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3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

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1.	<u>Screen Shot of Books & Conference Paper During the Period</u>	<u>05-16</u>

Screen shots of Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher from 1 June 2023 to 31st May 2024

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INTERNATIONAL ADVANCE JOURNAL OF ENGINEERING, SCIENCE AND MANAGEMENT (IAJESM)
July-December 2023, Submitted in October 2023, iajesm2014@gmail.com, ISSN -2393-8048
Multidisciplinary Indexed/Peer Reviewed Journal, SJIF Impact Factor 2023 -6.753

"Strengthening Rural Entrepreneurship: The Socio-Economic Impact of PMMY In Telangana"
Sonali Dutta, M.B.A, Research Scholar, Dhanwate National College, Nagpur, Rashtrasant Tukadoji Maharaj Nagpur University.
Dr. Kavita Patil Ph.D.M.Sc Assistant Professor PDIMTR, Dhanwate National College Nagpur. Rashtrasant Tukadoji Maharaj Nagpur University

Abstract
An important governmental programme in India that aims to promote freelance work and entrepreneurship, especially among underprivileged rural populations, is the Pradhan Mantri Mudra Yojana (PMMY). This study examines the socioeconomic effects of PMMY on rural entrepreneurship in Telangana, focusing on evaluating the scheme's facilitation of both social empowerment and economic growth. The study uses the one-sample Wilcoxon signed rank test, the Friedman test, and the Kruskal-Wallis test to analyse data from a group of rural entrepreneurs who have benefited from PMMY. The goal is to add to what is known about the effects of microfinance by showing how PMMY can help with economic and social empowerment, which in turn helps to strengthen rural entrepreneurship in Telangana.
Keywords: "Socio-economic impact", "Microfinance", "Self-employment", "Social inclusion", "Sustainable development", "Policy implications."

INTRODUCTION: The Telangana government's proactive approach to implementing supportive measures and initiatives proves its commitment to strengthening rural entrepreneurship through PMMY. According to a report by The Times of India, published on February 14, 2019, the Telangana State Industrial Infrastructure Corporation (TSIIC) launched the "Telangana State GlobalLinker" platform to facilitate networking and business opportunities for micro, small, and medium enterprises (MSMEs), including those in rural areas (The Times of India, 2019)
In addition to facilitating access to finance and easing regulatory hurdles, the Telangana government has emphasised skill development and capacity-building initiatives for rural entrepreneurs. As highlighted in a press release by the Government of Telangana on June 19, 2020, the "Telangana Academy for Skill and Knowledge" (TASK) has been actively involved in providing skill enhancement training programmes tailored to the needs of rural youth and aspiring entrepreneurs (Government of Telangana, 2020).

MSME and Overview
Even though we got independence in 1947, the governments were not very serious about supporting small-scale industries due to the insignificant value they contribute to GDP individually, their lack of collectiveness, their Un Organization, and spread throughout India, and hence they were neglected by the Central Government and various State Governments. Another reason for ignoring and not getting proper care was that it was called "Small Scale Industries" and virtually got ignored. After five decades, viz. on 18.01.2006, the Govt. of India enacted in Parliament the MSME Act, 2006, to enable the MSMEs Sector for vibrant growth and installed a separate Ministry of Micro, Small & Medium Enterprises, with Independent Minister in charge created The significance and contribution of the Micro, Small and Medium

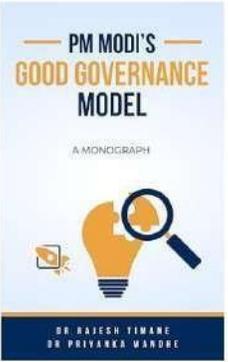
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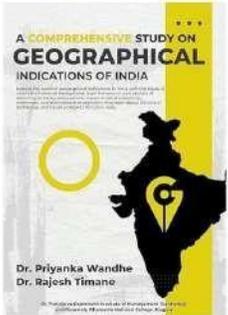
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by Dr. PRIYANKA WANDHE (Author), Dr. Rajesh Timane (Author) [Web search](#) [Copy](#) [Print](#)

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Geographical Indications (GI) are an essential aspect of intellectual property rights that protect the cultural heritage and traditional knowledge of a particular region or country. In India, GI has played a vital role in promoting and preserving the unique identity of various products, from Basmati rice to Darjeeling tea. This chapter of the study provides a comprehensive overview of Geographical Indications in India, including its importance, historical background, legal framework, process of obtaining GI status, protection and enforcement, impact on local economies, challenges and issues, international recognition, and the role of technology in promoting and protecting GI. The chapter begins with an introduction to Geographical Indications and its significance in India. The concept of GI has gained importance in recent years as it not only protects the traditional knowledge and heritage of a region but also ensures economic benefits for the local communities. It creates a link between a product and its place of origin, making it unique and authentic. The next section provides a historical background of GI in India, dating back to the pre-independence era when the first GI product, Darjeeling tea, was registered in 1870. The chapter explores the evolution of GI in India and its recognition as an intellectual property right in the TRIPS Agreement of the World Trade Organization. The study then discusses the legal framework of GI in India, primarily covered by the Geographical Indications of Goods

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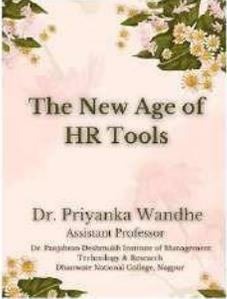
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Preface:

We take great pleasure in introducing "Exploration: Indian Journal of Multidiscipline," a dedicated platform committed to fostering and disseminating multidisciplinary research within the Indian context. This journal serves as a dynamic space for scholars, researchers, and academicians to delve into the diverse landscape of knowledge across a spectrum of disciplines and domains.

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Scope: The journal warmly welcomes research papers, articles, and contributions from a broad range of disciplines, encompassing, but not confined to, the sciences, social sciences, humanities, technology, arts, and more. We firmly believe that the true essence of discovery resides at the intersections of these diverse domains.

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3. A focus on promoting inclusive and diverse perspectives.
4. Encouragement of both emerging scholars and well-established

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THE BENEFITS OF THE NEW EDUCATION POLICY IN INDIA FOR INFORMATION TECHNOLOGY AND COMMERCE AND MANAGEMENT

Dr. Nilesh Ashok Mhatre

Assist. Professor & Head

Department Of Computer Education

Dhanwate National College Congress Nagar Nagpur

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Abstract:

The new education policy in India has been introduced with the aim of revolutionizing the education system and making it more relevant to the needs of the 21st century. This paper examines the benefits of the new education policy for the fields of Information Technology and Commerce and Management. The study employs a mixed-methods approach, including both qualitative and quantitative data collection and analysis. The results of the study suggest that the new education policy has the potential to significantly improve the quality of education in these fields and prepare

need to be addressed to ensure effective implementation of the policy.

Keywords: *New Education Policy, Information Technology, Commerce, Management, India*

Introduction:

The Indian education system has been criticized for being outdated and not keeping up with the needs of the modern job market. The new education policy, introduced in 2020, aims to address these concerns and revolutionize the education system. This paper focuses on the benefits of the new education policy for the fields of Information Technology

THE SYSTEMATIC AND ANALYTICAL STUDY OF NEW EDUCATION POLICY AND COMMERCE AND MANAGEMENT EDUCATION SYSTEM IN INDIA FOR CHILDHOOD TO ADULT STUDENTS – A THEORETICAL ANALYSIS

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E- IJM November 2023
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Abstract:-

Introduction:- Education has a key and decisive role in the scenario of contingencies. The National Education Policy 2020 has therefore been transformed into the framework of this reform. Education is in the concurrent list, the individual states follow the central government's Instructions. But it is not mandatory.
Aims:- To provide higher education to every student, and to improve the education system all over the country.

Methods:- The data has been collected

Keywords:- New Education Policy, NEP-2020, Implementation, opportunities, development, higher education.

Introduction:-

In India the first education policy was introduced in 1968 by the government of former Prime Minister Mrs. Indira Gandhi, and the second education policy was introduced and formulated by the Rajiv Gandhi govt. In 1968, with some amendments by the Narasimha Rao govt. In 1992. In India the national education policy is the 3rd education policy is introduced

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Important Insight into the National Education Policy 2020 with special reference to HEIs

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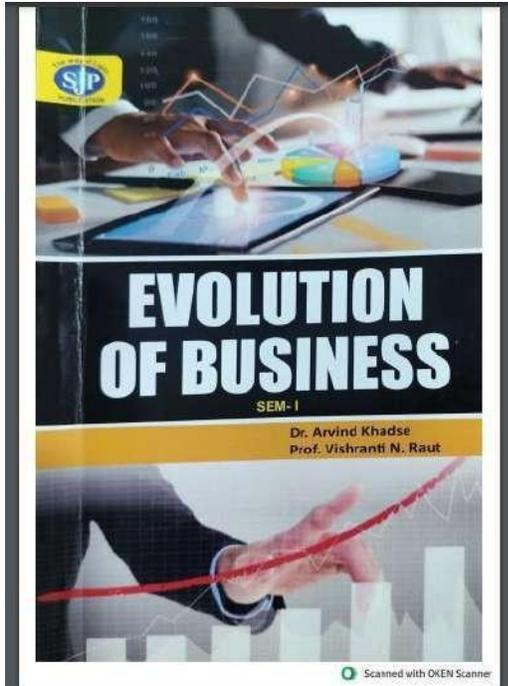
Abstract

This research paper is referred to the New Education Policy 2020, which mainly describes the main features of the Education Policy 2020. The National Education Policy 2020 envisages an India-centric education system, which is ready to make its valuable contribution in bringing changes in its tradition, culture, values and ethos. The objective of the new education policy is to provide an equal opportunity to every individual to grow and develop without any discrimination and to develop the attitudes of the students by creating knowledge, skills, intelligence and self-confidence. In this paper, the researcher wants to show the real silent

Keywords: National Education Policy 2020, Digital Age, Learners, Knowledge, Education.

Introduction

The National Education Policy 2020 (NEP '2020), which was approved by the Union Cabinet of India on 29 July 2020, outlines the vision for India's new education system. The New Education Policy 2020 has replaced the previous National Education Policy 1986. The National Education Policy lays down a comprehensive framework for education from primary education to higher education as well as vocational training in both rural and urban India. The National Education Policy aims to transform India's education system by 2021 and this policy should contribute to



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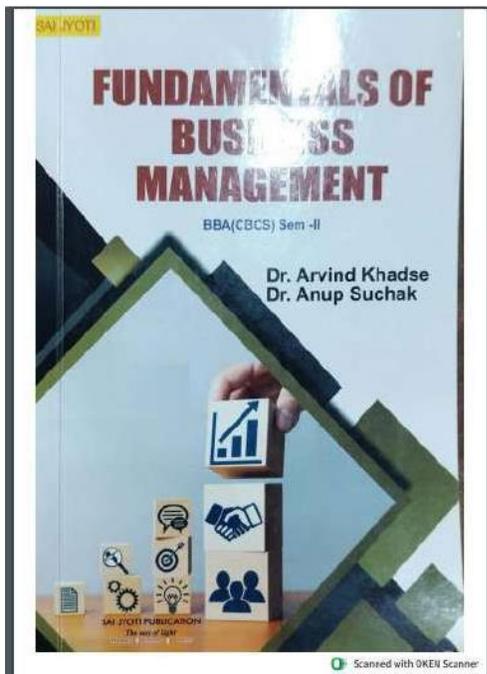
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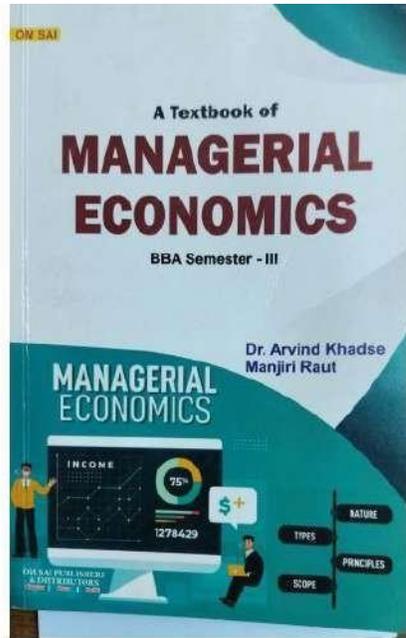
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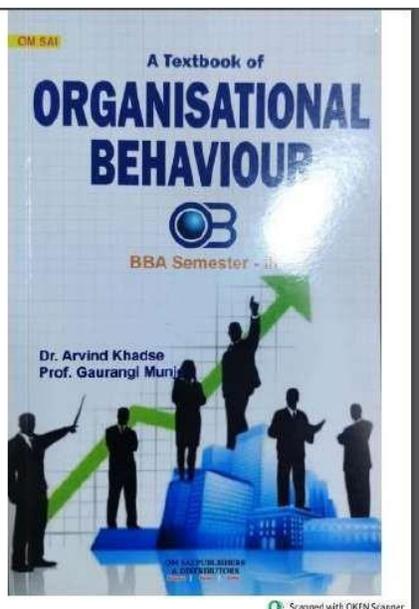
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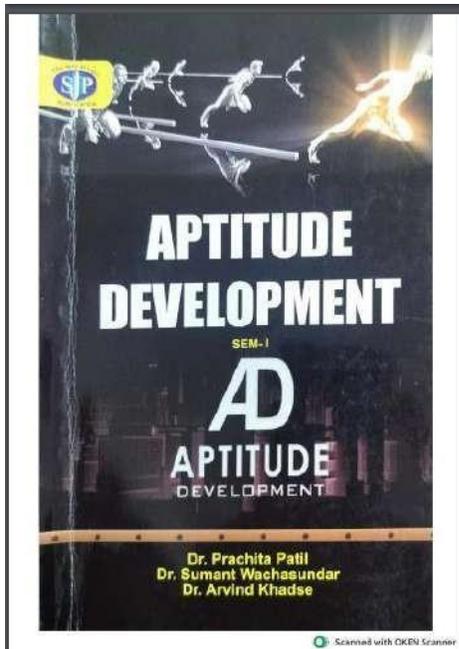
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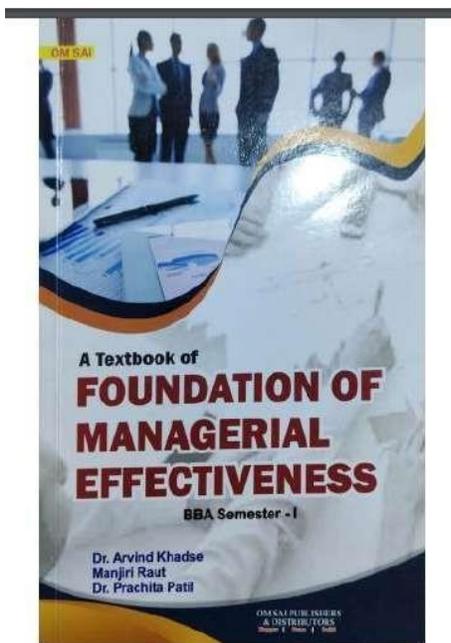
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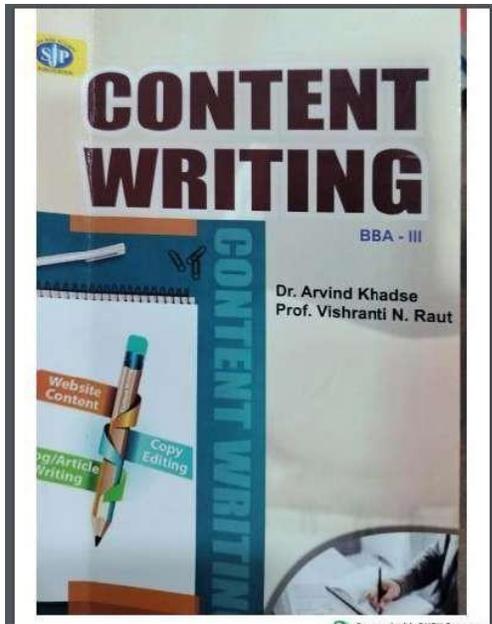
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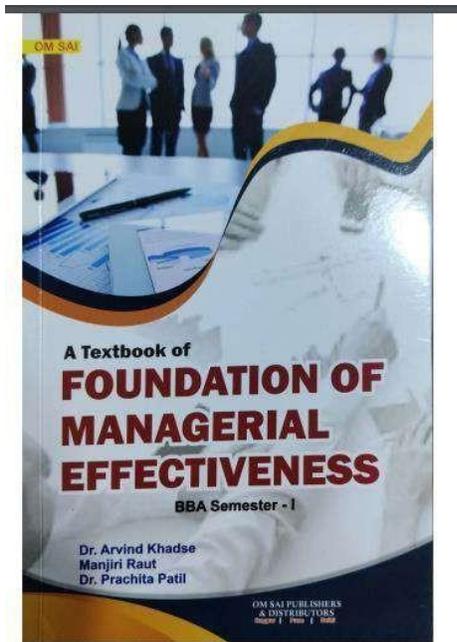
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