To make grasp and appreciate different literary techniques used by Indian Litterateurs.
To help students in discerning the historical, socio-cultural and political impacts of various events on the regional literature of India.
Learning Outcomes
Students will develop an understanding of Indian Writings in English and regional literatures in India translated into English as part of Indian Literatures.
The students will get acquainted with a familiar cultural world, and view the prevalence of several cultural worlds within an apparently uniform culture through the study of literary masterpieces.
Paper2: Literary Criticism and Theory I
Objectives

To explain the concept of tragedy .
To bring out the role of emotions in the practice of writing, reading and oratory.
To introduce the students to the theory of poetry established by the great Romantice and Victorians.
Learning Outcomes
The students will be able to understand the concept of tragedy and the structure of the play
The students will understand the relationship between the text, the author and the reader.
Paper 3: Cultural Studies
Objectives
To help the learners to understand the major theories and key concepts of Cultural Studie and its interdisciplinary approaches to high and popular culture.
To develop the higher order thinking in learners by training them to apply theory to everyday situations and practices.
Learning Outcomes
The students will learn the key terms, scope and practices of Cultural Studies as a field enquiry and learn the methods of interdisciplinary application.
The students will develop critical thinking by examining the diverse meanings about nation, identity, race, gender and class in various cultural sites.
Paper 4: The English Essay
Objectives
To provide brief introduction to the prominent English essayists.
To introduce students to important literary developments and trends in essay writing.
Learning Outcomes
The students will be able to understand varieties of essays.
Understand how discussion, argumentation, and reasoning along with simplicity are the important traits of a good essay writing.
Paper 5: African and Afro-American Literature (Elective)
Objectives
To discuss the traditional poetry which refers to the poetry of the people in the countryside.
To discuss playwrights to make the students understand the use of myths, folktales and its influence on black literature.
Learning Outcomes
The students will get introduced to the black fiction, since it occupies a very central

position in explaining the importance of indigenous culture.
Through the black playwrights, the students will understand the necessity of black theatre.
M.A. English Part II Sem IV Paper 1: Indian Diaspora Writing Objectives
To enable the students to understand the historical background of international migration.
To understand the linkages between international migration, Diaspora and transnationalism.
To establish how immigration, Diaspora and transnationalism are studied in the context of Indian Diaspora.
Learning Outcomes
The students will learn characteristic features of the diaspora writings such as quest for identity, uprooting and re-rooting, insider and outsider syndrome, nostalgia and nagging sense of guilt.
The students will explore how Indian Diaspora writings has helped in establishing a strong network connecting the entire globe.
The commonality and inclusiveness of India will be seen from a new point of view.
Paper 2: Literary Criticism and Theory II Objectives
To present complex movements in contemporary critical discourses in simple language.
To introduce different theories and links between criticism and theory.
To draw interdisciplinary approaches and trace cross currents in critical essays.
Learning Outcomes
The students will be able to understand the Deconstruction theory.
Students will be able understand Marxism and its impact on literature
Students will be able understand the concept of Orientalism.
Paper 3: Postcolonialism and Literature Objectives
To seek a direct correspondence between literary text and dominant ideas in Postcolonial Literature.
To explore new and emerging concerns in the field of Postcolonial studies.

Learning Outcomes
The students will understand the impact of western cultural imperialism due to globalization.
The students will understand the concept of postcolonial migration and growth of migrant communities.
Paper 4: European Fiction and Drama
Objectives
To introduce the key contributions of Homer, Virgil, Sophocles, Euripides and Aristophanes.
To introduce the key contributions of Boccaccio, Dante.
The birth of literary movements of Romanticism and Naturalism.
Learning Outcomes
The students will be able to understand the contribution of classical texts and learn about the literature of the medieval period.
The students will understand the influence of World War I & II on European fiction and drama.

Program Outcomes (POs)

Program Outcome (PO) of BA Mass Communication (CBCS) NEP Program Outcomes

PO1	The program considers media industries and their relationship to culture and society, and the understanding of how communication works. The program emphasizes the development of critical thinking, professional writing skills and effective oral communication.
PO2	The Communication and Media Studies major prepares students for a wide variety of careers in business and industry, advertising, public relations and journalism, or advanced study
PO3	This program will equip the learners with professional skills essential for making career in Entertainment industry, Cinema, Television, OTT Platforms, social media platforms etc
PO4	Students would demonstrate the ability to apply rhetorical principles in a variety of creative, cinematic, organizational, professional and journalistic venues.
PO5	Knowledge, skills, and values that prepare them for future careers in our interconnected society, whether in mass media or advanced study.
PO6	Learners would develop a global awareness of political, social and corporate issues influenced by communication sensitivity and skills.
PO7	Learners will understand mass media as a system of interrelated forces, including historical foundations, technological advances, economic dynamics, regulatory constraints, and ethical concerns.
PO8	This Program will also give them an improved sense of self-confidence and self-efficacy and an awareness of their responsibilities as professionals in their field

Program Specific Outcomes (PSOs)

Program Outcome (PO) of BA Mass Communication (CBCS) NEP Program Outcomes

PSO1	BMM is a career-oriented course that throws up umpteen options at the end of three years. Be it moviemaking, theatre, radio, journalism, copywriting, scriptwriting, branding, or PR, all these career options can be explored after getting a degree in BMM.
PSO2	Acquiring knowledge across fields (arts/science/commerce) is made possible thanks to BMM. For example, economics, an inherently commerce subject is taught in BMM to ensure students are well versed with the world of numbers and money. Similarly, a subject like political science which is taught in the arts stream is a part of the BMM syllabus too. Technicalities of radio and television are taught so that students know the workings of both these forms of media.
PSO3	Your computer software skills are sure to be sharpened in BMM with softwares like Microsoft Word, Microsoft PowerPoint, Adobe Photoshop, Corel Draw as well as video editing softwares like Pinnacle and Premier Pro.
PSO4	In the Third year, selecting advertisement if student wants to opt for art direction. Logo design, brand building and selecting journalism if students have love for writing, editing, reporting, copywriting. At the end both are creative fields.

SEMESTER I

Sr No	Course Code	Course Name	Course Outcome After completing the course, the learner will be able to:
1.	FMMC-101	Fundamentals of Mass Communication	- To introduce students to the history, evolution and the development of Mass Communication in the world with special reference to India. - To study the evolution of Mass Media as an important social institution. - To understand the development of Mass Communication models. - To develop a critical understanding of Mass Media. - To understand the concept of New Media and Media Convergence and its implications.
2.	OE-IP-102	Introduction to Photography	- Understand the basic principles of photography, including exposure, aperture, shutter speed, and ISO. - Develop skills in composition and framing to create visually appealing photographs. - Gain proficiency in using digital cameras and basic editing software. - Explore different genres of photography, such as portrait, landscape, and street photography. - Build a personal portfolio of photographic work.
3.	OE-IA-103	Introduction to Advertising	- To provide the students with basic understanding of advertising, growth, importance and types. - To understand an effective advertisement campaigns, tools, models etc. - To comprehend the role of advertising, various departments, careers and creativity - To provide students with various advertising trends, and future.
4.	VSC-EC-I-104	Effective Communication-I	To make the students aware of functional and operational use of language in media.

			• To equip or enhance students with structural and analytical reading, writing and thinking skills. • To introduce key concepts of communications.
5.	VSC-WES-105	Writing and Editing Skills	• To provide learners with tools and techniques of editing and writing. • To acquaint learners with the art of narration and storytelling strictly within the contours of journalistic principles.
6.	SEC-SMVP-106	Social Media Video Production	• Master advanced video production techniques including filming, lighting, sound, and editing. • Develop high-impact content strategies tailored to YouTube and Instagram. • Gain expertise in audience engagement and growth tactics. • Learn monetization strategies and legal considerations for content creators. • Build a comprehensive portfolio of videos and a content calendar for continued growth.
7.	SEC-VOS-107	Voice Over Skills	• To provide an overview of the voice-over industry and its various applications. • To introduce students to basic voice acting techniques and performance principles. • To familiarize students with essential vocal warm-up exercises and vocal health practices. • To explore different genres and styles of voice-over work. To allow students to practice and receive feedback on their voice-over performances.
8.	AEC-PSS-108	Public Speaking Skills	• To understand the fundamental principles of public speaking and presentations. • To develop techniques for crafting and organizing effective speeches. • To enhance verbal and non-verbal communication skills. To learn to use visual aids effectively. • To build confidence and manage public speaking anxiety. To handle audience

			interaction and questions professionally.
9.	AEC-CT-109	Creative Thinking	• To understand the principles and processes of creative thinking. • To develop techniques for generating and evaluating creative ideas. • To explore the role of creativity in problem-solving and decision-making. • To cultivate an open-minded and flexible approach to thinking. • To apply creative thinking skills in various personal and professional scenarios.
10	VEC-SMM-110	Social Media Marketing	• Learn to communicate and tell stories through the web. Students learn real-world skills from leading designers, artists, and entrepreneurs. • The primary goal is to create problem solvers who strike a balance between traditional art and technology, and between individual vision and teamwork. • With a fundamental understanding of digital tools and their creative applications, graduates meet the demands of a diverse and expanding job market in visual story telling. Identify and apply strategies to improve and succeed no matter what their initial skills. • Solve problems and learn from creative risks by using people skills, design principles & processes.
11	VEC-EC-111	Environmental Communication	• Understand the multidisciplinary nature and importance of environmental communication. • Analyze social and environmental issues related to human population, resources, and pollution. • Comprehend the structure and function of different ecosystems. • Discuss biodiversity, conservation efforts, and global environmental challenges. • Conduct field visits to document and analyze environmental assets and issues.
12	IKS-ITOC0112	Indian Traditional Oral	• To understand the significance of oral

		Communication	communication in Indian culture. • To analyze various forms of Indian oral traditions. • To explore the historical development and preservation of these traditions. • To assess the impact of modernity on traditional oral communication. • To develop skills in documenting and interpreting oral traditions.
13	IKS-IFM-113	Indian Folk Media	• To understand the significance of folk media in Indian culture. • To analyze various forms of Indian folk media. • To explore the historical development and cultural contexts of these media. • To assess the impact of modernity on traditional folk media. • To develop skills in documenting and interpreting folk media performances.

SEMESTER II

Sr No	Course Code	Course Name	Course Outcome After completing the course, the learner will be able to:
1.	HMM-201	History of Media	• Learner will be able to understand Media history through key events in the cultural history • To enable the learner to understand the major developments in media history. • To understand the history and role of professionals in shaping communications. • To understand the values that shaped and continues to influence Indian mass media. • Learner will develop the ability to think and analyze about media. • To sharpen the reading, writing, speaking and listening skills that will help the students to understand the development of Media
2.	MS-202	Media and Society	• Analyze the Role of Media Houses • Understand the Historical Contributions of Local Media Appreciate Cultural Movements • Recognize Key Social Reformers • Examine Social Movements
3.	OE-MJMM-203	Mobile Journalism and New Media	• Prepare media students with no prior experience for mobile journalism basics. • Understand how global mobile adoption has reshaped journalism in the era of New Media. • Learn to report and engage audiences effectively using mobile devices. • Acquire best practices for usability and product design in mobile journalism. • Gain insights into future trends and prepare for advancements in wearable technology and mobile media.

4.	OE-CW-204	Copy writing	• To familiarize the students with the concept of copywriting as selling through writing • To learn the process of creating original, strategic, compelling copy for various mediums • To train students to generate, develop and express ideas effectively • To learn the rudimentary techniques of advertising headline and body copywriting, the economy of words and thought peculiar to this type of writing, and the necessity of creative thinking in written expression. • In an ad agency, as a copywriter, one cannot "Just be creative and express self" - here one is in a 'creative professional', and have to be able to use the power of creativity for a commercial/business reason - as someone is paying you to get a problem solved, using your creativity. There are two basic makes • disciplines through which we our communication - verbal/written and visual, and both need different skills-sets to master them. The structure of the syllabus is designed to hone the necessary skills required for these two diverse disciplines.
5.	VSC-EC-II-205	Effective Communication-II	• To make the students aware of use of language in media and organization. • To equip or enhance students with structural and analytical reading, writing and thinking skills. • To introduce key concepts of communications.
6.	VSC-CW-206	Content Writing	• To provide students with tools that would help them communicate effectively. • Understanding crisp writing as part of Mass Communication • The ability to draw the essence of situations and develop clarity of thought.
7.	SEC-FA-207	Film Appreciation	• Understand the historical

			development of cinema. • Learn the fundamental elements of film language and storytelling. • Explore significant film movements and genres. • Develop skills for critical film analysis and appreciation.
8.	SEC-CC-208	Cyber Crime	• Understand the different types of cybercrime and their implications. • Learn about the legal frameworks and regulations addressing cybercrime. • Gain insights into cybercrime investigation techniques and digital forensics. • Develop strategies to prevent and respond to cybercrime incidents.
9.	AEC-SM-209	Stress Management	• To understand the nature and impact of stress on mental and physical health. • To identify common stressors and triggers in daily life. To learn evidence-based stress management techniques and coping strategies. • To cultivate resilience and emotional intelligence in dealing with stress. • To apply stress management strategies to real-life situations.
10	AEC-PSS-210	Professional Presentation Skills	• To understand the role of appearance and physical presentation in professional success. • To develop skills in personal grooming, attire selection, and styling. • To learn techniques for confident body language and non-verbal communication. • To explore cultural and contextual considerations in appearance and presentation. • To apply appearance and presentation skills in various professional contexts.
11	VEC-FNFC-211	Fake News and Fact Checking	• To give media students the understanding of the differentiation

			between real news and fake news. • To make media students aware of information disorder. To give students a thorough knowledge of information literacy and media. • To give students a hand on knowledge on fact checking. To give students a practical overview of social media verification.
12	VEC-SEC-212	Socio-Economic Challenges in India	• Analyze the dimensions, causes, and consequences of poverty and inequality in India. • Understand unemployment patterns and challenges, especially in the informal economy, and evaluate employment generation strategies. • Assess environmental degradation impacts and India's progress towards Sustainable Development Goals (SDGs). • Examine social exclusion and marginalization, including caste discrimination, gender disparities, and tribal community challenges.

Course Outcomes (COs)

Course Outcomes of MA Mass Communication Course Outcomes (CO)

Semester I

Sr No	Course Code	Course Name	Course Outcome After completing the course, the learner will be able to:
1	CC101	Principles of Mass Communication	CO1 - Students will learn Communication skills with knowledge of barriers to communication and various elements. CO2 - Students will learn about the role of communication as an art of persuasion through various theories. CO3 - Students will develop a perception to analyse the role of channelized media content in society. CO4 - Students will develop an insight into the functions of mass media in promoting, directing, and influencing society. COS - Students will be able to analyse their own communication universe and their media sphere. CO6-Conceptual understanding of communication will enable them to pursue communication practices more effectively and consciously
2	CC102	Print Media: (Reporting & Editing)	CO1 - Students will learn the various types of reporting and field work. CO2 - Students will identify the importance of sources in reporting. CO3 - Students will learn the basics of editing in news media organisations. CO4 - Students will develop professional sense of a reporter and editor. COS - Students will create news stories and edit the work of others. CO6 - Students will design newspaper pages on computer.
3	CC103	Electronic Media-I (Radio & Television)	CO1 - Students will learn about the evolution of Radio & TV and their production techniques. CO2 - Students will enrich the skills required to become a broadcaster and scriptwriter according to various formats. CO3 - Students will learn about the role in the

			development of the society and the nation. C04 - Students will learn the basic setup required for radio & TV production and new trends like podcasting and community radio for their use. COS - Students will learn production techniques and process. C06 - They will acquire theoretical and practical knowledge of using production equipment's. C07 - They will learn to differentiate between different types of TV programme and how they are produced. COS - Students will learn ethical behaviour in television production. C09 - Students will demonstrate communication skills required in broadcasting, such and news reading, anchoring and presentation. CO10 - Students will create Radio & TV programmes in various formats.
4	ELE101	Public Relations & Corporate Communication	CO1- Students will develop command over communication and interpersonal skills CO2- Students will be able to create different types of PR material such as flyers, banners, posters, house journals, newsletters and digital promotion. CO3- Students will develop negotiation and persuasion skills. CO4- Students will be able to analyze markets and consumer behavior and trends. CO5- Students will be able to analyze social media trends. CO6- Students will be able to create media releases and media hand-outs. CO7- Students will develop the ability to multi-task and manage time. CO8- Students will develop critical thinking and mental alertness. CO9- Students will be able to work in corporate settings.

5	ELE102	Social media	CO1-Students will learn to use different social media platforms. CO2- Students will learn to evaluate social media trends. CO3- Students will learn
---	--------	--------------	--

Semester II

Sr No	Course Code	Course Name	Course Outcome After completing the course, the learner will be able to:
1	CC201	Development Communication	CO1- Students will learn the concept of development and its dichotomy. CO2 - Students will learn the issues of development In India. CO3 - Students will evaluate the role of mass media in development. CO4 - Students will be able to analyse official documents and reports and make sense of statistics. COS - Students will appraise the role of development communication for development.
2	CC202	Research Methodology	CO1- Students will learn research methodology. CO2• Students will learn to apply various tools of research. CO3 • Students will ascertain the scope of research in communication and media CO4 - Students will learn academic writing and presentation of research findings.

3	CC203	Media Management & Ethics	CO1 - Students will learn the basic concepts of media management. CO2 - Students will develop an understanding about the structure of management of media organization and functioning of different departments. CO3 - Students will learn about the media as a product and its audience. CO4 - Students will learn about the media production, sales
			and revenue generation. CO5 - Students will be able to analyse and adopt the new trends in media management. CO6 – Students will imbibe the moral and ethical aspects of media functioning
4	ELE201	Photojournalism	CO1: Students will be able appreciate the value of visual story-telling CO2: Students will learn the significance of picture in various media. CO3: Students will get hands on experience on visual communication CO4: Students will be able to use DSLR cameras and related equipment. CO5: Students will be able to compose and frame news photographs. CO6: Students will be able to use photo editing software.
5	ELE202	Web Design	CO1: The students will be able to distinguish between different formats of website. CO2: The students will be able to set up a basic website using readily-available online tools. CO3: The students will be able to practice Search Engine Optimization (SEO) for their own websites.

Semester III

Sr No	Course Code	Course Name	Course Outcome After completing the course, the learner will be able to:
1	CC301	Traditional Indian Communication	CO1 – Students will develop an understanding of communication in ancient and medieval India. CO2 – Students will learn to appreciate the forms and tools of early communication in India. CO3 -. Students will analyse the traditional and folk communication in India. CO4 – Students will get acquainted with the history of mass media in India.
2	CC302	Advertising	CO1- Students will learn creative skills like copywriting, Layout, and design for advertisement along with different functions and planning of advertising in different media. CO2• Students will be able to analyse brand positions and identities. CO3 - Students will be able to analyse consumer behaviour. CO4• Students will inculcate necessary skills and knowledge to conduct market research. CO5-Students will be able to evaluate advertising effectiveness.
3	CC303	Minor Project	CO1: Students will learn about the basics of a research methodology. CO2: Students will develop critical thinking and problem-solving approach. CO3: Students will learn the importance of research for innovation CO4: Students will develop an understanding of various applications of research in society

4	ELE301	Media Laws	CO1- Students will develop an understanding of the relevant constitutional freedoms, legal issues and ethical principles in mass media. CO2- Students will develop critical, rational and individual thinking. CO3: Students will remain aware of the regulatory framework applied to mass media. CO4: Students will apply the knowledge of media laws in their day-to-day working as media professionals.
5	ELE302	Script Writing for Radio & Television	CO1 - Students will be able to apply writing skills and evolve scripts for audio- and audio-visual media. CO2 – Students will learn the different elements of writing in different formats. CO3- Students will develop their own writing style for radio and TV.

Semester IV

Sr No	Course Code	Course Name	Course Outcome After completing the course, the learner will be able to:
1	CC401	New Media Application	CO1- Students will apply information and communication technology to mass media CO2 – Students will be able to develop basic structures of web pages CO3 -Students will be able to use ICT for news gathering and news presentation. CO4- Students will create their own blogs/vlogs and podcasts.
2	CC402	International Communication	CO1- Students will appreciate the importance of international communication. CO2- Students will understand how global media network's function CO3 – Students will analyse the impact of media on international relations between governments and people. CO4- Students will analyze the impact of international media on politic, culture and economy of a nation.
3	CCC403	Environmental Communication	CO1- Students will be able to appreciate the larger picture with respect to environment protection and sustainable development. CO2- Students will be able to make studied and analytical judgements on issues of environment versus development. CO3- Students will apply their communication skills for creating environmental awareness on pressing issues. CO4- Students will be able to write news reports and features on different aspects of the Environment.
4	CC404	Major Project	CO1- Students will apply previously gained knowledge of research methodology CO2- Students will develop projects that deal with the actual functioning of media organisations. CO3- Students will be able to choose, through investigation, an area of interest within the different specialization in Mass Communication CO4- Students will be appeared opportunities while working in the mass media Industry.

5	ELE401	Mobile Journalism	CO1- Students will develop an understanding of this new form of journalism. CO2- Students will develop a holistic view of news and information gathering. CO3- Students will create multi media news and information packages for digital and electronic media. CO4- Students will operate mobile phone cameras and use available editing software to create news packages.
6	ELE402	Video Production	CO1- Students will develop an understanding of visual story telling CO2- Students will operate cameras and handle studio and outdoor equipment. CO3- Students will be able to organize shoots, including location selection, shooting schedule, etc. CO4- Students will be able to use software for video and sound editing, graphics, etc.

Program Outcomes (POs)

Program Outcomes of B.B.A (Bachelor of Business Administration)

After Completion of Degree a management graduate will be able to –

PO1	Economic Understanding: Develops foundational knowledge of microeconomics and macroeconomics, enabling students to analyze economic phenomena and policies.
PO2	Quantitative Skills: Builds competency in data analysis, statistics, and econometrics for economic research and decision-making
PO3	Critical Thinking: Encourages problem-solving and analytical thinking in addressing real-world economic challenges.
PO4	Global Perspective: Promotes awareness of global economic trends, trade, and development issues.
PO5	Career Readiness: Prepares students for careers in finance, public policy, research, and further studies in economics.
PO6	By achieving these outcomes, BBA graduates are expected to be well-prepared for a variety of roles in the business world and equipped to contribute meaningfully to organizations and society as a whole

Programme Specific Outcomes (PSO) for B.B.A

Program Specific Outcome (PSO) of BBA

After Completion of Degree a management graduate will be able to –

PSO1	Learn the knowledge and skills to measure, analyze, interpret, and communicate economic data: Students will gain the necessary expertise to assess financial data, conduct financial analysis, and effectively communicate their findings to stakeholders
PSO2	Analyze the financial performance of an organization using various decision-making tools: Students will be proficient in using financial tools and techniques to assess and evaluate the financial performance of an organization, aiding in effective decision-making.
PSO3	Research and analyze information need and apply current and emerging information technologies to support the HR function: Students will develop research skills and learn to use modern information technologies to enhance HR processes and decision-making.
PSO4	Marketing Metrics and Performance Measurement: Students will learn how to measure the effectiveness of marketing efforts using key performance indicators (KPIs) and metrics to assess the success of marketing campaigns.
PSO5	• Big Data Analytics: Students will learn about big data technologies and techniques to handle and analyze large volumes of data efficiently. • Data-Driven Decision Making: Students will develop the ability to use data-driven insights to make informed business decisions and solve complex problems.

By achieving these Programme Specific Outcomes in Business Analytics, students will be equipped with the necessary expertise to apply data analysis and statistical techniques to solve real-world business problems, drive data-driven decision-making processes, and contribute to the success of organizations across various industries.

Course Outcomes (COs)
Course Outcomes of B.B.A. (Business Administration)

B.B.A. First Year: MAJOR Semester I	
Management Principles	
CO1	The student will be able to identify different functions of management and will be able to differentiate management and administration.
CO2	The student will be able to outline and illustrate plans for various activities.
CO3	The student will be able to demonstrate decision making and principles of direction while working in a group.
CO4	The student will be able to understand the organization structure and will be able to differentiate delegation terms like authority, responsibility and accountability
CO5	The student will be able to identify different functions of management and will be able to differentiate management and administration.
Managerial Economics	
CO1	The student will be able to understand the various concepts of economics.
CO2	The student will be able to use the various techniques of demand forecasting.
CO3	The student will be able to understand the theory of production and cost function.
CO4	The student will be able to analyze the price determination under different types of competition.
CO5	The student will be able to analyze the various techniques used in managerial economics.

B.B.A. First Year: Open Elective Semester I	
Foundation of Financial Accounting	
CO1	The students will be able to understand the concept of accounting and its importance in business.
CO2	The students will be able to record and summaries financial transaction of a business.
CO3	The students will be able to prepare final accounts for a proprietorship business.
CO4	The students will be able to understand norms and standards of accounting practices.
CO5	The students will be able to understand the concept of accounting and its importance in business.
Elements of Business Environment	
CO1	The students will be able to compare and contrast internal and external environment of business.
CO2	The students will be able to understand economic environment of business.
CO3	The students will be able to understand the socio-cultural environment of business and social responsibilities of business.
CO4	The students will be able to understand technological business environment and its impact.
CO5	The students will be able to compare and contrast internal and external environment of business.

B.B.A. First Year: Vocational skill Course	
Semester I	
Content Writing	
CO1	The student will be able to understand basic concepts of content writing.
CO2	The student will be able to gain knowledge regarding types of content writing and editing.
CO3	The student will be able to acquire knowledge on various writing styles.
CO4	The student will be able to create plagiarism-free content.
CO5	The student will be able to understand and write effective content without plagiarism.

B.B.A. First Year: Skill Enhancement Course	
Semester I	
Customers Care Executive	
CO1	Understand Call center specific concepts
CO2	Resolving customer query, request, and complaint
CO3	Provide information regarding products and services to the customer
CO4	Handle and resolve customer's complaints/requests
CO5	Capture/take notes of customer interaction in the Customer Relationship Management (CRM) tool/software

B.B.A. First Year: Ability Enhancement Course	
Semester I	
English	
CO1	Communicate effectively in English in business contexts, including meetings, presentations, negotiations, and written correspondence.
CO2	Produce professional business documents , such as emails, memos, proposals, reports, and executive summaries, with appropriate tone, structure, and style.
CO3	Apply business-specific vocabulary and terminology accurately across a variety of real-world scenarios.
CO4	Demonstrate critical thinking and problem-solving skills through discussions, case studies, and business simulations.
CO5	Present business ideas clearly and persuasively using effective presentation techniques and visual aids.

B.B.A. First Year: Value Education/Added Course	
Semester I	
Environmental Studies	
CO1	Explain the basics of Environmental Science and Atmospheric Science along-with the components of Environment
CO2	Explicate the importance of Environmental Education.
CO3	Elucidate the fundamentals of atmospheric science including formation, depletion and effects of ozone layer and acid rain on environment.
CO4	Describe the various physical and chemical characteristics and properties of Water and Soil
CO5	Understand the Ecology and its allied branches

B.B.A. First Year: Indian Knowledge System Semester I	
Indian Economics and Business Models	
CO1	The students will be able to compare past and present Indian thoughts.
CO2	The students will be able to understand Kautilya's Economic thoughts.
CO3	The students will be able to understand agriculture and manufacturing framework in ancient India.
CO4	The students will be able to compare various Indian Business Models
CO5	The students will be able to compare past and present Indian thoughts.

B.B.A. First Year: MAJOR Semester II	
Cost and Management Accounting	
CO1	Understanding Consumer Behavior: Learn the principles of demand, utility, and consumer choice.
CO2	Firm and Market Structures: Analyze production, costs, and the behavior of firms in various market structures.
CO3	Supply and Demand Analysis: Apply supply-demand models to understand market equilibrium and price determination.
CO4	Welfare Economics: Evaluate the efficiency and welfare outcomes of different market conditions and government interventions
CO5	Decision-Making Skills: Develop critical thinking to assess economic choices under scarcity and trade-offs.
Business Law	
CO1	Retail Concepts and Strategies: Understand the fundamentals of retailing and various retail business models.
CO2	Consumer Behavior in Retail: Analyze customer needs, preferences, and shopping behavior in retail contexts.
CO3	Merchandising and Inventory Management: Learn effective product assortment, pricing, and inventory control techniques.
CO4	Retail Operations and Technology: Explore the role of technology in enhancing retail operations and customer experience.
CO5	Marketing Mix for Retail: Develop strategies for product promotion, place management, and retail branding.

B.B.A. First Year: Minor Semester II	
Foundation of Functional Management	
CO1	To evaluate the marketing function and the role it plays significantly in achieving organizational success
CO2	The students will be able to gain a comprehensive understanding of HRM as a key function within an organization
CO3	The students will be able to understand the finance functions
CO4	Students will be able to define business analytics and its process along with understanding the importance of data and different types of analytics.
CO5	To evaluate the marketing function and the role it plays significantly in achieving organizational success

B.B.A. First Year: OPEN ELECTIVE Semester II	
Elements of Statistics	
CO1	The students will be able to create different types of tables for data presentation and will also be identify different types of data series.
CO2	The students will be able to compute measure of central tendency.
CO3	The students will be able to compute various measures of dispersion using quartiles, standard deviation, coefficient of variation etc.
CO4	The students will be able to determine the skewness and tailenders of a data series
CO5	The students will be able to create different types of tables for data presentation and will also be identify different types of data series.
Business Cycle Theory	
CO1	The students will be able to differentiate between various phases of business cycle.
CO2	The students will be able to summarize the causes and impact of Inflation and Deflation
CO3	The students will be able to relate government policies with business cycle
CO4	The students will be able to compare various business cycle theories.
CO5	The students will be able to differentiate between various phases of business cycle.

B.B.A. First Year: Vocational Skills Course	
Semester II	
Office Management	
CO1	The student will understand the concept and importance of office management.
CO2	The student will be able Create mails and letter for internal and external communication.
CO3	The student will be able to prepare a policy and manuals for office.
CO4	The student will be able to prepare document for office meetings.
CO5	To provide relevant financial information and analysis that aid management in making informed strategic decisions regarding pricing, investment, and operational efficiency.

B.B.A. First Year: Skills Enhancement Course	
Semester II	
Sales Associate-Direct Channel	
CO1	Define the roles and responsibilities of a Sales Associate - Direct Channel
CO2	Show how to conduct cold calls and marketing campaigns to generate direct leads
CO3	Demonstrate how to set up meetings with potential clients to discuss product offerings in detail within the specified TAT
CO4	Prepare a sample sales presentation or proposal to explain product/service specifications
CO5	Role play on how to follow up with the interested customers to complete the process

B.B.A. First Year: Ability Enhancement Course Semester II	
Aptitude Development-I	
CO1	The students will be able to practice effective communication in real life situation
CO2	The students will be able to recognize problem solving skills
CO3	The students will be able to inter logical reasoning techniques
CO4	The students will be able to explain and infer data analytical techniques
CO5	The students will be able to prepare themselves for various competitive exams and different placement aptitude tests as well

B.B.A. First Year: Value Education Course Semester II	
Constitution of India	
CO1	Students will comprehend the importance of the Indian Constitution as the fundamental law of the land, recognizing its role in shaping the nation's legal and political framework.
CO2	Learners will identify and understand the fundamental rights and duties of Indian citizens, enabling them to exercise these rights responsibly and contribute to nation-building.
CO3	Students will analyze the Indian political system, detailing the powers and functions of the Union, State, and Local Governments, and understand their interrelationships
CO4	Learners will understand the electoral process, emergency provisions, and the procedure for amending the Constitution, appreciating the mechanisms that allow the Constitution to adapt over time
CO5	Students will comprehend the importance of the Indian Constitution as the fundamental law of the land, recognizing its role in shaping the nation's legal and political framework.

MBA Program Outcomes, Program Specific Outcomes and Course Outcomes

Department of Management

Dhanwate National College,

Nagpur

Program Outcomes (PO)/Learning Outcomes on successful completion of MBA Program
The learner will be able to:

PO1	To facilitate learning theory and practice of different functional areas of management and equips the students with an integrated approach to various functions of management.
PO2	Develop Reading, Listening & Problem-Solving Skills
PO3	Develop Cross-Functional skills and Sensitivity towards Cross-Cultural skills
PO4	Develop Peer-based Learning and Working in groups
PO5	Demonstrate the ability to apply knowledge to real business situation
PO6	To develop competent management professionals with strong ethical values, capable of assuming a pivotal role in various sectors of the Indian Economy & Society, aligned with the national priorities.

Program Specific Outcomes

MBA Program Specific Outcomes are:

1. To imbibe the students with requisite domain knowledge, skills & right attitude necessary to provide effective leadership in a global environment.
2. To develop competent management professionals with strong ethical values, capable of assuming a pivotal role in various sectors of the Indian Economy & Society.
3. To inculcate proactive thinking to ensure effective performance in the dynamic socioeconomic and business ecosystem.
4. To harness entrepreneurial approach and skillsets aligned with the national priorities.

Detailed Course Outcomes are:

Course Code	Course Name	Course Outcomes
00	INDUCTION cum FOUNDATION COURSE	Given a presentation/ debatable topic, discussion, training, the students will be able to understand voice modulation, nuances of diction and articulation which will in turn help them in developing effective communication skills
		The Students will be able to perform calculations based on elementary statistics and accountancy
1T1	MANAGERIAL ECONOMICS	Given the details regarding price and quantity, the future manager will be able to calculate and interpret price elasticity, income elasticity and cross-price elasticity of demand and will also be able examine the uses and abuses of demand forecasting techniques
		Given the information pertaining to market structure, the future manager will be able to determine the optimal price and output for firms under different market structures.
1T2	MANAGEMENT INFORMATION SYSTEM	The student will be able to identify the master data, draw report format and interface matrix while making a model of DSS.
		The student will be able to suggest the conceptual model of PMS and will also be able to draw a system model of integrated system
1T3	BUSINESS RESEARCH	In context of research, the student will be able to define business research problems and will also able to formulate an abbreviated version of research proposal
		The student will be able to derive inferences by applying various techniques of interpretation and be and write various types of research reports.
1T4	ORGANIZATIONAL BEHAVIOUR	Students will be able to explain the concept of Organisation Design and determine the factors that affect Organisation Design
		Students will be able to identify the components of Individual Behaviour and apply the concept of Learning, Perception, Attitudes and values
1T5	FINANCIAL REPORTING, STATEMENTS AND ANALYSIS	Given an accounting situation Students will be able to evaluate selected accounting standards and perform their application in actual practice
		Given the Trial Balance and accompanying financial adjustments the future manager shall be able to prepare the financial statements and calculate the profit or loss of a firm as at the end of the financial

		year.
1T6	BUSINESS STATISTICS & ANALYTICS FOR DECISION MAKING	For a given dataset, the student should be able to estimate the dispersion / variance & symmetry of the data using various measures and draw inferences to facilitate decision making
		The student will be able to differentiate between various forms of analytics and will also be able to choose suitable analytics for decision making
1T7	LEGAL & BUSINESS ENVIRONMENT	Given the circumstances, the learner will be able to infer legal aspects of doing business & plan business activities. In a given situation, the learner will be able to make use of provisions of the Contract Act to evaluate a contract used in commercial practice.
		A learner will be able to analyze the elements of Social, political, economic environment around a firm.
1T8	MANAGERIAL SKILLS FOR EFFECTIVENESS	The student will be able to make proper use of group of words, synonyms and antonyms, phrases, idioms, proverbs for effective verbal communication
		The student will be able to write essays and CV using Word Processor
2T1	FINANCIAL MANAGEMENT	Given financial cost parameters, the future manager will be able to calculate specific cost of capital (i.e. Cost of debt, preference, equity and retained earnings) and the weighted average cost of capital for any specific given firm.
		Given the details pertaining to elements of working capital for a given level of activity, the future manager will be able to ascertain the components of current assets and current liabilities and determine the gross and net operating working capital requirement.
2T2	MARKETING MANAGEMENT	For a given marketing objective of a company the student manager will be able to develop a suitable marketing mix.
		For various stages in the life cycle of the product the student managers will be able to recommend a suitable pricing strategy
2T3	HUMAN RESOURCE MANAGEMENT	Students should be able to explain the importance of Human Resource Management for an organisation and also distinguish between Personnel and HR Management.
		Students should be able to design a Human Resource Plan for an organisation and construct its Selection Process
2T4	OPERATIONS MANAGEMENT	At the end of the course the students can apply the concept of operations management in manufacturing and service sector and will be able to plan and

		implement production and service related decisions.
		At the end of the course the student will be able to plan production schedules and plan resources (material and machine) required for production
2T5	INTERNATIONAL BUSINESS	Students should be able to understand various concepts and terminologies involved in International Business and importance of international trade
		Students should be able to evaluate various modes of entry in to International business and should be able to select the best mode of entry given a situation.
2T6	CORPORATE SOCIAL RESPONSIBILITY AND SUSTAINABILITY	Given the concept of CSR, the future manager will be able to identify the various activities which can benefit the organization under the banner of CSR
		Given a chance, the future manager will be able to frame and recommend the CSR policy according to sustainable development.
2T7	COST ACCOUNTING	Given an information about basic conceptual framework of cost, the student will be able of identify/ classify different elements/ classification of cost and will be able to prepare cost sheet and prepare quotations for various business proposals
		Given information about relevant expenses, a student will be able to classify the cost by nature and estimate cost of operating a service
2T8	MANAGEMENT CASE ANALYSIS	Given a situation a student will be able to construct SWOT for a concerned organisation or situation as well as he/she will be able to identify key actors/stakeholders in the given situation
		A student will be able to evaluate the dilemma (Problem/ Issues/ Concerns) in the case
3P1	SUMMER INTERNSHIP PROJECT (SPECIALIZATION BASED)	Student is able to construct the company profile by compiling the brief history, management structure, products / services offered, key achievements and market performance for his / her organization of internship.
		Student is able to test the theoretical learning in practical situations by accomplishing the tasks assigned during the internship period.
3T1	MM1: SALES AND DISTRIBUTION MANAGEMENT	Given a situation, student manager will be able to identify appropriate Sales Forecasting method to be adopted by a company.
		Given a situation of newly launched company, student manager will be able to design an effective Sales Compensation Plan for Sales Executive.
3T2	MM2: DIGITAL AND SOCIAL MEDIA	On studying this module, the students will be able to understand the concept of marketing in digital

	MARKETING	environment. They will also be able to relate traditional marketing concepts with digital marketing and evaluate the use of various channel options available for digital marketing.
		On completing this module, the students will develop the concept of digital marketing research. They will also be able to examine online consumer behaviour and imagine its utility in online/offline marketing strategies
3T3	MM3: INTEGRATED MARKETING COMMUNICATION AND BRAND MANAGEMENT	At the end of the course the student manager shall be able to Design the Integrated marketing communication Process for a company/product
		At the end of the course the student manager shall be able to develop a creative message strategy for a product and execute it.
3T1	FM1: INVESTMENT ANALYSIS & PORTFOLIO MANAGEMENT	The student will be able to apply concept of time value of money in computing the value of fixed income securities. The student will also be able to understand the relationship between interest rates, yield and bond prices.
		The student will be able to compute and compare the value of a company's equity share with other company's equity by using various methods and tools of equity valuation
3T2	FM2: PROJECT APPRAISAL AND FINANCE	The student will be able to evaluate and compare the pre and post merger financial position of the firms.
		The student will be able to compare the various theories of capital structure and will be able to determine the impact of debt equity mix on value of firm
3T3	FM3: FINANCIAL DERIVATIVES	The student will be able to describe the concepts of derivatives and its trading and settlement procedures
		The student will be able to calculate the value of Futures and apply it for risk managed trading strategies.
3T1	HRM1: MANPOWER PLANNING, RECRUITMENT AND SELECTION	Students should be able to explain the factors affecting HRP and HRP process of an organisation
		Students should be able to determine the process of demand and supply forecasting while doing human resource planning.
3T2	HRM2: PERFORMANCE MEASUREMENT SYSTEM	Students should be able to distinguish the concept of Performance appraisal & Performance Management and also should be able to establish relationship of performance management with Strategic Planning
		Students should be able to justify the use of various modern and traditional methods of Performance Appraisal under given situation.

3T3	HRM3: COMPENSATION AND BENEFITS MANAGEMENT	Students should be able to compare the applicability of various Job Evaluation methods under given situations.
		Students should be able to determine the importance of Wage Differentials and Differentiate between different types of wages
3T1	OM1: LOGISTICS AND SUPPLY CHAIN MANAGEMENT	At the end of the course the student will be able to analyze the business requirement and apply supply chain strategies
		The student will be able to design effective distribution network for a company.
3T2	OM2: QUALITY TOOLKIT FOR MANAGERS	The student will be able to analyze the dimensions of Quality and apply quality systems for effective quality improvement.
		The student will be able to select appropriate statistical tools for quality analysis
3T3	OM3: OPERATIONS RESEARCH	The students will be able to attempt operation related problems by suggesting various operation research tools
		The students will be able to analyze LPP and Game Problems and find solutions for business decisions.
3T1	BA1: DATA VISUALIZATION FOR MANAGERS	The student will be able to connect data and will also be able to use Interactive data visualization software's File Types effectively
		The student will be able to create analytics pane and will also be able to use Sort, Filters, Sets, Groups and Hierarchy functions
3T2	BA2: DATA MINING	Given overview of Data Mining and Data pre-processing, the future manager will be able to outline major research challenges of data mining, Kinds of data and applications, Data Cleaning; Data Integration; Data Reduction; Data Transformation and Data Discretization
		Given the details pertaining to Pattern Mining, the future manager will be able to evaluate Patterns using colossal patterns, mining compressed or approximate patterns; explore patterns and its applications
3T3	BA3: DATA SCIENCE USING R	Given overview of types of Data, the future manager will be able to read data from different files and create matrices and data frames using R
		Given the basic statistical data, the future manager will be able to draw charts, histogram and plots, and measure central tendencies
3T1	ED1: ENTREPRENEURIAL THEORY AND	The student will be able understand the concept of entrepreneurship and what entrepreneurs do. They will also be able to relate the work of few prominent

	PRACTICES	Indian entrepreneurs with the learned concept and compare the work of a manager with that of an entrepreneur.
		The student will learn how entrepreneurship evolved from its earlier disorganized form to the current Government supported form. They will also be able to justify the role of EDPs in growth of entrepreneurship.
3T2	ED2: BUSINESS PLAN FORMULATION	The student will be able understand the concept and importance of a business plan in entrepreneurship. They will also be able to explain the elements of a good business plan, in order to be effective.
		The students will be able to classify projects into categories and will also be able to formulate a basic business plan (project).
3T3	ED3: SOCIAL ENTREPRENEURSHIP	Under given circumstances the Learner shall identify the motivating factors and success factors of a Social enterprise.
		Under exemplified conditions the Learner shall be able to discover the business models of Social Entrepreneurship.
3T1	IB1: INTERNATIONAL MARKETING MANAGEMENT	At the end of the course the student shall be able to differentiate between domestic marketing and international marketing and understand clearly features of International Marketing.
		At the end of the course the student shall be able to plan, explain and practice various procedures in International marketing
3T2	IB2: EXPORT DOCUMENTATION AND PROCEDURES	Students should be able to understand various preliminaries for exports and IEC codes and should be able to analyze functions of export marketing organizations and trading houses.
		Students should be able to understand various preliminaries of import and should be able to perceive concepts involved in import documentation and procedures.
3T3	IB3: INTERNATIONAL FINANCE	Students Should be able to perceive various concepts involved in International Monetary system and various concepts like international liquidity and SDR
		Students should be able to understand methods of exchange rate determination , understand working of foreign exchange market and relate these concepts with existing scenario in India
3T8	STRATEGIC MANAGEMENT	The student will be able to evaluate alternative paradigms of strategy and their influence on strategic decision making
		The student will be able to design and develop

		corporate level strategies for any organization.
4T1	MM4: RETAIL SALES MANAGEMENT AND SERVICES MARKETING	On completion of this module the students will be able to utilise the knowledge gained on Retail Industry and the existing retail environment. The student will also be able to plan their retail business as future manager by applying retail segmentation. On completing this module, the students will be able to take part in the decisions involved in running a retail firm. They will also be able to form their own opinion on various retail formats and recommend strategies for retail planning
4T1	FM4: MANAGING BANKS AND FINANCIAL INSTITUTIONS	The student will be able to identify role of banking in economic development of country. The student will be able to assess the impact of monetary policy and its instruments on banking sector
4T1	HRM4: TEAM DYNAMICS	Students should be able to justify the applicability of various theories of Motivation in given situation and appraise the role of motivation in Team Behavior Students should be able to determine the importance of Interpersonal Communication and application of FIRO-B and Johari Window
4T1	OM4: SALES AND OPERATIONS PLANNING	At the end of the course the student will be able to develop short term, medium term and long term forecasting needs in the organization. The student will be able to apply forecasting models for forecasting.
4T1	BA4: WEB AND SOCIAL MEDIA ANALYTICS	The student will be able to choose the right tools for website design for measured outcomes. The student will be able to construct a modern metrics of better performance from eight specific metrics for web performance.
4T1	ED4: ENTREPRENEURIAL MARKETING	The student will be able to interpret the micro and macro environment of the firm The student will be able to describe consumer buying decision process
4T1	IB4: INTERNATIONAL HUMAN RESOURCE MANAGEMENT	Students will be able to differentiate between international and domestic HRM and analyze issues in IHRM and competencies of international managers Students will be able to understand recruitment and selection process for expatriates and various concepts involved in it such as HR outsourcing
4P5	PROJECT WORK AND VIVA VOCE	In a specialization domain of his / her choice, student manager will be able to choose an appropriate topic for study and will be able to clearly formulate & state a research problem

		For a selected research topic, student manager will be able to compile the relevant literature and frame hypotheses for research as applicable
4S6	EXIT SEMINAR AND OPEN DEFENCE	The student will be able to apply knowledge of management theories and practices to solve business problems
		The student will Foster Analytical and Critical thinking abilities for data-based decision making

CMalode

Dr. Vaishali D. Malode
IQAC, Coordinator

[Signature]

Dr. Prashant P. Kothe
Principal
Dhanwate National College, Nagpur

